

Religious Education Year 9 Curriculum Map

Term	I am learning	By the end of this topic I will be able to
Autumn 1	<p>Creation and Covenant</p> <ul style="list-style-type: none"> Revisit the Creation accounts in Genesis (Year 7) The dignity of the human person Imago Dei The covenant of Marriage The Sacrament and the rite of Matrimony Artistic expressions Lived examples – a person who has defended basic humanity and the rights of all people. Pro-life organisations / the hospice movement 	<ul style="list-style-type: none"> understand what the Genesis creation accounts teach about the nature of God and the nature of human life. explain the Catholic teaching on 'imago Dei'. understand the Catholic belief that all human life has a special dignity and should be protected. explain the importance of marriage for Catholics evaluate the ethical implications of IVF. investigate the life of Bartolomé de las Casas and reflect on how Church teaching can shape social justice
Autumn 2	<p>Prophecy and Promise</p> <ul style="list-style-type: none"> The role of women throughout salvation history. The role of Mary The Magnificat (raising the lowly) Beliefs about Mary The four Marian dogmas: Mother of God, Ever Virgin, Immaculate Conception Assumption. Artistic expressions of Mary Lived examples: pilgrimages to Marian shrines e.g. Lourdes 	<ul style="list-style-type: none"> describe what the Church teaches about the Blessed Virgin Mary explain the four Marian dogmas evaluate the claim that religion should have nothing to do with politics and make links to the Magnificat reflect on Marian devotions throughout the world reflect on a piece of Marian artwork and reflect on its meaning.
Spring 1	<p>Galilee to Jerusalem Discipleship</p> <ul style="list-style-type: none"> Historical context of Mark's Gospel Example of Peter The nature of religious life The sacrament of Holy Orders Ethical issues e.g. debate about the ordination of women Lived experience – experience of persecuted Christians 'Aid to the Church in Need', Religious Orders and their distinctive charisms. 	<ul style="list-style-type: none"> describe the historical context and authorship of Mark's Gospel and the impact of this on the evangelist's reflection on the nature of discipleship. describe what is meant by 'vocation'. describe the rite, origins and meaning of the Sacrament of Holy Orders. evaluate the debate on the Ordination of Women. consider the claim that it is easier to be a disciple today than in the time of Jesus. reflect on the work of a charity that supports persecuted believers

Religious Education Year 9 Curriculum Map

Term	I am learning	By the end of this topic I will be able to
Spring 2	<p>Desert to garden</p> <ul style="list-style-type: none"> • The Temple in Jerusalem • The role of the High Priest • The mystery of redemption • The New Covenant • The significance of the Agnus Dei and Ecce Agnus Dei in the Mass • Ethical issues such as cancel culture and refusal of mercy, punishment / capital punishment • Artistic expressions of reconciliation e.g. Les Miserables • 	<ul style="list-style-type: none"> • describe some of the key features of Herod's temple • describe the role of the High Priest • explain that the Church teaches that the Old Covenant is superseded by a New and Everlasting Covenant • analyse and evaluate the claim that some deeds are too awful to be forgiven. • evaluate the claim that all sins can be forgiven. • create a symbol of reconciliation.
Summer 1	<p>To the ends of the Earth</p> <ul style="list-style-type: none"> • The early Church in First Century Corinth • The Church is a communion of saints • The role of the Church • The Church on Earth • The Church in heaven – angels • Ethical issues arising from imperfect communion, Christian denominations and ecumenism • Artistic representations of Christ's resurrection 	<ul style="list-style-type: none"> • describe the characteristics of Church in First Century Corinth with reference to 1 Cor 12:27-31 • Explain the belief that the Church is a communion of saints. • Describe the meaning of 'Church on Earth' and 'Church in heaven' • Evaluate the claim that Christ, rather than bishops, priests, and deacons, is the only spiritual authority a Christian can accept. • Consider the Catholic belief that all are called to be saints and reflect on what that might mean in life.

Religious Education Year 9 Curriculum Map

Term	I am learning	By the end of this topic I will be able to
Summer 2	<p>Dialogue and Encounter (transition to GCSE studies)</p> <p>Judaism Beliefs and Teachings</p> <ul style="list-style-type: none">• The Nature of God• Messiah (Masiach)• Covenant• The afterlife	<ul style="list-style-type: none">• explain that Judaism is one of a diverse range of religious traditions and beliefs in Great Britain today.• explain the Jewish belief that God is One, Creator, Law-giver and judge and how this influences Jewish lifestyle and behaviour.• explain the role and importance of the Messiah in Jewish thinking• explain the meaning and importance of covenant, in particular the Abrahamic and Sinai covenants.• explain Jewish beliefs about life after death including judgement, resurrection and divergent views within Judaism.