

Religious Education Year 7 Curriculum Map

Term	I am learning	By the end of this topic I will be able to
AT1	<u>Creation and Covenant</u> - two Creation accounts in Genesis - how the Creation accounts can be interpreted - Prayer - Four core principles of Catholic Social Teaching - How we can protect creation - Creation in art	<u>Creation and Covenant</u> - explain the different ways that the Genesis Creation accounts can be interpreted. - explain the relationship between the Church and Scientific views of the Creation of the Universe - respond to artistic expressions of God and Creation e.g. Sistine Chapel ceiling - evaluate how Catholics should care for their 'common home'
AT2	<u>Prophecy and Promise</u> - Scripture, tradition and the magisterium - The Bible and how it is structured - Investigate the artistic expressions and the meaning and importance of scripture.	<u>Prophecy and Promise</u> - explain the relationship between scripture and the Church - explain the different sections and importance of the Bible - explain how scripture is used in different forms of worship - evaluate the importance of artistic expressions of scripture.
SPT1	<u>Galilee to Jerusalem</u> - Catholic beliefs about Jesus (incarnation) - Titles of Jesus - The Trinity - the nature of prayer as trinitarian - Jesus as the model of a perfect human being	<u>Galilee to Jerusalem</u> - explain Catholic beliefs about Jesus as the Incarnation - explain the doctrine of the Trinity - evaluate the person of Jesus as a model of perfect human living and what it means to follow Jesus as a role model. - respond to ethical issues arising from the contrast between being self-serving and being selfless. - respond to artistic representations of the Trinity e.g. Rublev's Trinity
SPT2	<u>Desert to Garden</u> - The Passover and the Last Supper - The seven Sacraments of the Catholic Church - The Paschal mystery - The Eucharist as the source and summit of Christian life - how Christians respond to the Eucharist in their lives.	<u>Desert to Garden</u> - explain the belief that Jesus is present in the Eucharist - compare and contrast different understandings of the Eucharist - evaluate artistic representations of the Eucharist and how it might influence understanding of the Eucharist.
SuT1	<u>To the ends of the earth</u> the Holy Spirit	<u>To the ends of the earth</u> describe the Christian beliefs in the Holy Spirit

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	• Pentecost • The Sacrament of Confirmation	• describe the events of Pentecost • explain the Holy Spirit as the third person of the Trinity • explain the different symbols of the Holy Spirit • explain the meaning and significance of the Sacrament of Confirmation for Catholics • evaluate artistic representations of the Holy Spirit
SuT2	<u>Dialogue and Encounter:</u> Dialogue: • How Christianity developed • The importance of councils within the Church. • Ecumenism Encounter: • Sikhism	<u>Dialogue and Encounter</u> Dialogue: • describe the purpose of an ecumenical council • explain some of the teachings of the council of Trent • describe the beliefs of different Christian denominations • investigate ways that Christians work together. Encounter: • describe the origins and historical context of Sikhism • understand the core beliefs and teachings of Sikhism • understand key practices, rituals and traditions of Sikhism.