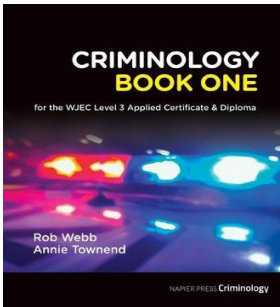


WJEC CRIMINOLOGY DIPLOMA

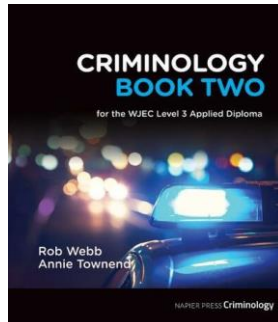


CRIMINOLOGY

6th Form Transition Pack

QUALIFICATION	WJEC CRIMINOLOGY APPLIED LEVEL 3 DIPLOMA
Teacher Name(s)	L CRITCHLEY, G BEDDOW
Contact email(s)	l.critchley@holyfamilyhighschool.co.uk g.beddow@holyfamilyhighschool.co.uk
Exam board and link	WJEC: https://www.wjec.co.uk/en/qualifications/criminology-level-3#tab_overview
Specification details	601/6248/X: WJEC Level 3 Applied Diploma in Criminology 601/6249/1: WJEC Level 3 Applied Certificate in Criminology
Websites:	https://www.crimeandjustice.org.uk/ http://www.bbc.co.uk/ethics/honourcrimes/crimesofhonour_1.shtml https://www.gov.uk/government/organisations/hm-prison-service https://www.met.police.uk/ http://www.nationalarchives.gov.uk/education/candp/
Essential documentaries to watch in preparation for Unit 1,2 and Unit 3	<p>Murdered for Being Different – Sophie Lancaster hate crime Mind Hunters - Netflix What Makes a Murderer – More 4 One hour to Catch A Killer – You tube The Railway Murders – You tube London Riots – You tube Documentary on Ann Ming – Double Jeopardy Law The Case of Sally Challen – Coercive Control Law</p> <p>Miscarriages of justice: Stephen Lawrence OJ Simpson trial The Murder of Billie Jo Jenkins Catching Britain’s Killers – the crimes that changed us</p>
Recommended reading list	<p>BOOKS;</p> <p>YEAR 12:</p> 

YEAR 13:



Kelling L and Coles C M Fixing Broken Windows: Restoring Order and Reducing Crime in Our Communities (Simon and Schuster Inc, 1998) ISBN 9780684837383

Martin Innes (2003) Understanding social control: Deviance, crime and social order McGraw Hill ISBN 0335209408

In addition, the transition pack may contain resources like PowerPoints, assessments and activities for you to try at home over the summer.

We recommend you use Cornell Notes to prepare for your new course. Please see these videos to help you develop the technique:

<https://youtu.be/WtW9lyE04OQ>



INTRODUCTION

- This booklet provides you with information about the course, and is intended to help introduce you to the course and provide information of continuing interest.
- **Please take time to read this booklet and COMPLETE THE TRANSITION TASKS ON PAGE 10 AND 11**

Teaching staff

MRS L CRITCHLEY/ MRS G BEDDOW

Email: l.critchley@holyfamilyhighschool.co.uk
g.beddow@holyfamilyhighschool.co.uk

ABOUT THIS COURSE:

- The course is run over two years
- Completion of the two-year course will result in students gaining a Diploma in criminology (equivalent to 1 A level)
- The year 12 units are as follows:

Unit 1: Changing awareness of crime	Unit 2: Criminological theories
<ul style="list-style-type: none">▪ Understanding different types of crime▪ Understanding how crime reporting affects people's perception of criminality▪ Understanding of how campaigns are used to elicit change▪ Planning a campaign for change	<ul style="list-style-type: none">▪ Understanding the difference between crime and deviance▪ Understanding the theories of criminality (Biological, sociological and psychological)▪ Understanding the causes of different types of crime▪ Understanding causes of policy change

ASSESSMENT:

- This course is assessed by means of 50% controlled assessment and 50% examination

Controlled Assessment:

- You will complete 2 assessments over the space of 2 years.
 - CA1 (Year 12): Changing awareness of crime
 - CA2 (Year 13): Crime scene to courtroom
- Each controlled assessment will take up to 9 hours and will take place in January of each academic year

Controlled Assessment dates for this academic year:

UNIT 1: JANUARY 2019 (8 HRS TOTAL)

Examinations:

