

Autumn Half Term 1

	I WILL LEARN TO...	I WILL BE ABLE TO...
De vacaciones	<ul style="list-style-type: none"> give details about a past holiday 	<ul style="list-style-type: none"> say where I went, who with and how I travelled on holiday conjugate the irregular verb “ir” in the preterite apply my knowledge of phonics to correctly pronounce the verb “ir” use exclamations to give opinions
¿Qué hiciste?	<ul style="list-style-type: none"> talk about a variety of holiday activities in the past 	<ul style="list-style-type: none"> conjugate regular -AR verbs in the preterite link my activities with sequencing phrases recognize and apply irregularities in the first person of some verbs in the past produce a detailed account of a past trip
El último día	<ul style="list-style-type: none"> describe the last day of a holiday 	<ul style="list-style-type: none"> conjugate regular -ER and -IR verbs in the preterite listen to longer passages/read longer passages and identify what others did on holiday
Common assessment	<p>I will write a short paragraph in Spanish on the following bullet points:</p> <ul style="list-style-type: none"> where I go at the weekends in my town what I am going to do this weekend where I went on my last holiday, who with and how I went activities that I did on my last holiday 	

Autumn Half Term 2

	I WILL LEARN TO...	I WILL BE ABLE TO...
¿Cómo te fue?	<ul style="list-style-type: none">• say what my holiday was like	<ul style="list-style-type: none">• give my opinion on my last holiday• use the irregular verb <i>ser</i> in the past• apply my knowledge of phonics to words containing <i>r</i> and <i>rr</i> sounds• talk about the good and bad aspects of a holiday
Revision of Module		
Assessment	<p>The assessment focusses on the listening and speaking skills required in this module.</p> <p>You will be tested on key vocabulary and need to show a good use of fluency and interaction.</p> <p>You will be expected to pick out key words in order to be able to answer questions.</p>	

Spring Half Term 1

	I WILL LEARN TO...	I WILL BE ABLE TO...
Mi vida, mi móvil	<ul style="list-style-type: none"> say how I use my phone 	<ul style="list-style-type: none"> use my knowledge of verbs to review the present tense apply adverbs of frequency to talk about how often I do activities describe a photograph
¿Qué tipo de música te gusta?	<ul style="list-style-type: none"> talk about different types of music that I like 	<ul style="list-style-type: none"> review my understanding of the verb <i>gustar</i> and other verbs that work in the same way give a greater range of opinions and reasons
Common assessment	I will recall previous learning and write an extended piece in Spanish on the following: <ul style="list-style-type: none"> where I went on my last holiday, who with and how I went activities that I did on my last holiday and my opinions what I use my phone for the music I like and why 	

Spring Half Term 2

	I WILL LEARN TO...	I WILL BE ABLE TO...
Prefiero las comedias	<ul style="list-style-type: none"> talk about TV programmes and say which ones I prefer 	<ul style="list-style-type: none"> conjugate the stem-changing verb <i>preferir</i> to talk about my own and others' preferences use the comparative to contrast different types of programmes apply my knowledge of adjectival agreement to compare different types of programme
¿Qué hiciste ayer?	<ul style="list-style-type: none"> say what I did yesterday 	<ul style="list-style-type: none"> use the past and the present together with greater confidence and success recognize some irregular verbs in the preterite use time markers to distinguish time frames
Revision of Module		
Assessment	<p>The assessment focusses on the reading and writing skills required in this module. You will be tested on key vocabulary and will need to demonstrate a good use of grammar and accuracy, writing in full sentences in Spanish.</p> <p>You will be expected to read for gist and work out the meaning of some new words from their context. You will be expected to produce a piece of extended written work, applying the key success criteria.</p>	

Summer Half Term 1

	I WILL LEARN TO...	I WILL BE ABLE TO...
¿Qué te gusta comer?	<ul style="list-style-type: none"> say what food I like/dislike and why 	<ul style="list-style-type: none"> use a greater variety of opinion phrases and reasons to talk about food say if I agree with somebody else's tastes use cognates and near cognates to help me with my understanding of longer texts
¿Qué desayunas?	<ul style="list-style-type: none"> say what I eat for different meals 	<ul style="list-style-type: none"> use the verbs <i>desayunar</i>, <i>comer</i> and <i>cenar</i> to talk about what I and others eat listen and understand what others eat use negative phrases
Common assessment	<p>I will recall previous learning and write an extended piece on the following:</p> <ul style="list-style-type: none"> activities that I did on my last holiday and my opinions what I use my phone for the music I like and why what I eat for breakfast, lunch and dinner and opinions 	

Summer Half Term 2

	I WILL LEARN TO...	I WILL BE ABLE TO...
En el restaurante	<ul style="list-style-type: none"> order a three-course meal 	<ul style="list-style-type: none"> read and identify items on a menu review numbers and ask about prices of food items perform a dialogue with a partner to order food and drinks
¿Qué vamos a comprar?	<ul style="list-style-type: none"> say what I am going to buy for a party 	<ul style="list-style-type: none"> use the near future to talk about my party plans apply my knowledge of phonics to words like <i>fajitas</i>, <i>quesadillas</i>, <i>tortillas</i> talk about a greater variety of food items as well as quantities
Revision of Modules 7, 8, 9		
End of Year Assessment	<p>The assessment focusses on reading, writing and translation skills acquired over the whole year, as well as listening and speaking.</p> <p>You will be expected to write an extended piece using the success criteria.</p>	