

## KS5 Curriculum Map – Spanish: Year 1

Topic	Content Knowledge	Skill	Assessment Opportunities
<b>Traditional and Modern Values</b>	<ul style="list-style-type: none"> <li>• Changes in the 21st Century Spanish family</li> <li>• Marriage and divorce</li> <li>• The Catholic Church and its current influence</li> <li>• The Imperfect tense</li> <li>• The Preterite Tense (and using both together)</li> </ul>	<ul style="list-style-type: none"> <li>• Describe changing Spanish families and how this has changed over recent years using the imperfect tense and cultural knowledge of Spain.</li> <li>• Describe trends in marriage and divorce and explain how this differs from the past using cultural knowledge.</li> <li>• Explain the advantages of marriage compared to living together using a wide range of justified opinions.</li> <li>• Explain issues for single parent families using a wide range of vocabulary.</li> <li>• Describe the religious history of Spain, the role of the Catholic Church and its current influence using a range of cultural knowledge and vocabulary.</li> <li>• Translation into English and Spanish</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab tests – changing families, marriage &amp; divorce, the Catholic Church</li> <li>• Grammar Tests – the imperfect and preterite tenses</li> <li>• Summary Writing</li> </ul>

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<b>Cyberspace</b>	<ul style="list-style-type: none"> <li>• Influence of the Internet</li> <li>• The role of mobile phones</li> <li>• The benefits and dangers of social media</li> <li>• The Present Tense and the Present Continuous</li> <li>• Comparatives and Superlatives</li> <li>• Ser &amp; Estar</li> <li>• The Future and Conditional Tenses</li> <li>• The Subjunctive</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the positive and negative influence of technology using a wide range of vocabulary and justified opinions.</li> <li>• Describe the positive and negative influence of smartphones using a wide range of vocabulary and justified opinions</li> <li>• Describe the influence of social media on society using a wide range of vocabulary and justified opinions</li> <li>• Translation into English and Spanish</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab tests – the internet, mobile phones, social media</li> <li>• Grammar Tests – the future &amp; conditional tenses</li> <li>• Summary Writing</li> <li>• Past paper – Listening, Reading &amp; Writing Assessment</li> </ul>

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<b>Equality of the sexes</b>	<ul style="list-style-type: none"> <li>• The role of women in the world of work</li> <li>• Male chauvinism and feminism</li> <li>• LGBT rights</li> <li>• Gay marriage in the Hispanic World</li> <li>• Compound Tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the historical role of women in Spain using a wide range of vocabulary and cultural knowledge.</li> <li>• Describe the role of women in the world of work, including ground-breaking women, using a wide range of vocabulary and cultural knowledge.</li> <li>• Explain the roots of male chauvinism and feminism using a wide range of vocabulary and cultural knowledge</li> <li>• Understand and discuss LGBT rights &amp; gay marriage in the Hispanic World using a wide range of vocabulary and cultural knowledge</li> <li>• Translation into English and Spanish</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab tests – women at work, feminism, LGBT rights</li> <li>• Grammar tests – compound tenses</li> <li>• Summary Writing</li> </ul>

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<b>Regional Identity in Spain</b>	<ul style="list-style-type: none"> <li>• Spanish customs and traditions</li> <li>• Similarities and differences in the gastronomy of Spain</li> <li>• Languages in Spain</li> <li>• Introduction to both the present and perfect subjunctive</li> </ul>	<ul style="list-style-type: none"> <li>• Describe Spanish customs and traditions using a wide range of vocabulary and cultural knowledge</li> <li>• Discuss similarities and differences in the gastronomy of Spain</li> <li>• Consider the languages spoken in Spain and the issues surrounding them using cultural knowledge</li> <li>• Speaking practice using model tarjetas to get students used to the format of the A- level oral exam</li> <li>• Translation into English and Spanish</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary tests - customs and traditions, gastronomy, languages in Spain</li> <li>• Grammar tests - the subjunctive</li> <li>• Summary Writing</li> <li>• Past paper – Listening, Reading &amp; Writing assessment</li> </ul>

