

Year 11 Curriculum Map

Term	I am learning	By the end of this topic I will be able to
Autumn Term 1	<u>Component 3: Judaism</u> <u>Judaism Practices (continued)</u> Festivals	explain the origin and celebration of the following Jewish festivals: - Rosh Hashanah - Yom Kippur - Pesach - Sukkot <i>Following completion of the module, students will be assessed on both Judaism beliefs and teachings and Judaism practices in a 'mini mock' assessment.</i>
Autumn Term 1-2	<u>Component 2: Applied Catholic Theology</u> <u>Life and Death</u> - the meaning of death and dying well - Catholic beliefs about resurrection and eschatology - Divergent views on life after death - The debate on the right to die - The Magisterium and the role of Councils - How Catholics respond to the Church's teaching on life after death	- describe and explain what constitutes a 'good death' and a range of opinions on euthanasia - explain Catholic views on life after death - evaluate the ways that artefacts and music are used to try to help people understand beliefs surrounding death and new life - explain how symbolism and prayers are used in the Catholic funeral rite
Spring Term	<u>Component 2: Applied Catholic Theology</u> <u>Sin and Forgiveness</u> - Crime, sin, morality and forgiveness - Christian teachings on forgiveness - Catholic and other views on capital punishment - Catholic beliefs and teachings on salvation, heaven and hell - The Nature of the Church - The role of the Church - Features of a church building - Evangelisation	- explain why there are punishments for criminals, including the death penalty - explain the meaning of Christian justice, rather than revenge - evaluate whether a loving God would send people to hell - explain the ways in which the Church community can be seen as a source of salvation, and how the sacraments can help people receive forgiveness for their sins - explain how Christians feel it is their duty to take the Good News to others and the challenges they face in an increasing secular and multi-faith society.