PSHE Year 8 Curriculum Map

Term	I am learning	By the end of this topic I will be able to
Autumn	Community and careers Equality of opportunity in careers and life choices, and different types and patterns of work	Appreciate equality of opportunity in life and work
		Challenge stereotypes and discrimination in relation to work and pay
		Identify different types of employment, including about self-employment and voluntary work
	Discrimination Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia	Manage influences on beliefs and decisions
		Develop skills to cope with group-think and persuasion
		Develop self-worth and confidence
		Recognise and challenge racism and religious discrimination
	Emotional wellbeing Mental health and emotional wellbeing, including body image and coping strategies	Develop a positive attitude towards mental health
		Challenge misconceptions and stigma
		Manage my emotions
		Develop digital resilience
	Community and careers Equality of opportunity in careers and life choices, and different types and patterns of work	Set aspirational goals for future careers and challenge expectations that limit choices
		Critically assess different media sources
		Distinguish between content which is publicly and privately shared
		Know about age restrictions when accessing different forms of media and how to make responsible decisions

Spring	Drugs and alcohol	Identify medicinal and reactional drugs
	Alcohol and drug misuse and pressures relating to drug use	Understand the effects the over-consumption of energy drinks
		Understand the relationship between habit and dependence
		Know how to use over the counter and prescription medications safely
		Assess the risks of alcohol, tobacco, nicotine and e-cigarettes
		Manage influences in relation to substance use
	Identity and relationships Gender identity, sexual orientation, consent, 'sexting', and an introduction to contraception	Understand gender identity and sexual orientation
		Identify qualities of positive, healthy relationships
		Demonstrate positive behaviours in healthy relationships
		Know what is involved when forming new partnerships and developing relationships
		Use social networking sites safely
	Digital literacy Online safety, digital literacy, media reliability, and gambling hooks	Recognise online grooming in different forms, e.g. in relation to sexual or financial exploitation, extremism and radicalisation
		Respond and seek support in cases of online grooming
		Recognise biased or misleading information online

Summer	Emotional wellbeing Mental health and emotional wellbeing, including body image and coping strategies	Identify possible unhealthy coping strategies (e.g. self-harm and eating disorders)
		Develop positive coping strategies to support mental health
		Recognise and promote positive social norms and attitudes
		Understand the law in relation to consent and that the legal and moral duty is with the seeker of consent
	Identity and relationships Gender identity, sexual	Know how to effectively communicate about consent in relationships
	orientation, consent, 'sexting', and an introduction to contraception	Identify the risks of 'sexting' and how to manage requests or pressure to send an image
		Understand basic forms of contraception, e.g. condom and pill
	Discrimination	Understand gender identity, transphobia and gender-based discrimination
	Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia	Recognise and challenge homophobia and biphobia
	Digital literacy	Know how to protect financial security online
	Online safety, digital literacy, media reliability, and gambling hooks	Know how to assess and manage risks in relation to gambling and chance-based transactions