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Topic	Content Knowledge	Skill	Assessment Opportunities
<b>Cultural Heritage</b>	<ul style="list-style-type: none"> <li>• Cultural heritage of Spain</li> <li>• Spanish and Latin American artists and the role of architecture in Spain</li> <li>• Hispanic music and dance</li> <li>• Consolidation of the subjunctive</li> <li>• Understand and use effectively demonstrative and possessive adjectives</li> <li>• Use imperatives</li> </ul>	<ul style="list-style-type: none"> <li>• Describe civilisations that contributed to the cultural heritage of Spain using a range of vocabulary and cultural knowledge</li> <li>• Discuss the pre-Columbian heritage of Latin America</li> <li>• Discuss Spanish and Latin American artists and the role of architecture in Spain</li> <li>• Explain the diversity of Hispanic music and dance</li> <li>• Speaking using model tarjetas to get students used to the format of the A level oral exam</li> <li>• Translation into English and Spanish</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary tests - heritage, architecture</li> <li>• Grammar tests</li> <li>• Summary Writing</li> </ul>

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<b>The influence of Idols</b>	<ul style="list-style-type: none"> <li>• The positive and negative influence that singers and musicians have on people</li> <li>• The positive and negative influence that TV and cinema stars have on society</li> <li>• The impact of models on young people</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss the positive and negative influence that singers and musicians have on people using a wide range of vocabulary</li> <li>• Discuss the positive and negative influence that TV and cinema stars have on society</li> <li>• Translation into English and Spanish</li> <li>• Listen to a range of spoken language in order to obtain information and summarise</li> <li>• key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab Tests – idols, TV &amp; Cinema</li> <li>• Grammar Tests</li> <li>• Summary Writing</li> <li>• Past paper – Listening, Reading &amp; Writing Assessment</li> </ul>

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Topic	Content Knowledge	Skill	Assessment Opportunities
<b>Play - La casa de Bernarda Alba</b>	<ul style="list-style-type: none"><li>• La casa de Bernarda Alba</li><li>• Plot</li><li>• Characters</li><li>• Themes</li><li>• Lorca the dramatist</li></ul>	<ul style="list-style-type: none"><li>• Discuss and understand the vocabulary of the theatre. Talk about plot, themes, characters</li><li>• Understand theatrical techniques and objectives of the playwright</li><li>• Write a literature-style essay which allows students to develop their writing techniques and show their understanding of the text.</li></ul>	<ul style="list-style-type: none"><li>• Regular essay writing practice</li></ul>

## KS5 Curriculum Map – Spanish: Year 2

Topic	Content Knowledge	Skill	Assessment Opportunities
<b>Immigration</b>	<ul style="list-style-type: none"><li>• Positive and negative aspects of immigration</li><li>• Immigration in the Hispanic World</li><li>• Problems and issues for illegal immigrants</li></ul>	<ul style="list-style-type: none"><li>• Explain why immigration occurs using a wide range of vocabulary and structures</li><li>• Acquire the necessary language to talk about the positive and negative aspects of immigration</li><li>• Research areas within the Hispanic World that are impacted by immigration and its effects</li><li>• Describe problems and issues for illegal immigrants</li><li>• Translation into English &amp; Spanish</li><li>• Listen to a range of spoken language in order to obtain information and summarise key points</li><li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li></ul>	<ul style="list-style-type: none"><li>• Vocab Tests – immigration, positives and negatives, in the Hispanic World</li><li>• Grammar Tests</li><li>• Summary Writing</li></ul>



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Topic	Content Knowledge	Skill	Assessment Opportunities
<b>Racism</b>	<ul style="list-style-type: none"> <li>• Racist attitudes in the Hispanic World</li> <li>• Racism in sport</li> <li>• Can racism ever be eradicated?</li> <li>• Consider current anti-racism legislation?</li> </ul>	<ul style="list-style-type: none"> <li>• Describe racist attitudes in the Hispanic World using a wide range of vocabulary, structures and cultural knowledge</li> <li>• Research examples of racism in sport</li> <li>• Consider whether racism will ever be eradicated</li> <li>• Consider, understand and discuss current anti-racism legislation with justified opinions and complex structures</li> <li>• Translation into English &amp; Spanish</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab Tests – racism, anti-racism law</li> <li>• Grammar Tests</li> <li>• Summary Writing</li> <li>• Listening, Reading &amp; Writing Assessment 1</li> </ul>