- You will complete 2 exams , unit 2 in May 2019 and Unit 4 in (June 2020)
 - Unit 2 (taught in year 12): Criminological theories (May 2019)
 - Unit 4 (taught in year 13):Crime and punishment
- Each examination is 90-minutes and is a total of 75 marks
- Each question will have an applied problem-solving scenario

You will receive marks A* - E for each assessment

STUDENT REQUIREMENTS:

Items to be bought to every lesson:

1. A pen
 2. A4 lined paper
 3. Class notes and ring binder
- It would also be useful if you purchase a memory stick for assignments and controlled assessments

Attendance:

- The starting point is that you are expected to attend 100% of your classes. Please note: should you miss just one single lesson in a week, your attendance for that week is at 66% and below the minimum of 80%.
- If your attendance falls below 80% you are in danger of failing the course.

Units and A level equivalent

- Completion of units 1+2= CERTIFICATE in criminology (AS level)
- Completion of units 1,2,3 + 4=DIPLOMA in criminology (A2 level)



HOME STUDY

- A vital and integral part of your course is the work you do at home. You should spend on average at least 5 hours per week studying per subject. This should include:
 - Assignments
 - Reviewing notes made in class
 - Researching key case studies
 - Preparing for controlled assessment/examination
- Each piece of formal work will be given to you under these conditions:
 1. You will be set **two key pieces of work each week**

All notes and powerpoints for my lessons will be available on classcharts and via our class email.

2. Extensions may be granted for **genuine** reasons.

USEFUL RESOURCES:

Books:

The recommended textbooks for this course are:

- Putwain D and Sammons A, *Psychology and Crime* (Routledge 2002) ISBN 9780415253000
- Joyce P, *Criminology: A Complete Introduction* (Hodder and Staughton 2012) ISBN 9781444170238

Other useful textbooks for units 1 & 2:

Wilson J Q and Herrnstein R J *Crime & Human Nature: The Definitive Study of the Causes of Crime* (Free Press, 1998) ISBN 9780684852669

Muncie J and McLaughlin E (editors) *The Problem of Crime* (Sage Publications Ltd, 2001) ISBN 9780761969716

Becker H S *Outsiders: Studies in Sociology of Deviance* (Simon & Schuster Ltd, 1997) ISBN 9780684836355

Swale J (2007) *Sociology of Crime & Deviance* (Philip Allan Updates) ISBN 9781844896332

Mirrlees-Black C et al *The 1998 British Crime Survey: England and Wales* (Home Office, 1998) ISBN 9781840821833

Reiner (2002) *Media Made Criminality* Reiner, Robert and Maguire, Mike and Morgan, Rod, (eds.)

The Oxford Handbook of Criminology. Oxford University Press, Oxford, UK, pp. 302-340. ISBN 9780199256099 <http://www.sociology.org.uk/as4mm4b.pdf>

Hobbs D (1995) *Bad Business: Professional Crime in Modern Britain* OUP ISBN 978-0-19-825848-3

Bowling B, Phillips C (2002) *Racism, Crime and Justice* (Longman Criminology Series) ISBN 0582 299665

USEFUL INTERNET SOURCES

- www.dca.gov.uk - The department of constitutional affairs web site
- www.open.gov.uk - A site devoted to government issues
- www.courtservice.gov.uk - The Court service
- www.homeoffice.gov.uk - Website of the Home Office
- www.criminal-justice-system.gov.uk - website for the criminal justice system
- www.cps.gov.uk - The Crown Prosecution Service
- www.crcrcc.gov.uk - Criminal Cases Review Commission

Websites for unit 1:

Crime Statistics for England and Wales www.crimestatistics.org.uk

Crime Survey for England and Wales <http://www.crimesurvey.co.uk>

BBC News story <http://news.bbc.co.uk/1/hi/uk/6224245.stm>

Glasgow Media Group <http://www.glasgowmediagroup.org>

Websites for unit 2

YouTube explanations of social views of crime:

<http://www.youtube.com/watch?v=XU-nWtmXnKE>

<http://www.youtube.com/watch?v=r-UBjL1zlgM>

<http://www.youtube.com/watch?v=T3LGxbxGhbg&feature=related>

Criminological Theory (Florida State University) www.criminology.fsu.edu

Psychology of crime <http://www.holah.karoo.net/alevel/crime.htm>

Blogs and articles on psychology of crime

<http://www.psychologytoday.com/topics/law-and-crime>

TRANSITION WORK:

To be completed for September 5th

Before you begin Criminology it is vital that you complete the following transition task as it will prepare you with some background for the course and to see whether Criminology is really for you.

