

Spanish Year 7 Curriculum Map

		I will learn to...	I will be able to...
	Cultural Focus: to learn about the Spanish-speaking world		
Autumn 1 (New Sept 2023)	¿Cómo te llamas?	<ul style="list-style-type: none"> Greet someone in Spanish Say how I am feeling Ask someone how they are Ask and say what my name is Say where I live 	<ul style="list-style-type: none"> Respond to basic questions Hold a short conversation Manipulate simple phrases to vary my response
	¿Qué tipo de persona eres?	<ul style="list-style-type: none"> Describe what sort of person I am Recognise a variety of adjectives to describe someone's personality Give information about someone else 	<ul style="list-style-type: none"> identify masculine and feminine adjectives Form the high-frequency verb, "ser" Form a negative sentence in Spanish Use basic connectives Read and understand short passages and identify key information
	¿Tienes hermanos?	<ul style="list-style-type: none"> Count from 1-15 Ask someone how old they are Say how old I am Say how many brothers/sisters I have 	<ul style="list-style-type: none"> Form the high-frequency verb, "tener" Manipulate longer phrases Extend a simple conversation to include more personal details and apply appropriate intonation and accurate pronunciation
	Common assessment	I will write a short paragraph in Spanish on the following bullet points: <ul style="list-style-type: none"> My name and where I live My personality My age My brothers and sisters 	

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		I will learn to...	I will be able to...
Autumn 2 (New Sept 2023)	¿Cuándo es tu cumpleaños?	<ul style="list-style-type: none"> Count to 31 Say the months of the year Say when my birthday is Say the alphabet Spell my name 	<ul style="list-style-type: none"> Identify ages of other people from a recording/text Extend a simple conversation further to incorporate more personal details Use my knowledge of phonics to work out unknown names/words
	¿Tienes mascotas?	<ul style="list-style-type: none"> Recognise words for some pets in Spanish Say what pets I have/don't have Say colours in Spanish 	<ul style="list-style-type: none"> Apply word order correctly when describing my pets Use the definite and indefinite article Further improve my understanding of adjectives/adjectival agreement Review the high-frequency verb, "tener" Extend my sentences to give additional information (...<i>que se llama</i> / ...<i>pero me gustaría</i>....) and reference other time frames
	Revision of Module 1		
	Assessment	<p>The assessment focusses on listening and speaking skills based on the content of this module.</p> <p>You will be tested on key vocabulary and need to show a good use of fluency and interaction.</p> <p>You will be expected to pick out key words in order to be able to answer questions.</p>	
	Cultural Focus: to learn about the Spanish-speaking world	I will learn about the cultural difference between a Spanish Christmas and a British Christmas	

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		I will learn to...	I will be able to...
	Cultural Focus: to learn about Spanish sports, celebrities and pastimes		
Spring 1 (New Sept 2023)	¿Qué te gusta hacer?	<ul style="list-style-type: none"> • Talk about what I like to do in my free time • Say why I like/don't like a particular activity 	<ul style="list-style-type: none"> • Recognise the infinitive form of verbs • Give simple opinions • Review adjectives and the verb "ser" and use them to justify why I like/don't like a particular activity • Review connectives and use them to produce longer oral and written responses
	¿Cantas karaoke?	<ul style="list-style-type: none"> • Say what I do in my free time • Ask someone else what they do in their free time • Say how often I do an activity • Say what other people like to do in their free time 	<ul style="list-style-type: none"> • Conjugate regular "AR" verbs and use my knowledge of grammar to talk not just about myself, but about other people too • Use adverbs of frequency to say how often I do activities and use more than one adverb to contrast activities to produce longer, more fluent sentences
	Common assessment	I will recall previous learning and write an extended piece in Spanish on the following: <ul style="list-style-type: none"> • Details about myself • Details about my family (inc pets) • Things you like to do in your free time and why • What you don't like to do and why 	

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	Cultural Focus: Weather in Latin America		
(New Sept 2023)	¿Qué haces cuando llueve?	<ul style="list-style-type: none"> Talk about the weather in the different seasons 	<ul style="list-style-type: none"> Use the high-frequency verb, “hacer” to talk about the weather and the stem-changing verbs, “llover” and “nevar” Review activities that I like/don’t like to do in different seasons and why
	¿Qué deportes haces?	<ul style="list-style-type: none"> Talk about the sports I do 	<ul style="list-style-type: none"> Review the verb, “hacer” Conjugate the stem-changing verb, “jugar” Recognise cognates and near cognates to help me work out the meaning of new words Listen to longer passages and identify key activities Read and understand longer texts and pick out key information
	Revision of Module 2		
	Assessment	<p>The assessment focusses on reading and writing skills based on this module. You will be tested on key vocabulary and will need to demonstrate a good use of grammar and accuracy, writing in full sentences in Spanish. You will translate from English to Spanish and vice-versa.</p> <p>You will be expected to read for gist and work out the meaning of some new words from their context and you will be expected to produce a piece of extended written work, applying the key success criteria.</p>	

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	Cultural Focus: Differences between Spanish and British schools		
Summer 1 (New Sept 2023)	¿Qué estudias?	<ul style="list-style-type: none"> • Talk about the subjects I study • Say what my favourite school day is and why 	<ul style="list-style-type: none"> • Revisit the use of the definite article • Use cognates and near cognates to help me to work out the meanings of new words
	¿Te gustan las ciencias?	<ul style="list-style-type: none"> • Give opinions on school subjects and justify them 	<ul style="list-style-type: none"> • Understand the difference between me gusta/ me gustan etc • Review the verb “ser” to give opinions on school subjects • Review the rules of adjectival agreement and understand how the adjective changes depending on the noun it is describing • Learn some alternative connectives to vary my language when giving reasons – <i>dado que, ya que</i>
	Common assessment	<p>I will recall previous learning and write an extended piece on the following:</p> <ul style="list-style-type: none"> • Self/Family/Pets • Free time activities and opinions • Weather in your region • Subjects and opinions 	

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		I will learn to...	I will be able to...
Summer 2 (New Sept 2023)	¿Qué hay en tu insti?	<ul style="list-style-type: none"> Describe my school and its facilities 	<ul style="list-style-type: none"> Say what there is/isn't in my school currently and develop my oral and written responses by referring to other time frames, saying what I would like and what the school used to be like
	Durante el recreo	<ul style="list-style-type: none"> talk about what I do in school (break/lunchtime) 	<ul style="list-style-type: none"> Use my knowledge of verb conjugation to help me to identify "ER" and "IR" verbs and form them in the present tense Give a variety of activities that I do in school at break/lunchtime Use sequencing phrases to link activities that I do in school
	Revision of Module 3		
	Assessment	<p>The assessment focusses on listening and speaking skills based on the content of this module. You will be tested on school subjects, subject preferences, school facilities and what you do in school.</p> <p>You will be expected to give extended answers to a selection of questions from the module.</p>	
	End of year Assessment	<p>The end of year assessment focusses on all four skills; listening, speaking, reading and writing and will cover the vocabulary and grammar covered over the course of the year.</p>	