

**Autumn Half Term 1**

	I WILL LEARN TO...	I WILL BE ABLE TO...
¿Cuántas personas hay en tu familia?	<ul style="list-style-type: none"> <li>say who is in my family and describe my family members</li> </ul>	<ul style="list-style-type: none"> <li>recall the verb “tener” and conjugate it to talk about myself and other family members</li> <li>use possessive adjectives to talk about myself and others</li> <li>count to 100</li> <li>listen to longer passages and pick out key information about family members</li> </ul>
¿De qué color tienes los ojos?	<ul style="list-style-type: none"> <li>describe my own hair and eye colour and that of other people</li> <li>talk about appearance and personality</li> </ul>	<ul style="list-style-type: none"> <li>recall the rules of word order with Spanish adjectives</li> <li>apply the appropriate adjectival agreements for colours</li> <li>manipulate the verbs “tener” and “ser” to give information about myself and others</li> <li>use a greater range of connectives to give additional information</li> </ul>
¿Cómo es?	<ul style="list-style-type: none"> <li>give more detailed descriptions of others</li> </ul>	<ul style="list-style-type: none"> <li>read and pick out key ideas from longer texts</li> <li>improve descriptions with the use of intensifiers</li> <li>apply my knowledge of phonics to words containing diphthongs</li> </ul>
Common assessment	I will write a short paragraph in Spanish on the following bullet points: <ul style="list-style-type: none"> <li>what’s in my school</li> <li>school subjects and my opinions</li> <li>my family members – names, ages, personality</li> <li>my hair and eye colour and details about my personality</li> </ul>	

## Autumn Half Term 2

	I WILL LEARN TO...	I WILL BE ABLE TO...
¿Cómo es tu casa o tu piso?	<ul style="list-style-type: none"> <li>describe where I live and give the location</li> </ul>	<ul style="list-style-type: none"> <li>understand and use a variety of adjectives to describe my house/flat</li> <li>apply my knowledge of adjectives and word order to produce accurate oral and written descriptions</li> <li>give my opinion on where I live</li> <li>conjugate the verb “estar” in the present to talk about location</li> <li>apply the compass points to add further information</li> </ul>
El Carnaval en familia	<ul style="list-style-type: none"> <li>use context to help me understand written extracts on Carnaval in Cádiz</li> </ul>	<ul style="list-style-type: none"> <li>understand key vocabulary and events associated with the Carnaval festival</li> <li>give opinions and say what I think about the festival</li> </ul>
Revision of Module		
Assessment	<p>The assessment focusses on the listening and speaking skills required in this module.</p> <p>You will be tested on key vocabulary and need to show a good use of fluency and interaction.</p> <p>You will be expected to pick out key words in order to be able to answer questions.</p>	

## Spring Half Term 1

	I WILL LEARN TO...	I WILL BE ABLE TO...
¿Qué hay en tu ciudad?	<ul style="list-style-type: none"> <li>say what is/isn't in my town/village</li> </ul>	<ul style="list-style-type: none"> <li>use my knowledge of masculine/feminine nouns and apply to the use of "unos/as, algunos/as, muchos/as" to describe what's in my town</li> <li>use "no hay..." to talk about what there isn't</li> <li>use a greater range of phrases to give my opinion on where I live</li> </ul>
¿Qué haces en la ciudad?	<ul style="list-style-type: none"> <li>tell the time</li> <li>say where I am going in town</li> </ul>	<ul style="list-style-type: none"> <li>say what time I do certain activities</li> <li>conjugate the irregular verb "ir" and say where I and others go</li> <li>distinguish between masculine and feminine places around town and use "voy al.../voy a la ..." appropriately</li> </ul>
Common assessment	I will recall previous learning and write an extended piece in Spanish on the following: <ul style="list-style-type: none"> <li>my family members – names, ages, personality</li> <li>my hair and eye colour and details about my personality</li> <li>say what is/isn't in my town and what I think of it</li> <li>say where I go at the weekends in my town</li> </ul>	