TASK 1: FINDING OUT ABOUT CRIMINOLOGY

WATCH THE FOLLOWING CLIP AND WRITE DOWN IN THE SPACE BELOW WHAT YOU FIND OUT ABOUT THE HISTORY OF CRIMINOLOGY

<https://www.youtube.com/watch?v=tdaqqIFQdTE>

2, TASK 2: HEAR THE CASE, CHOOSE A SENTENCE, YOU DECIDE,

To understand how sentencing works in court, watch the link below and click on the case and be a judge. This will help you to understand court sentencing and the legal procedures involved

<https://www.youtube.com/watch?v=HP1-dogWIGk>

[Outline what you decided and why:](#)

3, TASK 3

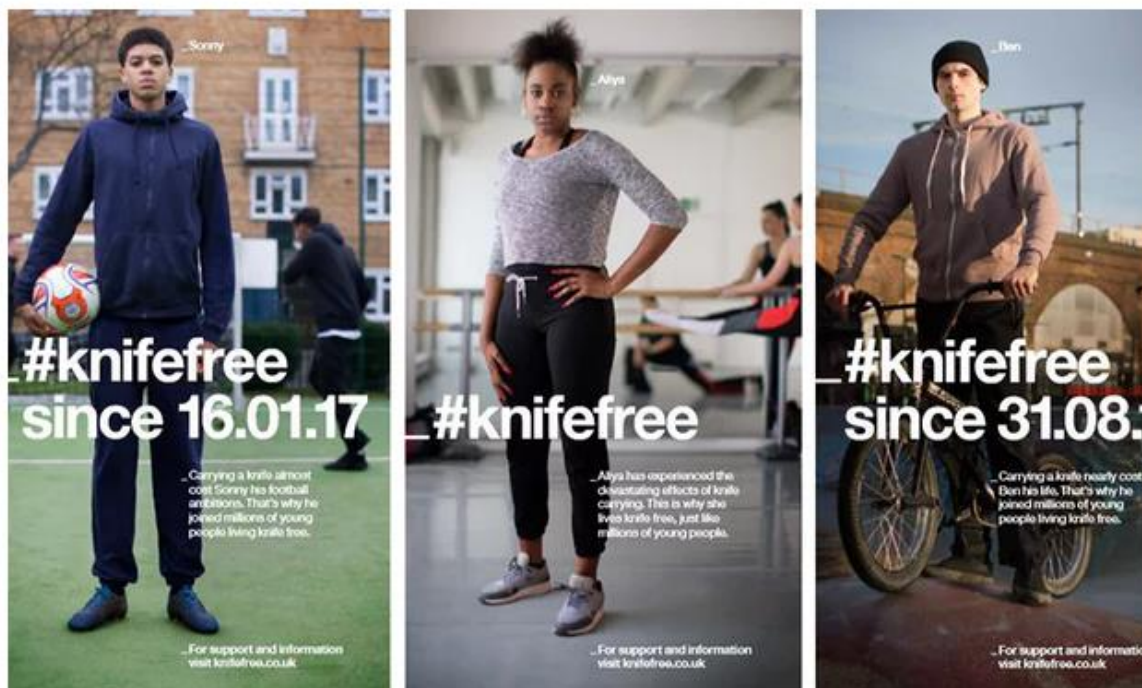
In unit 1, you learn about types of crimes and how to change crimes and criminal behaviour.

Research what campaigns have started to stop knife crime in this country. You could refer to Liverpool campaigns, or National campaigns to stop knife crime. Prepare a 5 minute powerpoint or presentation about why this has come about and how the campaigns have tried to persuade young people to avoid knife crime.



Home Office uses real-life cases in #knifefree ad campaign

Attempt to reduce youth knife crime comes amid warnings of stabbing epidemic in London



TASK 4: OUR FIRST SESSION

What is criminology and how is it different from deviance?

To report on your findings, please write up a 500-700 word essay (no more). In this essay include:

- **Definition** of both key terms (criminology and defiance)
- Comparison of their **differences** (can be, but doesn't have to be in the table format)
- Give **examples** for both
- Briefly discuss whether certain behaviours can be **both deviant and criminal** and give examples.
- Through examples briefly discuss if any behaviours can be seen deviant/criminal in **one culture** but **not in other** and/or in **one era** (example 19th century) but not in other (21st century).

This will be a perfect introduction into our first lesson together!
How exciting! See you soon!

