



Holy Family Catholic High School

Virgin's Lane, Thornton, Liverpool L23 4UL.

Tel: 0151 924 6451

Headteacher: Mr M Symes BA(Hons), NPQH

Friday, 06 March 2026

RE: Spring Pupil Progress Report / Snapshot

Dear Parent/Carer,

The Spring Term Pupil Progress snapshot has now been released. Please log in to the app to view your child's most up-to-date progress information. If you have not yet used the app, guidance can be found on the school website under **Information** → **Pupil Progress**.

If you have any questions or require technical support with the app, please contact us at: pupilprogress@holyfamilyhighschool.co.uk

Learning Characteristics

We place great importance on learning behaviours such as attitude to learning, effort in class, and homework completion. These indicators (excellent, good, requires improvement and poor) are included for every subject, along with a table explaining each one at the end of this letter.

Reading Information

We have included the results of the most recent reading assessment. Pupils receive a score out of nine, with nine being the highest. A score of **five or above** indicates that a pupil is reading at an age-appropriate level.

Pupils scoring **1–3** are not yet demonstrating strong reading skills and will receive additional support in school. It is especially important that all pupils complete their **Sparx Reading** at home, as we have seen that regular reading practice significantly improves reading. We ask that 30 minutes of careful reading is completed each week at home.

Understanding the Colour Codes

All pupils have been completing assessments to measure progress through the curriculum. The following colour codes indicate whether your child is currently meeting their minimum expected grade:

- **Blue** – One or more grades above target
- **Green** – On target
- **Amber** – One grade below target
- **Red** – Two or more grades below target

Minimum target grades are achievable, and we have set them using a range of indicators, including KS2 SATs, reading, spelling, and assessments completed at the start of Year 7. While these benchmarks are helpful, they are not fixed and may be adjusted as your child makes progress.

Please note: Attendance percentage will show as a maximum of 98% due to the unavoidable full closure of the school due to electrical problems on the 20th November 2025.

Thank you for your continued support.

Mrs K Parker
Deputy Head, Quality of Education

	Attitude to Learning	Effort	Homework
Excellent	Shows an extremely positive attitude to learning. Exemplary behaviour for learning and respect for others. Consistently high levels of concentration. Shows outstanding determination to learn.	Always well organised and arrives at lessons ready to learn. Engages on all tasks and completes work to the best of their ability. Works well with peers and often makes positive contributions to lessons. Always gives their full effort to their work.	Completes all homework tasks fully and to the best of their ability. Meets all homework deadlines. Prepares for assessments and exams by revising at home. Always submits merit worthy work of high quality.
Good	Shows a positive attitude to learning. Good behaviour for learning and respect for others. Good levels of concentration. Shows determination to learn.	Is usually organised and usually arrives at lessons ready to learn. Usually engages on all tasks and often completes work to the best of their ability. Contributes constructively when working with peers. Usually gives their full effort to their work.	Completes almost all homework tasks fully and to the best of their ability. Meets almost all homework deadlines. Prepares for assessments and exams by revising at home. Almost always submits work of good quality.
Requires Improvement	Occasionally shows a poor attitude to learning. Reasonable behaviour for learning and respect for others. Sometimes does not demonstrate high enough levels of concentration. Sometimes does not show determination to learn and tasks are occasionally not complete.	Often fails to prepare and arrives to lessons not ready to learn. Sometimes engages on tasks or completes work to the best of their ability, but not always. Sometimes needs encouragement to stay on task when working with peers and can distract others. Sometimes does not give their full effort to their work.	Sometimes fails to complete homework tasks fully and sometimes does not complete work to the best of their ability Does not meet all homework deadlines. Prepares for some assessments and exams by revising at home, but more effort is required. Sometimes work is not of the required standard.
Poor	Often shows a poor attitude to learning. Sometimes behaviour for learning is not good enough and occasionally shows a lack respect for others. Does not demonstrate high enough levels of concentration. Does not demonstrate enough determination to learn and work is too often incomplete.	Regularly fails to attend lessons prepared and ready to learn. Regularly fails to engage on tasks or to complete work. Rarely works effectively with peers and can frequently distract others. Regularly fails to give their full effort to their work.	Regularly fails to complete homework tasks fully and does not complete work to the best of their ability Regularly fails meet homework deadlines. Does not prepare for assessments and exams and there is very little evidence of revision at home. Regularly fails to submit of the required standard.

