

KS5 Curriculum Map – French: Year 1

Topic	Content Knowledge	Skill	Assessment Opportunities
La famille en voie de changement	<ul style="list-style-type: none"> • Trends in marriage and other forms of partnership • Family structures • Relationships between generations • The imperfect tense • The perfect tense • The past historic tense 	<ul style="list-style-type: none"> • Explain trends in marriage and other forms of partnership using cultural knowledge and a range of vocabulary and tenses. • Consider and discuss the merits and problems of different family structures using a range of vocabulary and justified opinions • Consider relationships between generations and discuss problems that can arise using a range of vocabulary and justified opinions • Form and use the past tenses to explain changes in family life • Recognise and use the past historic tense • Translation into English and French accurately whilst remaining true to the original meaning • Listen to a range of spoken language in order to obtain information and summarise key points • Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points 	<ul style="list-style-type: none"> • Vocabulary/grammar/translation tests • Listening/reading summaries • Listening, Reading, Writing Assessment 1 (past paper)

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Topic	Content Knowledge	Skill	Assessment Opportunities
La cyber-société	<ul style="list-style-type: none"> • Technology • The dangers of digital technology • The different uses of digital technology • Infinitive constructions • Object pronouns • Present tense of regular and irregular verbs 	<ul style="list-style-type: none"> • Describe and discuss how technology has transformed everyday life using a wide range of vocabulary and time frames • Consider and discuss the dangers of digital technology using a wide range of vocabulary and justified opinions • Consider the different uses of digital technology and discuss possible future development • Translation into English and French accurately whilst remaining true to the original meaning • Listen to a range of spoken language in order to obtain information and summarise key points • Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points 	<ul style="list-style-type: none"> • Vocab tests – the internet, mobile phones, social media • Grammar tests • Summary Writing

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Topic	Content Knowledge	Skill	Assessment Opportunities
Le rôle du bénévolat	<ul style="list-style-type: none"> • The voluntary sector in France and the range of work volunteers provide • Voluntary work for those that are helped and how beneficiaries request help • Look at the benefits of voluntary work • Connectives • Conditional and si sentences (imperfect and conditional) • The future tense 	<ul style="list-style-type: none"> • Examine the voluntary sector in France and the range of work volunteers provide • Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help using a wide range of vocabulary and justified opinions • Look at the benefits of voluntary work for those that do it and for society as a whole • Use connectives – temporal and causal • Use conditional and si sentences (imperfect and conditional) to explain what you would do to help • Form and use the future tense • Translation into English and French accurately whilst remaining true to the original meaning • Listen to a range of spoken language in order to obtain information and summarise key points • Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points 	<ul style="list-style-type: none"> • Vocabulary/grammar/translation tests • Listening/reading summaries • Listening, Reading, Writing Assessment (past paper)

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<p>Une culture fière de son patrimoine</p>	<ul style="list-style-type: none"> • Heritage • Adjectival agreements, comparatives and superlatives • If clauses (present and future) • The subjunctive with expressions of doubt, uncertainty or necessity 	<ul style="list-style-type: none"> • Explain the notion of heritage and heritage preservation on a regional and national scale using a wide range of vocabulary and justified opinions • Consider the ways in which some of the country's most famous heritage sites market themselves • Comprehend how heritage impacts upon and is guided by culture in society • Use the subjunctive with expressions of doubt, uncertainty or necessity • Translation into English and French accurately whilst remaining true to the original meaning • Listen to a range of spoken language in order to obtain information and summarise key points • Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points 	<ul style="list-style-type: none"> • Vocabulary/grammar/translation tests • Listening/reading summaries

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La musique francophone contemporaine	<ul style="list-style-type: none"> • Contemporary francophone music and its diversity of genre and style • Question forms and command forms • The subjunctive to suggest possibility with verbs of wishing and emotional reaction • The conditional 	<ul style="list-style-type: none"> • Explain the popularity of contemporary francophone music and its diversity of genre and style using a wide range of vocabulary and structures • Explain who listens to contemporary francophone music, how often and by what means using a wide range of vocabulary and structures • Consider and discuss the threats to contemporary francophone music and how it might be safeguarded • Use question forms and command forms to discuss contemporary music • Use the subjunctive to suggest possibility with verbs of wishing and emotional reaction • Translation into English and French accurately whilst remaining true to the original meaning • Listen to a range of spoken language in order to obtain information and summarise key points • Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points 	<ul style="list-style-type: none"> • Vocabulary tests/Grammar tests • Summary Writing

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Topic	Content Knowledge	Skill	Assessment Opportunities
Le septième art	<ul style="list-style-type: none"> • French cinema • The evolution of French cinema from its beginnings until the present day • The continuing popularity of French cinema and film festivals • Infinitive constructions • If clauses (pluperfect/past conditional) • Connectives followed by the subjunctive) 	<ul style="list-style-type: none"> • Consider the major developments in the evolution of French cinema from its beginnings until the present day using a range of vocabulary, time frames and structures • Consider the continuing popularity of French cinema and film festivals using a wide range of vocabulary and justified opinions • Use infinitive constructions • Use if clauses (pluperfect/past conditional) • Translation into English and French accurately whilst remaining true to the original meaning • Listen to a range of spoken language in order to obtain information and summarise key points • Read a wide range of authentic, adapted • and literary materials to show comprehension and summarise key points 	<ul style="list-style-type: none"> • Vocab Tests/Grammar Tests • Summary Writing • Listening, Reading & Writing Assessment (past paper)

