

Year 11 Curriculum Map

Term	I am learning	By the end of this topic I will be able to
Autumn Term 1	<u>Component 3: Judaism</u> <u>Judaism Practices</u> <ul style="list-style-type: none"> • Worship in Britain and elsewhere • The Synagogue and daily life • Rituals • Festivals 	<ul style="list-style-type: none"> • understand the nature of living Judaism. • explain that Judaism is one of a diverse range of religious traditions and beliefs in Great Britain today, whilst the main religious tradition in Great Britain is Christianity. This knowledge may be applied throughout the assessment of the specified content. • understand and express common and divergent views and the basis for beliefs, teachings and practices. • make references to relevant sources of wisdom and authority, including scripture and/or sacred texts.
Autumn Term 2	<u>Component 2: Applied Catholic Theology</u> <u>Life and Death</u> <ul style="list-style-type: none"> • the meaning of death and dying well • Catholic beliefs about resurrection and eschatology • Divergent views on life after death • The debate on the right to die • The Magisterium and the role of Councils • How Catholics respond to the Church's teaching on life after death 	<ul style="list-style-type: none"> • describe and explain what constitutes a 'good death' and a range of opinions on euthanasia • explain Catholic views on life after death • evaluate the ways that artefacts and music are used to try to help people understand beliefs surrounding death and new life • explain how symbolism and prayers are used in the Catholic funeral rite
Spring Term	<u>Component 2: Applied Catholic Theology</u> <u>Sin and Forgiveness</u> <ul style="list-style-type: none"> • Crime, sin, morality and forgiveness • Christian teachings on forgiveness • Catholic and other views on capital punishment • Catholic beliefs and teachings on salvation, heaven and hell • The Nature of the Church • The role of the Church • Features of a church building • Evangelisation 	<ul style="list-style-type: none"> • explain why there are punishments for criminals, including the death penalty • explain the meaning of Christian justice, rather than revenge • evaluate whether a loving God would send people to hell • explain the ways in which the Church community can be seen as a source of salvation, and how the sacraments can help people receive forgiveness for their sins • explain how Christians feel it is their duty to take the Good News to others and the challenges they face in an increasing secular and multi-faith society.