## **Year 7 Geography Learning Programme**

Term	I am learning	By the end of this topic I will be able to
Autumn	Topic: My Liverpool Home      About the amazing city I live in     The human and physical features     How to use a variety of geographical skills     My cities history and culture	<ul> <li>be able to clearly DESCRIBE Liverpool's location</li> <li>be able to EXPLORE changes in the geography of Liverpool</li> <li>be able to use a RANGE of geographical skills, including maps, observation and field sketching</li> </ul>
	<ul> <li>Topic: World Development</li> <li>how the world has developed over the last 300 years.</li> <li>who in the world has been winners and loser (HICs/ LICs)</li> <li>how globalisation has changed the world in the last 50 years.</li> </ul>	<ul> <li>be able to MAP global development and the winners and losers.</li> <li>be able EXPLAIN the contrasts between HICs and LICs.</li> <li>be able to EVALUATE how globalisation has impacted the world.</li> </ul>
Spring	<ul> <li>Topic: Africa</li> <li>To identify the physical and human features of Africa.</li> <li>The weather and climate of Africa</li> <li>About the desert environment</li> <li>About the Sahel region</li> <li>How Lagos has developed as the fastest growing city.</li> <li>How developed is Africa</li> </ul>	<ul> <li>be able to CREATE and ANALYSE a variety of maps on both human and physical geography of Africa.</li> <li>be able to EXPLAIN the desert environment and how animals and plants have adapted to the conditions.</li> <li>be able to UNDERSTAND life in the Sahel.</li> <li>be able to EXPLAIN the reasons why Lagos has developed and EVALUATE the issues present in the city.</li> <li>be able to ASSESS Africa's level of development.</li> </ul>
	<ul> <li>Topic: Brilliant Britain</li> <li>How Britain was formed.</li> <li>How the physical landscape of Britain has developed.</li> </ul>	<ul> <li>be able to EXPLAIN the tectonic processes that have formed Britain</li> <li>be able to EXPLAIN the processes of erosion which shape Britain's landscape</li> </ul>

	<ul> <li>How Britain has been shaped by glaciation, rivers and the sea.</li> <li>Why our weather is so changeable</li> <li>How our cities grew</li> <li>How Britain became rich</li> <li>How jobs have changed in Britain</li> </ul>	<ul> <li>be able to DESCRIBE how glaciers, rivers and the sea have and are changing Britain</li> <li>be able to EXPLAIN how the industrial revolution and the empire have led to increased development and urbanisation in Britain</li> <li>be able to ANALYSE how jobs have changed in Britain</li> </ul>
Summer	Topic: Sustainability	<ul> <li>be able to DESCRIBE and EXPLAIN the impact a growing population has on food production and consumption</li> <li>be able to INVESTIGATE the impact plastic is having on ocean ecosystems</li> <li>be able to QUESTION, what happens to my waste, and what does the future hold for waste</li> </ul>