

Religious Education Year 7 Curriculum Map

Term	I am learning	By the end of this topic I will be able to
AT1	<u>Creation and Covenant</u> <ul style="list-style-type: none"> <li>• two Creation accounts in Genesis</li> <li>• how the Creation accounts can be interpreted</li> <li>• Prayer</li> <li>• Four core principles of Catholic Social Teaching</li> <li>• How we can protect creation</li> <li>• Creation in art</li> </ul>	<u>Creation and Covenant</u> <ul style="list-style-type: none"> <li>• explain the different ways that the Genesis Creation accounts can be interpreted.</li> <li>• explain the relationship between the Church and Scientific views of the Creation of the Universe</li> <li>• respond to artistic expressions of God and Creation e.g. Sistine Chapel ceiling</li> <li>• evaluate how Catholics should care for their 'common home'</li> </ul>
AT2	<u>Prophecy and Promise</u> <ul style="list-style-type: none"> <li>• Scripture, tradition and the magisterium</li> <li>• The Bible and how it is structured</li> <li>• Investigate the artistic expressions and the meaning and importance of scripture.</li> </ul>	<u>Prophecy and Promise</u> <ul style="list-style-type: none"> <li>• explain the relationship between scripture and the Church</li> <li>• explain the different sections and importance of the Bible</li> <li>• explain how scripture is used in different forms of worship</li> <li>• evaluate the importance of artistic expressions of scripture.</li> </ul>
SPT1	<u>Galilee to Jerusalem</u> <ul style="list-style-type: none"> <li>• Catholic beliefs about Jesus (incarnation)</li> <li>• Titles of Jesus</li> <li>• The Trinity</li> <li>• the nature of prayer as trinitarian</li> <li>• Jesus as the model of a perfect human being</li> </ul>	<u>Galilee to Jerusalem</u> <ul style="list-style-type: none"> <li>• explain Catholic beliefs about Jesus as the Incarnation</li> <li>• explain the doctrine of the Trinity</li> <li>• evaluate the person of Jesus as a model of perfect human living and what it means to follow Jesus as a role model.</li> <li>• respond to ethical issues arising from the contrast between being self- serving and being selfless.</li> <li>• respond to artistic representations of the Trinity e.g. Rublev's Trinity</li> </ul>
SPT2	<u>Desert to Garden</u> <ul style="list-style-type: none"> <li>• The Passover and the Last Supper</li> <li>• The seven Sacraments of the Catholic Church</li> <li>• The Paschal mystery</li> <li>• The Eucharist as the source and summit of Christian life</li> <li>• how Christians respond to the Eucharist in their lives.</li> </ul>	<u>Desert to Garden</u> <ul style="list-style-type: none"> <li>• explain the belief that Jesus is present in the Eucharist</li> <li>• compare and contrast different understandings of the Eucharist</li> <li>• evaluate artistic representations of the Eucharist and how it might influence understanding of the Eucharist.</li> <li>• respond to ethical issues surrounding hunger and food security</li> </ul>

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SuT1	<u>To the ends of the earth</u> <ul style="list-style-type: none"> <li>• the Holy Spirit</li> <li>• Pentecost</li> <li>• Study of the Holy Spirit and Luke the Evangelist</li> <li>• The Sacrament of Confirmation</li> </ul>	<u>To the ends of the earth</u> <ul style="list-style-type: none"> <li>• describe the Christian beliefs in the Holy Spirit</li> <li>• describe the events of Pentecost</li> <li>• explain the Holy Spirit as the third person of the Trinity</li> <li>• explain the different symbols of the Holy Spirit</li> <li>• explain the meaning and significance of the Sacrament of Confirmation for Catholics</li> <li>• evaluate ethical issues relating to the fruits of the Holy Spirit versus works of the flesh</li> <li>• evaluate artistic representations of the Holy Spirit</li> </ul>
SuT2	<u>Dialogue and Encounter: Abrahamic faiths</u> <ul style="list-style-type: none"> <li>• <u>The signs of Jewish identity</u></li> <li>• <u>The signs of Muslim identity</u></li> </ul>	<u>Dialogue and Encounter</u> <ul style="list-style-type: none"> <li>• describe the different branches of Judaism</li> <li>• understand the importance of the day of rest (Shabbat)</li> <li>• explain the importance of festivals in Judaism</li> <li>• describe the life and teachings of Muhammad (pbuh)</li> <li>• be able to explain the importance of the 5 pillars of Islam in the daily lives of Muslims</li> </ul>

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