

Year 8 Geography Learning Programme

Term	I am learning	By the end of this topic I will be able to
Autumn	Topic: Fantastic Places <ul style="list-style-type: none"> • How different landforms have been created • How processes of erosion work • How fantastic global places are shaped by physical and human processes 	<ul style="list-style-type: none"> • be able to DESCRIBE erosion processes • be able to demonstrate a wider knowledge of global places • be able to EXPLAIN the reasons behind the formation of landforms and landscapes
	Topic: Risky Places <ul style="list-style-type: none"> • What the geological timescale is • How the process of plate tectonics works • How super volcanoes form and the impact they can have on the Earth • How tsunamis are caused and the impacts they can have 	<ul style="list-style-type: none"> • be able DESCRIBE the geological timescale and link global events to time periods in Earth's history • be able to EXPLAIN the process of plate tectonics • be able to ASSESS the causes and consequences of super volcanoes • be able to EVALUATE the impact of a tsunami
Spring	Topic: Are we running out? <ul style="list-style-type: none"> • About global resource issues such as supply and demand • How the UK is adapting to changing demands for food • How the UK is going to supply its people with water • How energy demand will change in the future and how do we meet these demands 	<ul style="list-style-type: none"> • be able to ANALYSE global resource availability • be able to SUGGEST how Britain is aiming to meet the changing demand for food • be able to EVALUATE water transfer schemes • be able to SUGGEST how the world and Britain could meet future energy demand • be able to ASSESS the advantages/disadvantages of fracking
	Topic: Crime and Conflict <ul style="list-style-type: none"> • About global to local crime • How climate change has created conflict including the illegal destruction of the rainforest • How conflict in the Middle East has arisen 	<ul style="list-style-type: none"> • be able to show a diverse range of knowledge on global and local conflicts • be able to SUGGEST the causes and consequences of climate change and how this has led to conflict and protests • be able to EVALUATE the causes of conflict in the Middle East

	<ul style="list-style-type: none"> • How geographical issues has led to crimes such as human trafficking, pirates in Africa • How migration into cities increases crime in slum areas • How increasing lifestyle changes has led to more cyber-crime in Britain and how to use GIS to map this 	<ul style="list-style-type: none"> • be able to independently investigate issues with piracy in Africa • be able to EXPLAIN the issues causes by mass rural to urban migration • be able to use GIS to map crime
Summer	Topic: Asia <ul style="list-style-type: none"> • The physical and human geography of Asia • About the region, SE Asia • How the biomes in Asia have their own distinctive characteristics, investigating the Indonesian rainforest • How rapid population issues in both India and China have created issues within these countries • How foreign investment has changed the face of Asia 	<ul style="list-style-type: none"> • be able to EXPLAIN the characteristics of Asian biomes • be able to ASSESS issues arising from the destruction of the Indonesian rainforest • be able to investigate the impacts causes by rapid population growth and EVALUATE population policies • be able to ASSESS the positive and negative aspects of foreign investment from TNCs
	Topic: global sustainability <ul style="list-style-type: none"> • Global fashion industry • Sport • Climate change 	<ul style="list-style-type: none"> • Be able to INVESTIGATE the impact of throw away fashion on the environment • Be able to UNDERSTAND the truly global aspect of sport, and the positive and negative aspects sport can lead to for communities • Be able to EVALUATE the global impacts of climate change