## Spring Half Term 2

	I WILL LEARN TO...	I WILL BE ABLE TO...
En la cafetería	<ul style="list-style-type: none"> <li>order food and drink in a café</li> </ul>	<ul style="list-style-type: none"> <li>recall numbers and identify prices as well as food and drink items in listening passages</li> <li>conjugate the irregular verb “querer” to ask for food</li> <li>manipulate and perform a role play in a café asking for food, drink and the bill</li> </ul>
¿Qué vas a hacer?	<ul style="list-style-type: none"> <li>say what I am going to do at the weekend</li> </ul>	<ul style="list-style-type: none"> <li>recall the verb “ir” to talk about future plans</li> <li>use appropriate time expressions to say when I am going to do things</li> <li>listen and identify what plans other people have and when</li> <li>sequence my activities appropriately using more sophisticated phrases such as “antes de ...../después de.....”</li> </ul>
¿Te gusta tu ciudad?	<ul style="list-style-type: none"> <li>listen and understand information others give about their town</li> </ul>	<ul style="list-style-type: none"> <li>identify a wider range of positive and negative opinions</li> <li>avoid pitfalls by listening to everything before I decide on the answer</li> </ul>

		<ul style="list-style-type: none"> <li>• listen out for the small words like “no”, which can be distractors</li> </ul>
Revision of Module		
Assessment	<p>The assessment focusses on the reading and writing skills required in this module. You will be tested on key vocabulary and will need to demonstrate a good use of grammar and accuracy, writing in full sentences in Spanish.</p> <p>You will be expected to read for gist and work out the meaning of some new words from their context. You will be expected to produce a piece of extended written work, applying the key success criteria.</p>	

## Summer Half Term 1

	I WILL LEARN TO...	I WILL BE ABLE TO...
¿Te gustaría ir al cine?	<ul style="list-style-type: none"> <li>invite somebody to do a variety of activities</li> <li>make arrangements to meet</li> </ul>	<ul style="list-style-type: none"> <li>use “¿te gustaría + <i>infin</i>?” and “¿quieres + <i>infin</i>?” to ask somebody to go somewhere</li> <li>listen and understand other people’s plans to go out</li> <li>use prepositions of place to say where exactly I want to meet someone</li> </ul>
Lo siento, no puedo	<ul style="list-style-type: none"> <li>accept and decline invitations and make excuses</li> </ul>	<ul style="list-style-type: none"> <li>use the stem changing verbs <i>querer</i> and <i>poder</i></li> <li>apply my knowledge of phonics to pronounce the verbs <i>poder</i> and <i>querer</i> correctly</li> <li>use <i>tener que</i> = <i>infin</i> to make an excuse</li> </ul>
Common assessment	<p>I will recall previous learning and write an extended piece on the following:</p> <ul style="list-style-type: none"> <li>what is/isn’t in my town and my opinions</li> <li>where I go at the weekends in my town</li> <li>what I am going to do this weekend</li> <li>say why I can’t do a particular activity this weekend</li> </ul>	

## Summer Half Term 2

	I WILL LEARN TO...	I WILL BE ABLE TO...
¿Cómo te preparas?	<ul style="list-style-type: none"> <li>talk about what I do to get ready to go out</li> </ul>	<ul style="list-style-type: none"> <li>conjugate reflexive verbs in the present tense and apply the appropriate reflexive pronoun</li> <li>order the activities that I do using sequencing phrases</li> </ul>
¿Qué vas a llevar?	<ul style="list-style-type: none"> <li>talk about clothes and say what I am going to wear</li> </ul>	<ul style="list-style-type: none"> <li>review the rules of adjectival agreement and word order</li> <li>use the near future to talk about clothes that I am going to wear</li> <li>apply my knowledge of phonics to pronounce some of the more challenging items of clothing – <i>zapatos, jersey</i></li> </ul>
Revision of Modules 4, 5, 6		
End of Year Assessment	<p>The assessment focusses on reading, writing and translation skills acquired over the whole year, as well as listening and speaking.</p> <p>You will be expected to write an extended piece using the success criteria.</p>	