

Religious Education Year 9 Curriculum Map

Term	I am learning	By the end of this topic I will be able to
Autumn	How do Catholics believe the truth is revealed? <ul style="list-style-type: none"> • Organisation within the Church • Catholic Church teaching • Sources of moral authority 	<ul style="list-style-type: none"> • explain why there are different Churches within Christianity • describe how the Church is organised • explain the impact of the Second Vatican Council • apply different sources of moral authority to case studies • evaluate the importance of different sources of moral authority.
	What are the signs of Muslim identity? <ul style="list-style-type: none"> • Abrahamic Beliefs about God • The life and teachings of Muhammad. • The Five Pillars of Islam 	<ul style="list-style-type: none"> • explain that Islam is a monotheistic religion • describe the life of Muhammad • explain the importance of Muhammad for Muslims • explain the importance of the Five pillars of Islam • evaluate and reflect on Islamophobia in the UK on British Muslims.
Spring	Do faith and science conflict?	<ul style="list-style-type: none"> • describe the differences between the two Creation accounts in Genesis • explain different Christian attitudes to the Genesis creation accounts • evaluate the different interpretations of the Genesis creation accounts and how Christians respond to the scientific theories about creation. • describe the problems of the environment and possible solutions • explain the Church's teachings on the environment • evaluate how far religion can solve the problems of the environment.
	How do Christians respect the Sanctity of Life?	<ul style="list-style-type: none"> • describe what it means to say that all life is sacred • explain the current laws on abortion and euthanasia • explain the different Christian views to abortion and euthanasia. • evaluate the law and Christian views • express my own views on the sanctity of life • analyse where else these teachings might apply.
Summer	<u>Foundational Catholic Theology (I): Origins and Meaning</u> <ul style="list-style-type: none"> • Origins and Meaning • Beliefs on Creation • The Bible • Forms of expression in painting • Forms of expression and symbolism • Practices: CST, CAFOD and SVP 	<ul style="list-style-type: none"> • describe and explain religious and non-religious beliefs about the origins and value of the universe and human life. • make relevant references to scripture, other sources of authority and contrasting scientific and/or nonreligious world-views such as those held by Atheists and Humanists. • compare and contrast Christian and Jewish perspectives to origins and meaning