Holy Family Catholic High School

Virgin's Lane, Thornton, Liverpool L23 4UL.
Tel: 0151 924 6451
Headteacher: Mr M Symes BA(Hons), NPQH

Wednesday, 11 November 2026

RE: Learning Characteristics Report

Dear Parent/Carer,

The first report of the year will be sent home today, after 3pm. It outlines your child's learning characteristics and performance in all classes since September. Please log in to the app to view your child's most up-to-date progress information. If you have not yet used the app, guidance can be found on the school website under **Information → Pupil Progress.** This includes a step-by-step video walkthrough to show you how to gain access to the app.

If you have any questions or require technical support with the app, please contact us at: pupilprogress@holyfamilyhighschool.co.uk

Learning Characteristics
We place great importance on learning behaviours such as attitude to learning, effort in class, and homework completion. An explanation about the indicators (Excellent, Good, Requires Improvement and Serious Concern) can be found in the table below.

Thank you for your continued support.

Mr A. Rooney
Head of Computing and Data Lead

	Behaviour and Attitude to Learning	Effort and Determination	Homework
Excellent	• Consistently demonstrates excellent behaviour and attitude for learning • Highly engaged, focused and prepared • Responds exceptionally well to feedback	• Consistently demonstrates excellent effort in all lessons • Highly resilient and determined • Perseveres when faced with challenge • Works independently and strives to improve	• Homework is consistently completed on time and to an excellent standard • Highly organised and well prepared • Demonstrates excellent independent study habits • Regularly exceeds expectations
Good	• Demonstrates positive behaviour and attitude for learning • Engages well and is usually well prepared • Participates positively in lessons • Responds well to feedback	• Works hard and applies good effort in lessons • Shows determination when challenged • Completes tasks to the expected standard • Uses support and guidance effectively	• Homework is completed on time and to a good standard • Well organised and responsible • Meets deadlines consistently • Demonstrates appropriate independent study habits

Requires Improvement	• Engagement and focus are inconsistent • Requires prompting to remain on task • Can become distracted from learning • Does not always respond effectively to feedback	• Effort and application are inconsistent • Requires encouragement when work is challenging • Does not always complete work to the expected standard • Needs to develop greater resilience and perseverance	• Homework completion and quality are inconsistent • Deadlines are not always met • Organisation requires improvement • Greater commitment to independent study is needed
Serious Concern	• Engagement and focus are regularly below expectations • Requires frequent prompting to engage with learning • Participation is limited • Current approach is having a negative impact on progress	• Effort is regularly below expectations • Requires frequent encouragement to complete tasks • Shows limited perseverance when challenged • Significant improvement in effort and determination is required	• Homework is frequently late, incomplete or not submitted • Organisation is below expectations • Deadlines are frequently missed • Significant improvement in independent study habits is required
Insufficient Evidence	Insufficient evidence due to limited lesson attendance – your child has not been present in enough lessons for the teacher to make a judgement about your child's performance.		

1 – Excellent
Consistently demonstrates exemplary learning behaviours and a strong commitment to achieving the highest possible standard.

2 – Good
Demonstrates positive learning behaviours, works hard and meets the expectations of the school.

3 – Requires Improvement
Demonstrates some positive learning behaviours, but greater consistency in engagement, effort, organisation and independence is required.

4 – Serious Concern
Current learning behaviours are below expectations and are limiting progress. Sustained improvement is required.

5 – Insufficient evidence due to limited lesson attendance.