HOME - SCHOOL AGREEMENT
HOLY CROSS CofE PRIMARY SCHOOL

Holy Cross CofE Primary School is part of the Grace schools family and the wider church of England school community. The school benefits from strong links with the local churches and support from the schools and central team within the Trust. As set out in the academies' aims Christian values are at the heart of what we do. At this school we believe in successful partnership between school, the church, the parents and pupils helps each pupil to take full advantage of all that this school has to offer. The following agreement supports this partnership is in the best interest of our children.

Our vision is lived out through our core values of Respect, Aspire, Challenge and Succeed.

Our Core Values

RESPECT We work together to enable learners to respect themselves, one another and the wider community. Children are supported to be kind, compassionate and forgiving towards one another. Always treating others as they themselves would want to be treated. We show respect to all. Our pupils are taught to respect those that love and care for us, our parents, carers and those in our local community. Everyone is special, everyone's opinion matters, everyone's contribution matters, everyone's feelings should be considered, everyone's faith is sacred.

ASPIRE We encourage learners to aspire to be the best they can be, equipping them with knowledge, creativity and life skills. We try to ensure all our children have plenty of opportunities to learn about what they could achieve both within school, and beyond school or later in life. Recent involvement in a project with UEA is allowing our children to think more about the future, and visit the university as part of this.

CHALLENGE We support, nurture and challenge our learners during their school journey. We enable our children to explore how they could challenge themselves to be better, both academically and personally. We ask, how could we be better people and provide the tools to help everyone to achieve this.

SUCCEED We celebrate when our children succeed and encourage them to be proud of what they achieve as the worldwide family of Christians support one another. We encourage the children to celebrate themselves, and others, and use this enthusiasm to help others to succeed.

Children should acquire knowledge, develop attitudes and learn skills, which will influence their future and make their life rewarding for them. Their years at school should be challenging, fulfilling and happy, making them into competent, confident learners, who take pleasure and pride in their learning and achievements.

Home-Agreement

Our school has a home school agreement, which you are expected to engage with and support the school in providing the best opportunities for your child and their education. It makes clear the respective roles and expectations.

The school will make every effort to:

1. Ensure the safety, security and physical well-being of your child whilst in our care.
2. Ensure your child receives the legal entitlement of a broad and balanced curriculum.
3. Ensure your child achieves their potential.
4. Promote high standards and high expectations of conduct, effort and attainment.
5. Promote a policy in which appropriate conduct is rewarded and inappropriate behaviour results in clear, consistent consequences.
6. Provide home learning which is realistic, achievable and related to work in school.
7. Provide opportunities for extra-curricular activities.
8. Provide a written report informing you of your child's progress with his/her class teacher yearly, and provide opportunities for you to discuss your child's progress with his/her class teacher twice per year.
9. Deal with parental concerns promptly and inform them of how they have been resolved.
10. Keep parents well informed about school life and special events through regular newsletters, the website and correspondence.

Parents/carers will make every effort to:

1. Support the vision of the school.
2. Ensure their child attends regularly and on time, in accordance with the attendance policy
3. Ensure they contact the school on the morning of any absence
4. Ensure their child wears the school's uniform and follows the dress code, naming each item of uniform.
5. Encourage and support their child to follow the school's expectations of Ready, Respect, Safe, First time every time.
6. Promote and support the school's conduct policy and co-operate fully with any procedures should they become necessary.
7. Attend parent consultations, reviews, assemblies or events which involve their child.
8. Conduct themselves appropriately when on school premises, or at events associated within the school.
9. Ensure their child completes any home learning and celebrate this with the school.
10. Read regularly with their child.
11. Keep the school informed of any changes in circumstances (i.e. address, phone number, emergency contacts etc.)
12. Inform the school of any problems that may affect their child's learning or behaviour.

Children will make every effort to:

Follow the school's expectations of Ready, Respect, Safe, First time every time.

	What we do (norms and routines)	**Why we do it**
Ready	● We greet the adults and peers within the school as we enter the gate/ door ● We follow the instructions that are given	● To say hello and reduce distractions during lessons

	● We have the right equipment ready for learning ● We sit quietly at our tables, or on the carpet (scholar sitting) ● We sit silently in Collective Worship and Celebration assembly ● We listen and engage with the learning ● We are actively ready to take part in lessons ● We ask and answer questions ● We take responsibility for our own learning, our actions and our mistakes	● So everyone is safe and focussed on the day's learning ● To help us feel organised ● To show the adults in the classroom that we are ready to learn ● We take an active part in our learning because this is how we learn best ● To be the very best versions of ourselves when learning and in our conduct
Respect	● We compliment each other ● We share ● We listen to one another, including others' opinions and ideas. ● We say good morning/afternoon, thank you, excuse me ● We hold open doors for people ● We wait for adults to pass first ● We are quiet when an adult is speaking ● We give people personal space (with young children - their bubble/ hoop) ● We look after our school and our property ● We learn to trust one another ● We include others in our games ● We do not kick, push, or grab other people ● We take pride in the work we produce ● We respect our environment and keep it tidy ● We respect ourselves, and others differences, disabilities, religion and race	● To remind us we are valued ● To show kindness towards others ● To show respect and consideration for others ● To be courteous and respectful to everyone in school and to show others that we value them ● To show respect ● Because it supports our learning and that is why we are here ● So we form positive relationships ● To show care and friendship ● We treat others the way we would like to be treated ● We work hard and celebrate the progress we make ● Our learning environment should be respected and cared for ● We trust that others will respect and celebrate our individuality and uniqueness
Safe	● We **walk** around the school in a safe manner ● We tidy up after ourselves ● We know the school grounds and buildings are safe ● We listen carefully to the instructions that we are given ● We use equipment safely ● We help others if they have hurt themselves ● We learn to recognise dangers ● We let an adult know if there is a problem ● We wear appropriate clothing and footwear in school. ● We name our school uniform ● We have all the legs of our chair in contact with the floor	● To keep our resources tidy ● We want everyone to have a safe and enjoyable experience at school ● To keep ourselves and others safe ● To reduce the risk of injury ● We help each other to keep safe ● We want to stay safe ● Problems can be dealt with and reduce risk of harm to myself and others ● To show pride in our school and feel good about ourselves

I confirm that I will carry out my responsibilities as detailed in the Home School Agreement and Conduct policy, and support the school in the implementation of every aspect of the Home-School Agreement.

Signed _____ (Parent)

Signed _____ (Pupil)

Signed _____ (Class Teacher)

Signed _____ (Headteacher)