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Topic	Content Knowledge	Skill	Assessment Opportunities
<b>Integration</b>	<ul style="list-style-type: none"> <li>• Integration in the Hispanic World</li> <li>• The coexistence of different religions within the Hispanic world</li> </ul>	<ul style="list-style-type: none"> <li>• Describe integration in the Hispanic World and the issues surrounding it with complex structures and a wide range of vocabulary and cultural knowledge.</li> <li>• Describe the coexistence of different religions within the Hispanic World using cultural knowledge and a wide range of vocabulary and complex structures</li> <li>• Translation into English &amp; Spanish with accuracy whilst remaining true to the original meaning</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab Tests – integration, religion</li> <li>• Grammar Tests</li> <li>• Summary Writing</li> <li>• Past paper Listening, Reading &amp; Writing Assessment</li> <li>• Listening, Reading and Writing Assessment 2</li> <li>•</li> </ul>

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Topic	Content Knowledge	Skill	Assessment Opportunities
<b>Young people of today, citizens of tomorrow</b>	<ul style="list-style-type: none"> <li>• The importance of politics in young people's lives</li> <li>• The key political parties within Spain</li> <li>• Young people's attitudes to politics</li> <li>• Unemployment amongst young people nowadays</li> <li>• Use of present and perfect subjunctive</li> <li>• Use of imperatives</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss the importance of politics in young people's lives and understand the key political parties within Spain using a wide range of structures, vocabulary and cultural knowledge.</li> <li>• Understand why young people's attitudes to politics are changing.</li> <li>• Discuss the unemployment situation amongst young people nowadays and how it is affecting them.</li> <li>• Describe and discuss the type of society that young people in the Hispanic world want to live in</li> <li>• Translation into English &amp; Spanish with accuracy</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary tests - politics, unemployment</li> <li>• Grammar tests - the subjunctive</li> <li>• Summary Writing</li> </ul>

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Topic	Content Knowledge	Skill	Assessment Opportunities
<b>Monarchies and Dictatorships</b>	<ul style="list-style-type: none"> <li>• The impact of the Civil War</li> <li>• Life under Franco's dictatorship</li> <li>• The monarchy</li> <li>• The transition from dictatorship to monarchy</li> <li>• Dictatorships in Latin America</li> <li>• Operation Condor Revise the preterite tense</li> <li>• Form and use the imperfect subjunctive and understand tense sequencing</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the impact of the Civil War and discuss life under Franco's dictatorship.</li> <li>• Describe and discuss the changes from monarchy and republic to dictatorship.</li> <li>• Describe the transition from dictatorship to monarchy.</li> <li>• Discuss dictatorships in Latin America, particularly in Panama, Chile and Argentina.</li> <li>• Translation into English &amp; Spanish with accuracy.</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary tests - civil war, dictatorship, monarchy</li> <li>• Grammar tests</li> <li>• Summary Writing</li> <li>• Listening, Reading, Writing Assessment 3</li> </ul>

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<b>Popular Movements</b>	<ul style="list-style-type: none"> <li>• Protests and strikes</li> <li>• The power of trade unions</li> <li>• The 15-M movement in Spain</li> <li>• The Mothers of La plaza de mayo in Argentina</li> <li>• Use If clauses with both imperfect and pluperfect subjunctive</li> <li>• Use of the passive voice</li> </ul>	<ul style="list-style-type: none"> <li>• Consider and discuss how effective protests and strikes are</li> <li>• Describe and discuss the power of trade unions</li> <li>• Consider and discuss the 15-M movement in Spain and the Mothers of La plaza de mayo in Argentina</li> <li>• Use If clauses with both imperfect and pluperfect subjunctive</li> <li>• Translation into English &amp; Spanish with accuracy</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary tests - strikes, trade unions</li> <li>• Grammar tests</li> <li>• Summary Writing</li> </ul>

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<b>Film- Volver</b>	<ul style="list-style-type: none"> <li>• Volver</li> <li>• Plot</li> <li>• Characters</li> <li>• Themes</li> <li>• Almodóvar</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and study the vocabulary of film, cinema, themes, plot and characters</li> <li>• Understand cinematic techniques and style</li> <li>• Develop essay writing skills</li> <li>• Writing – completion of essays which allow students to developing their writing techniques and demonstrate their understanding of the film.</li> </ul>	<ul style="list-style-type: none"> <li>• Essay Writing</li> </ul>
<b>Individual Research Project</b>	<ul style="list-style-type: none"> <li>• Individual Speaking Project</li> <li>• What does a good project include</li> <li>• What are the parameters</li> </ul>	<ul style="list-style-type: none"> <li>• To understand the rationale of a good research project</li> <li>• To understand what appropriate research is</li> <li>• Speaking – allowing students to develop their speaking skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Production of speaking presentation</li> </ul>