

Religious Education Year 7 Curriculum Map

Term	I am learning	By the end of this topic I will be able to
Autumn	<p><u>Creation and Covenant</u></p> <ul style="list-style-type: none"> <li>• two Creation accounts in Genesis</li> <li>• how the Creation accounts can be interpreted</li> <li>• Prayer</li> <li>• Four core principles of Catholic Social Teaching</li> <li>• How we can protect creation</li> <li>• Creation in art</li> </ul>	<p><u>Creation and Covenant</u></p> <ul style="list-style-type: none"> <li>• explain the different ways that the Genesis Creation accounts can be interpreted.</li> <li>• explain the relationship between the Church and Scientific views of the Creation of the Universe</li> <li>• respond to artistic expressions of God and Creation e.g. Sistine Chapel ceiling</li> <li>• evaluate how Catholics should care for their 'common home'</li> </ul>
Spring	<p><u>Galilee to Jerusalem</u></p> <ul style="list-style-type: none"> <li>• Catholic beliefs about Jesus (incarnation)</li> <li>• Titles of Jesus</li> <li>• The Trinity</li> <li>• the nature of prayer as trinitarian and prayers of the Rosary</li> <li>• Jesus as the model of a perfect human being</li> </ul> <p><u>Desert to Garden</u></p> <ul style="list-style-type: none"> <li>• The seven sacraments of the Catholic Church</li> </ul>	<p><u>Galilee to Jerusalem</u></p> <ul style="list-style-type: none"> <li>• explain Catholic beliefs about Jesus as the Incarnation</li> <li>• explain the doctrine of the Trinity</li> <li>• describe how Catholics use the rosary</li> <li>• evaluate the person of Jesus as a model of perfect human living and what it means to follow Jesus as a role model.</li> <li>• understand how Fr. Mychal Judge modelled Jesus' actions in his own life.</li> <li>• understand how the seven sacraments make the presence of Jesus in the world accessible to believers.</li> </ul>
Summer	<p><u>To the ends of the earth</u></p> <ul style="list-style-type: none"> <li>• the Holy Spirit</li> <li>• Pentecost</li> <li>• Study of the Holy Spirit and Luke the Evangelist</li> <li>• The Sacrament of Confirmation</li> </ul>	<p><u>To the ends of the earth</u></p> <ul style="list-style-type: none"> <li>• describe the Christian beliefs in the Holy Spirit</li> <li>• describe the events of Pentecost</li> <li>• explain the Holy Spirit as the third person of the Trinity</li> <li>• explain the different symbols of the Holy Spirit</li> <li>• explain the meaning and significance of the Sacrament of Confirmation for Catholics</li> <li>• evaluate ethical issues relating to the fruits of the Holy Spirit versus works of the flesh</li> <li>• evaluate artistic representations of the Holy Spirit</li> </ul>
	<p><u>Dialogue and Encounter: Abrahamic faiths</u></p> <ul style="list-style-type: none"> <li>• <u>The signs of Jewish identity</u></li> </ul>	<p><u>Dialogue and Encounter</u></p> <ul style="list-style-type: none"> <li>• describe the different branches of Judaism</li> <li>• understand the importance of the day of rest (Shabbat)</li> <li>• explain the importance of festivals in Judaism</li> </ul>