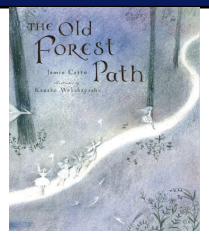
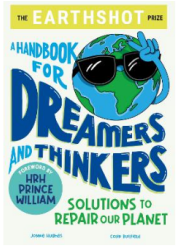
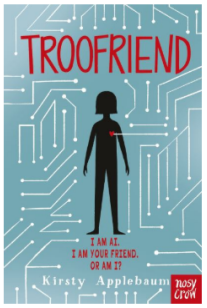
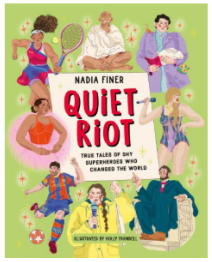
# Autumn 2 Medium Term Planning Core Subjects

| | English | Whole Class Reading | Maths | | Science<br>Classification | RE | PSHE | PE |
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| | | | Factors<br>Decimals, Geometry, Addition and Subtraction | Multiples<br>Decimals, Multiplication and Division | | | | |
| **1**<br>2/11/26 | **Week 1**<br>**Narrative**<br>-Plan<br>-Write a narrative x2<br>-Edit and improve |  | **Week 1**<br>-Represent decimal numbers with up to 3 decimal places<br>-Write decimal equivalents of any number of thousandths<br>-Identify decimal numbers, with up to 3 decimal places, on a number line<br>-Position decimal numbers, with up to 3 decimal places, on a number line | **Week 1**<br>-Round numbers with two decimal places to one decimal place<br>-Round numbers with two decimal places to the nearest whole<br>-Find common multiples of two numbers<br>-Find common factors of two numbers | **Lesson 2**<br>K:To know that plant and animal cells are different. | **Lesson 1**<br>Denominations of Christianity | **Week 1**<br>To explain the characteristics of healthy friendships on and offline and identify elements which may be healthy or unhealthy. | **Week 1**<br>**Basketball - Lesson 6**<br>To use and apply skills, principles and tactics to a game situation.<br>**Land Based Water Safety - Lesson 1**<br>To evaluate risks in different water environments and explain how they influence safe choices. |
| **2**<br>9/11/26 | **Week 2**<br>-Fronted adverbials<br>-Relative clause<br>-Passive voice<br>-Assessment<br>-Assessment |  | **Week 2**<br>-Compare a set of numbers written to 3 decimal places<br>-Order decimal numbers with 3 decimal places<br>-Compare numbers with a mixed | **Week 2**<br>-Identify prime numbers<br>-Multiply numbers up to 4-digits by a one-digit number using short multiplication<br>-Multiply 2-digit by 2-digit | **Lesson 3**<br>K:To know that taxonomy is used to show how organisms are related to each other. | **Lesson 2**<br>Women in Methodist Christianity | **Week 2**<br>To explore the concepts of trust and loyalty in changing relationships, on and offline. | **Week 2**<br>**Yoga - Lesson 1**<br>To use flexibility and control when moving between poses.<br>**Land Based Water Safety - Lesson 2** |

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| | | | number of decimal places<br>-Order numbers with a mixed number of decimal places | numbers using long multiplication<br>-Multiply 3-digit numbers by 2-digit numbers using long multiplication | | | | To understand how personal responsibility helps keep people safe around water. |
| **3**<br>16/11/26 | **Week 3**<br>-Sequence of sentences<br>-Parenthesis<br>-Range of conjunctions<br>-Cohesive devices |  | **Week 3**<br>-Round numbers with two decimal places to one decimal place<br>-Round numbers with two decimal places to the nearest whole Number<br>-Identify cubes from nets<br>-Identify cuboids from nets | **Week 3**<br>-Multiply 4-digit numbers by 2-digit numbers using long multiplication<br>-Multiply a 4-digit number by a 2-digit number using long multiplication<br>-Divide a four-digit number by a one-digit number using short division | **Lesson 4**<br>K:To know that vertebrates are classified into five groups: fish, amphibians, reptiles, birds and mammals. | **Week 3**<br>Women in Quaker Christianity | **Week 3**<br>To explore skills for choosing, making and developing new friendships, including online only friendships.<br><br>To recognise some of the pressures on friendships and family relationships and to develop strategies to manage them. | **Week 3**<br>**Yoga - Lesson 2**<br>To use strength and control when moving between poses.<br><br>**Land Based Water Safety - Lesson 3**<br>To co-ordinate and effective emergency response with others. |

