

## Religious Education Year 9 Curriculum Map

Term	I am learning	By the end of this topic I will be able to
Autumn	How do Catholics believe the truth is revealed? <ul style="list-style-type: none"> <li>• Organisation within the Church</li> <li>• Catholic Church teaching</li> <li>• Sources of moral authority</li> </ul>	<ul style="list-style-type: none"> <li>• explain why there are different Churches within Christianity</li> <li>• describe how the Church is organised</li> <li>• explain the impact of the Second Vatican Council</li> <li>• apply different sources of moral authority to case studies</li> <li>• evaluate the importance of different sources of moral authority.</li> </ul>
	What are the signs of Muslim identity? <ul style="list-style-type: none"> <li>• Abrahamic Beliefs about God</li> <li>• The life and teachings of Muhammad.</li> <li>• The Five Pillars of Islam</li> </ul>	<ul style="list-style-type: none"> <li>• explain that Islam is a monotheistic religion</li> <li>• describe the life of Muhammad</li> <li>• explain the importance of Muhammad for Muslims</li> <li>• explain the importance of the Five pillars of Islam</li> <li>• evaluate and reflect on Islamophobia in the UK on British Muslims.</li> </ul>
Spring	Do faith and science conflict? <ul style="list-style-type: none"> <li>• The Trinity</li> <li>• Genesis 1</li> <li>• Scientific theories about Creation</li> <li>• Christian responses to the Science.</li> <li>• Stewardship</li> <li>• Bible and Church teaching on the environment</li> <li>• Christian responses to the problems with the environment.</li> </ul>	<ul style="list-style-type: none"> <li>• describe Christian beliefs about God, in particular, the Trinity.</li> <li>• describe the Genesis creation account.</li> <li>• explain different Christian attitudes to the Genesis creation accounts</li> <li>• evaluate the different interpretations of the Genesis creation accounts and how Christians respond to the scientific theories about creation.</li> <li>• describe the problems of the environment and possible solutions</li> <li>• explain the Church's teachings on the environment</li> <li>• evaluate how far religion can solve the problems of the environment.</li> </ul>
	The Sanctity of Life <ul style="list-style-type: none"> <li>• Catholic teaching on Sanctity of Life</li> <li>• Bible teaching on the value of human life</li> <li>• Ethical issues such as abortion, euthanasia, capital punishment and war.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand Catholic teaching on Sanctity of Life</li> <li>• Explain scriptural and Church teaching on the value of human life.</li> <li>• Evaluate ethical issues related to sanctity of life, such as abortion, euthanasia, capital punishment and war.</li> <li>• Express their own views on sanctity of life in the light of Catholic teachings.</li> </ul>
Summer	<u>Judaism Beliefs and Teachings</u> <ul style="list-style-type: none"> <li>• The Nature of God</li> <li>• Messiah (Masiach)</li> <li>• Covenant</li> <li>• The afterlife</li> </ul>	<ul style="list-style-type: none"> <li>• explain that Judaism is one of a diverse range of religious traditions and beliefs in Great Britain today.</li> <li>• explain the Jewish belief that God is One, Creator, Law-giver and judge and how this influences Jewish lifestyle and behaviour.</li> <li>• explain the role and importance of the Messiah in Jewish thinking</li> <li>• explain the meaning and importance of covenant, in particular the Abrahamic and Sinai covenants.</li> <li>• explain Jewish beliefs about life after death including judgement, resurrection and divergent views within Judaism.</li> </ul>