

HOME - SCHOOL AGREEMENT HOLY CROSS CofE PRIMARY SCHOOL

Holy Cross CofE Primary School is part of the DEMAT family of schools and the wider church of England school community. The school benefits from strong links with the local churches and support from DEMAT.

As set out in the academies' aims Christian values are at the heart of what we do. At this school we believe in that successful partnership between school, the church, the parents and pupils helps each pupil to take full advantage of all that this school has to offer. The following agreement supports this partnership is in the best interest of our children.

We aim to provide a high quality primary education which is well balanced, broadly based and within a Christian context which: 'promotes the spiritual, moral, cultural, academic and physical development of pupils, that supports the vision of the school:

Our School aims to:

- Enable learners to **respect** themselves, one another and the wider community as Jesus taught his disciples to 'treat others the same way you want them to treat you' (Luke 6:31).
 - Enable learners to **aspire** to be the best they can be, equipping them with knowledge, creativity and life skills, ensuring that 'whatever the activity (our learners) do it with all of their ability' (2 Ecclesiastes 9:10).
 - Support, nurture and **challenge** our learners during their school journey sharing our Christian values and the message in Philippians 4:13 'I can do all things through Him who strengthens me.'
- Celebrate when our learners **succeed** and encourage them to be proud of what they achieve as the worldwide family of Christians support one another.

'Prepares pupils for the opportunities, responsibilities and experiences of adult life.'

Children should acquire knowledge, develop attitudes and learn skills, which will influence their future and make their life rewarding for them. Their years at school should be challenging, fulfilling and happy, making them into competent, confident learners, who take pleasure and pride in their learning and achievements.

Home-Agreement

Our school has a home school agreement, which you are expected to engage with and support the school in providing the best opportunities for your child and their education.

It makes clear the respective roles and expectations.

The school will make every effort to:

1. Ensure the safety, security and physical well-being of your child whilst in our care.
2. Ensure your child receives the legal entitlement of a broad and balanced curriculum.
3. Ensure your child achieves their potential.
4. Promote high standards and high expectations of effort and attainment.
5. Promote a policy in which appropriate behaviour is rewarded and inappropriate behaviour results in clear, consistent consequences.
6. Provide home learning which is realistic, achievable and related to work in school.
7. Provide opportunities for extra-curricular activities.
8. Provide a written report informing you of your child's progress with his/her class teacher twice a year and provide opportunities for you to discuss your child's progress with his/her class teacher twice per year.
9. Deal with parental concerns promptly and inform them of how they have been resolved.
10. Keep parents well informed about school life and special events through regular newsletters, the website and correspondence.

Parents/carers will make every effort to:

1. Support the vision of the school.
2. Ensure their child attends regularly, on time in the mornings and collected on time in the afternoons.
3. Ensure their child wears the school's uniform and follows the dress code.
4. Encourage and support their child to follow the school's rules of Ready, Respect, Safe, First time every time.
5. Support the school's behaviour policy and co-operate fully with any behaviour procedures should they become necessary.
6. Attend parent consultations, reviews, assemblies or events which involve their child.
7. Ensure their child completes any home learning and celebrate these with the school.
8. Read regularly with their child.
9. Keep the school informed of any changes in circumstances (i.e. address, phone number, emergency contacts etc.)
10. Inform the school of any problems that may affect their child's learning or behaviour.

Children will make every effort to:

Follow the school's rules of Ready, Respect, Safe, First time every time.

School rule	What we do (norms and routines)	Why we do it
Ready	• We greet the adults and peers within the school as we enter • We follow the instructions that are given • We have the right equipment ready • We are sat quietly at our tables, or on the carpet • We listen and engage with the learning	• To say hello and reduce distractions during lessons • So everyone is safe and focussed on the day's learning • To help us feel organised • To show the adults in the classroom that we are ready to learn • We take an active part in our

	• We are actively ready to take part in lessons; ask and answer questions • We take responsibility for our own learning, our actions and our mistakes	learning because this is how we learn best • To be the very best versions of ourselves in learning and in our behaviour
Respect	• We compliment each other • We share • We listen to one another, including others' opinions and ideas. • We say good morning/afternoon, thank you, excuse me • We hold open doors for people • We give people personal space • We look after our school and property • We learn to trust one another • We include others in our games • We do not kick, push, or grab other people • We take pride in the work we produce • We respect our environment and keep it tidy	• To remind us we are valued • To show kindness towards others • To show respect and consideration for others • To be courteous and respectful to everyone in school and to show others that we value them • To show respect • Because it supports our learning and that is why we are here • So we form positive relationships • To show care and friendship • We treat others the way we would like to be treated • We work hard and celebrate the progress we make • Our learning environment should be respected and cared for
Safe	• We walk around the school in a safe manner • We tidy up after ourselves • We know the school grounds and buildings are safe • We listen carefully to the instructions that we are given • We use equipment safely • We can be ourselves, celebrate ourselves and one another • We help others if they have hurt themselves • We learn to recognise dangers • We let an adult know if there is a problem • We wear appropriate clothing and footwear in school.	• To keep our resources tidy • We want everyone to have a safe and enjoyable experience at school • To keep ourselves and others safe • To reduce the risk of injury • We trust that others will respect and celebrate our individuality and uniqueness • We help each other to keep safe • We want to stay safe • It can be dealt with and reduce risk of harm to myself and others • To show pride in our school

		and feel good about ourselves
--	--	-------------------------------

I confirm that I will carry out my responsibilities detailed in the Home School Agreement and support the school in the implementation of every aspect of the Home-School Agreement.

I confirm that I have read the Behaviour Policy and discussed it with my child.

Signed _____ (Parent)

Signed _____ (Pupil)

Signed _____ (Class Teacher)

Signed _____ (Headteacher)