

Religious Education Year 9 Curriculum Map

Term	I am learning	By the end of this topic I will be able to
Autumn 1	Creation and Covenant - Revisit the Creation accounts in Genesis (Year 7) - The dignity of the human person - Imago Dei - The covenant of Marriage - The Sacrament and the rite of Matrimony - Artistic expressions - Lived examples – a person who has defended basic humanity and the rights of all people. Pro-life organisations / the hospice movement	- understand what the Genesis creation accounts teach about the nature of God and the nature of human life. - explain the Catholic teaching on 'imago Dei'. - understand the Catholic belief that all human life has a special dignity and should be protected. - explain the importance of marriage for Catholics - evaluate the ethical implications of IVF. - investigate the life of Bartolomé de las Casas and reflect on how Church teaching can shape social justice
Autumn 2	Prophecy and Promise - The role of women throughout salvation history. - The role of Mary - The Magnificat (raising the lowly) - Beliefs about Mary - The four Marian dogmas: Mother of God, Ever Virgin, Immaculate Conception Assumption. - Artistic expressions of Mary - Lived examples: pilgrimages to Marian shrines e.g. Lourdes	- describe what the Church teaches about the Blessed Virgin Mary - explain the four Marian dogmas - evaluate the claim that religion should have nothing to do with politics and make links to the Magnificat - reflect on Marian devotions throughout the world - reflect on a piece of Marian artwork and reflect on its meaning.
Spring 1	Galilee to Jerusalem Discipleship - Historical context of Mark's Gospel - Example of Peter - The nature of religious life - The sacrament of Holy Orders - Ethical issues e.g. debate about the ordination of women - Lived experience – experience of persecuted Christians 'Aid to the Church in Need', Religious Orders and their distinctive charisms.	- describe the historical context and authorship of Mark's Gospel and the impact of this on the evangelist's reflection on the nature of discipleship. - describe what is meant by 'vocation'. - describe the rite, origins and meaning of the Sacrament of Holy Orders. - evaluate the debate on the Ordination of Women. - consider the claim that it is easier to be a disciple today than in the time of Jesus. - reflect on the work of a charity that supports persecuted believers

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Spring 2	Desert to garden • The Temple in Jerusalem • The role of the High Priest • The mystery of redemption • The New Covenant • The significance of the Agnus Dei and Ecce Agnus Dei in the Mass • Ethical issues such as cancel culture and refusal of mercy, punishment / capital punishment • Artistic expressions of reconciliation e.g. Les Miserables •	• describe some of the key features of Herod's temple • describe the role of the High Priest • explain that the Church teaches that the Old Covenant is superseded by a New and Everlasting Covenant • analyse and evaluate the claim that some deeds are too awful to be forgiven. • evaluate the claim that all sins can be forgiven. • create a symbol of reconciliation.
Summer 1	To the ends of the Earth • The early Church in First Century Corinth • The Church is a communion of saints • The role of the Church • The Church on Earth • The Church in heaven – angels • Ethical issues arising from imperfect communion, Christian denominations and ecumenism • Artistic representations of Christ's resurrection	• describe the characteristics of Church in First Century Corinth with reference to 1 Cor 12:27-31 • Explain the belief that the Church is a communion of saints. • Describe the meaning of 'Church on Earth' and 'Church in heaven' • Evaluate the claim that Christ, rather than bishops, priests, and deacons, is the only spiritual authority a Christian can accept. • Consider the Catholic belief that all are called to be saints and reflect on what that might mean in life.
Summer 2	Dialogue and Encounter (transition to GCSE studies) Judaism Beliefs and Teachings • The Nature of God • Messiah (Masiach) • Covenant • The afterlife	• explain that Judaism is one of a diverse range of religious traditions and beliefs in Great Britain today. • explain the Jewish belief that God is One, Creator, Law-giver and judge and how this influences Jewish lifestyle and behaviour. • explain the role and importance of the Messiah in Jewish thinking • explain the meaning and importance of covenant, in particular the Abrahamic and Sinai covenants. • explain Jewish beliefs about life after death including judgement, resurrection and divergent views within Judaism.