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| **4**<br>23/11/26<br>Tag Rugby 23/11 | **Week 3**<br>-Plan a persuasive advert<br>-Write a persuasive advert<br>-Edit and improve our writing<br>-Publish our advert |  | **Week 4**<br>-Identify prisms from nets<br>-Indentify pyramids from nets<br>-Use column addition for two numbers with more than 4 digits when regrouping is required in multiple columns<br>-Use column subtraction tor two numbers with more than 4 digits when exchanging is required in multiple columns | **Week 4**<br>-Divide a four-digit number by a one-digit number using short division<br>-Divide a four-digit number by a one-digit number using short division<br>-Divide a four-digit number by a one-digit number using short division with a remainder<br>-Divide a 3-digit number by a 2-digit number using a formal written method with no remainder | **Lesson 5**<br>K: To understand that scientists divide invertebrates into groups including insects, arachnids and molluscs. | **Week 4**<br>Women in Church of England Christianity | **Week 4**<br>To understand when people should give and get consent in both on and offline situations. | **Week 4**<br>**Yoga - Lesson 3**<br>To create your own sequence showing control, balance and technique.<br><br>**Land Based Water Safety - Lesson 4**<br>To select and justify the safest rescue strategy for different situations. |
| **5**<br>30/11/26 | **Week 5**<br>-Simple, compound and complex sentences<br>-Using the senses in our writing<br>-Using precise vocabulary |  | **Week 5**<br>-Use column addition for numbers with 3 decimal places when regrouping is required<br>-Use column addition for numbers with 1,2 or 3 decimal places when regrouping is required | **Week 5**<br>SATS WEEK | **DT**<br>**Link:Electrical circuits** | **Week 5**<br>Women in Church of England Christianity | **Week 5**<br>To understand that healthy families are committed to supporting each other as the needs of the members change. | **Week 5**<br>**Yoga - Lesson 4**<br>To use balance and control when moving between poses.<br><br>**Land Based Water Safety - Lesson 5**<br>To explain and perform the stages of a self rescue |

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| | -Using speech to move the plot forward | | -Use column subtraction for numbers with 3 decimal places when exchanging is required<br>-Use column subtraction for numbers with 1,2 or 3 decimal places when exchanging is required | | | | | sequence. |
| **6**<br>7/12/26 | **Week 6**<br>-Write a short sequence of sentences<br>-Describe a character (inference)<br>-<br>-DT Day |  | **Week 6**<br>-Multiply a whole number by 10<br>-Multiply a whole number by 100<br>-Multiply a whole number by 1000<br>-Multiply a decimal by 10 | **Week 6**<br>-Divide a 3-digit number by a 2-digit number using a formal written method with a remainder up to two decimal places<br>-Divide a 4-digit number by a 2-digit number using a formal written method with no remainder | **DT**<br>**Link:Electrical circuits** | **Week 6**<br>Do religious worldviews change over time? | **Week 6**<br>To identify people in their network, on and offline, to explore how these relationships have changed and how people support each other. | **Week 6**<br>**Yoga - Lesson 5**<br>To work collaboratively to create controlled paired sequences.<br><br>**Land Based Water Safety - Lesson 6**<br>To apply and combine water safety knowledge to solve challenges. |
| **7**<br>14/12/26 | **Week 7**<br>-Reward Day<br>-Holkham |  | **Week 7**<br>-Multiply a decimal by 10<br>-Multiply a decimal by 100 | **Week 7**<br>-Divide a 4-digit number by a 2-digit number using a formal written method with a whole number remainder | | **Week 7**<br>Assessment | **Week 7** | **Week 7** |

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| | | | | -Divide a 4-digit number by a 2-digit number using a formal written method with a remainder expressed as a decimal | | | | |