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La Haine	<ul style="list-style-type: none">• Introduction to La Haine• Social and historical context• Analysis of scenes• Analysis of characters• Analysis of themes• Cinema techniques• Quotes	<ul style="list-style-type: none">• Discuss and understand the vocabulary of the cinema. Talk about plot, themes, characters• Understand cinematic techniques and objectives of the director.• Write a literature-style essay which allows students to develop their writing techniques and show their understanding of the text.	<ul style="list-style-type: none">• Regular essay writing practice

KS5 Curriculum Map – French: Year 2

Topic	Content Knowledge	Skill	Assessment Opportunities
Les aspects positifs d'une société diverse	<ul style="list-style-type: none"> The benefits of living in an ethnically diverse society Tolerance and diversity The present tense The future tense The conditional 	<ul style="list-style-type: none"> Consider the benefits of living in an ethnically diverse society Reflect on and discuss the need for tolerance and respect of diversity Discuss how we can promote diversity to create a richer world Review formation and use of present, future and conditional tenses 	<ul style="list-style-type: none"> Vocab Tests/ Grammar Tests Summary Writing

Topic	Content Knowledge	Skill	Assessment Opportunities
Quelle vie pour les marginalisés?	<ul style="list-style-type: none"> Different groups who are socially marginalised Measures to help those who are marginalised Attitudes to people who are marginalised The imperfect tense The perfect tense The pluperfect tense 	<ul style="list-style-type: none"> Examine different groups who are socially marginalised Discuss measures to help those who are marginalised Consider contrasting attitudes to people who are marginalised Review formation and use of the imperfect, perfect and pluperfect tenses 	<ul style="list-style-type: none"> Vocabulary/grammar/translation tests Listening/reading summaries Listening, Reading & Writing Assessment (past paper)

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Topic	Content Knowledge	Skill	Assessment Opportunities
Comment on traite les criminels	<ul style="list-style-type: none"> • Crime • Prison • Punishment • Recognise and understand the past historic tense • Use different tenses with si • Use infinitive constructions 	<ul style="list-style-type: none"> • Examine different attitudes to crime • Discuss prison and its merits and problems • Consider alternative forms of punishment • Recognise and understand the past historic tense • Use different tenses with si • Use infinitive constructions 	<ul style="list-style-type: none"> • Vocab Tests/Grammar Tests • Summary Writing

Topic	Content Knowledge	Skill	Assessment Opportunities
Les ados, le droit de vote et l'engagement politique	<ul style="list-style-type: none"> • The French political system and its evolution • Young people and their influence on politics • The future of politics and political engagement • The passive voice • The subjunctive mood 	<ul style="list-style-type: none"> • Discuss arguments relating to the vote and examine the French political system and its evolution • Discuss engagement levels of young people and their influence on politics • Discuss the future of politics and political engagement • Form and use the passive voice • Form and use the subjunctive mood 	<ul style="list-style-type: none"> • Vocabulary/grammar/translation tests • Listening/reading summaries • Listening, Reading, Writing Assessment (past paper)

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Manifestations, grèves – à qui le pouvoir?	<ul style="list-style-type: none"> • The role of unions • Strikes and protests • Subject and object pronouns • Relative pronouns • Demonstrative adjectives and pronouns 	<ul style="list-style-type: none"> • Understand and discuss the important role of unions • Talk about strikes and protests and consider different methods of protesting • Discuss different attitudes towards strikes, protests, and other political tensions • Understand and use subject and object pronouns • Understand and use relative pronouns • Understand and use demonstrative adjectives and pronouns 	<ul style="list-style-type: none"> • Vocabulary tests/ Grammar tests • Summary Writing

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Topic	Content Knowledge	Skill	Assessment Opportunities
La politique et l'immigration	<ul style="list-style-type: none">• Immigration in francophone countries• Combination tenses: imperfect and perfect• The future perfect and the conditional perfect• Switching of tenses	<ul style="list-style-type: none">• Discuss some of the political issues concerning immigration in francophone countries• Consider and evaluate the viewpoints of political parties regarding immigration• Consider immigration from the standpoint of immigrants, as well as aspects of racism• Form and use a combination of tenses: imperfect and perfect• Form and use the future perfect and the conditional perfect• Choose and apply the right tenses	<ul style="list-style-type: none">• Vocabulary tests/ Grammar tests• Summary Writing

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Sac de billes	<ul style="list-style-type: none"> • Sac de billes • Plot • Characters • Themes • Joffo 	<ul style="list-style-type: none"> • Understand and study the vocabulary of themes, plot and characters • Understand literary techniques and style • Develop essay writing skills • Writing – completion of essays which allow students to develop their writing techniques and demonstrate their understanding of the novel. 	<ul style="list-style-type: none"> • Essay Writing
Individual Research Project	<ul style="list-style-type: none"> • Individual Speaking Project • What does a good project include • What are the parameters 	<ul style="list-style-type: none"> • To understand the rationale of a good research project • To understand what appropriate research is • Speaking – allowing students to develop their speaking skills. 	<ul style="list-style-type: none"> • Production of speaking presentation