

Term	I am learning	By the end of this topic I will be able to
Autumn	<u>Foundational Catholic Theology (I): Origins and Meaning</u> • Origins and Meaning • Beliefs on Creation • The Bible • Forms of expression in painting • Forms of expression and symbolism • Practices: CST, CAFOD and SVP	• describe and explain religious and non-religious beliefs about the origins and value of the universe and human life. • make relevant references to scripture, other sources of authority and contrasting scientific and/or nonreligious world-views such as those held by Atheists and Humanists. • compare and contrast Christian and Jewish perspectives to origins and meaning
Spring	<u>Foundational Catholic Theology (II): Good and Evil</u> • Trinity • Incarnation • The origin of evil • The Catholic response to the problem of evil • Jesus as a moral authority • Catholic sculptures and statues • Practices: Pilgrimage to Lourdes and The Rosary	• describe and explain philosophical questions concerning the origins and nature of good and evil and different religious answers to the problem of evil and suffering. • make relevant references to scripture and other sources of authority. • compare and contrast Christian and Jewish perspectives to good and evil.
Summer	<u>Judaism Practices</u> • Worship in Britain and elsewhere • The Synagogue and daily life • Rituals • Festivals	• understand the nature of living Judaism. • explain that Judaism is one of a diverse range of religious traditions and beliefs in Great Britain today, whilst the main religious tradition in Great Britain is Christianity. This knowledge may be applied throughout the assessment of the specified content. • understand and express common and divergent views and the basis for beliefs, teachings and practices. • make references to relevant sources of wisdom and authority, including scripture and/or sacred texts.