

Spanish Year 8 Curriculum Map 2023-2024

		I will learn to...	I will be able to...
Autumn 1	Las asignaturas y opiniones	<ul style="list-style-type: none"> <li>• Talk about the subjects I study</li> <li>• Give my opinions and reasons for them</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the difference between me gusta/ me gustan etc</li> <li>• Conjugate radical changing verbs</li> <li>• – PENSAR and PREFERIR</li> <li>• Learn some impressive phrases to extend my answers and justify my opinions</li> <li>• Revisit adjectival agreement</li> <li>• Listen to longer extracts to understand others' opinions</li> </ul>
	La hora	<ul style="list-style-type: none"> <li>• Tell the time in Spanish</li> <li>• Talk about my timetable</li> </ul>	<ul style="list-style-type: none"> <li>• Give details about my school day</li> <li>• Use the verbs EMPEZAR and TERMINAR</li> </ul>
	Common assessment	<p>I will recall previous learning and write an extended piece on the following:</p> <ul style="list-style-type: none"> <li>• My name, age, birthday</li> <li>• Where I live, nationality, languages, family, pets</li> <li>• School subjects with opinions and reasons</li> <li>• My timetable</li> </ul>	

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		I will learn to...	I will be able to...
Autumn 2	La comida	<ul style="list-style-type: none"> <li>talk about meals and meal times</li> </ul>	<ul style="list-style-type: none"> <li>Listen and understand the cultural differences between meal times in Spain and the UK</li> <li>Use the verbs DESAYUNAR, COMER, MERENDAR and CENAR</li> </ul>
	Mi instituto	<ul style="list-style-type: none"> <li>Describe all aspects of my school including the facilities, uniform etc</li> </ul>	<ul style="list-style-type: none"> <li>Write an extended piece using linking words and giving a variety of opinions and reasons to describe my school</li> <li>Understand cultural differences between schools in Spain and the UK</li> </ul>
	Ya llegamos	<ul style="list-style-type: none"> <li>Say how I get to school</li> </ul>	<ul style="list-style-type: none"> <li>Revisit times</li> <li>Learn vocabulary regarding transport</li> <li>Use the verb LLEGAR in all forms</li> </ul>
	Revision of Module 3		
	Assessment	<p>The assessment focusses on the listening and speaking skills required in this module. You will be tested on school subjects, opinions, meals, times, school facilities</p> <p>You will be expected to give extended answers to a selection of questions from the module.</p>	

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		I will learn to...	I will be able to...
Spring 1	¿Dónde vives?	<ul style="list-style-type: none"> <li>give details about my home, including the type of home and where it is</li> </ul>	<ul style="list-style-type: none"> <li>name a variety of places to live and their location</li> <li>conjugate the verb “vivir” and talk about where others live</li> <li>extend my vocabulary to give a more detailed oral and written description of where I live</li> </ul>
	¿Cómo es tu casa?	<ul style="list-style-type: none"> <li>give a fuller description of my house</li> <li>say what I think of my house</li> </ul>	<ul style="list-style-type: none"> <li>use a variety of adjectives to describe my home and apply the rules of adjectival agreement</li> <li>recall the verbs “ser” and “tener”</li> <li>understand key points in longer texts relating to information about others’ homes</li> <li>recall ways of giving opinions and reasons and say what I think of my home</li> </ul>
	El plano de mi casa	<ul style="list-style-type: none"> <li>name the rooms in my house</li> <li>talk about what there is/isn’t in my house and what I would like</li> </ul>	<ul style="list-style-type: none"> <li>say where the different rooms are in my house</li> <li>Listen to longer descriptions of houses and identify the key characteristics of them</li> <li>Give alternatives to “me gustaría” to talk about what you would like to have in your house</li> </ul>
	Common assessment	<p>I will write a longer piece in Spanish on the following bullet points:</p> <ul style="list-style-type: none"> <li>Details about myself</li> <li>Details about my family</li> <li>My school</li> <li>My house and home town</li> </ul>	

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		I will learn to...	I will be able to...
Spring 2	Mi dormitorio	<ul style="list-style-type: none"> <li>say what is in my bedroom</li> <li>say where items are in my room</li> </ul>	<ul style="list-style-type: none"> <li>use prepositions to give the location of items</li> <li>use my knowledge of masculine and feminine nouns to use the prepositions correctly</li> <li>conjugate and apply the verb "estar" to say where things are</li> </ul>
	Por la mañana	<ul style="list-style-type: none"> <li>talk about my daily routine</li> <li>ask others about their routine</li> </ul>	<ul style="list-style-type: none"> <li>review the time</li> <li>recognise reflexive verbs and their reflexive pronoun (including radical-changing verbs)</li> <li>recognise verb endings and patterns</li> <li>sequence the activities that I do using appropriate sequencing phrases</li> <li>develop oral and written responses to give additional information with increasing accuracy</li> </ul>
	Por la tarde	<ul style="list-style-type: none"> <li>say what I do after school</li> </ul>	<ul style="list-style-type: none"> <li>talk/write about a greater variety of activities</li> <li>Pick out key information in longer written passages</li> <li>Have longer conversations about my day</li> </ul>
	Revision of Module 4		
Assessment	<p>The assessment focusses on the reading and writing skills required in this module.</p> <p>You will be tested on key vocabulary and will need to demonstrate a good use of grammar and accuracy, writing in full sentences in Spanish.</p> <p>You will be expected to read for gist and work out the meaning of some new words from their context.</p> <p>You will be expected to produce a piece of extended written work, applying the key success criteria.</p>		

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Summer 1	Voy al polideportivo	<ul style="list-style-type: none"> <li>say where myself and others are going</li> <li>name places around town</li> </ul>	<ul style="list-style-type: none"> <li>conjugate the irregular verb “ir” to talk about where myself and others are going</li> <li>use my knowledge of masculine and feminine nouns to determine when to use “voy al..” and “voy a la..”</li> <li>ask others where they are going</li> </ul>
	Las direcciones	<ul style="list-style-type: none"> <li>give and understand directions</li> </ul>	<ul style="list-style-type: none"> <li>use the imperative to give simple directions</li> <li>ask for directions to different places around town</li> <li>use my knowledge of masculine and feminine nouns to distinguish between “¿Por dónde se va <b>al/a la</b>...?”</li> <li>distinguish between polite and familiar registers</li> </ul>
	Sube la avenida y cruza la plaza	<ul style="list-style-type: none"> <li>give more detailed directions</li> </ul>	<ul style="list-style-type: none"> <li>use my understanding of prepositions to give the location of a place as well as the directions</li> <li>follow instructions on a map and identify the final destination</li> <li>develop my fluency by giving longer answers</li> </ul>
	Common assessment	<p>I will recall previous learning and write an extended piece in Spanish on the following:</p> <ul style="list-style-type: none"> <li>Myself, my family and school</li> <li>My house and home town</li> <li>My daily routine</li> <li>Where I go at weekends</li> </ul>	

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		I will learn to...	I will be able to...
Summer 2	¿Está cerca?	<ul style="list-style-type: none"> <li>ask and say how near something is</li> </ul>	<ul style="list-style-type: none"> <li>Review numbers and learn numbers to 100</li> <li>Read and understand longer texts picking out key details about where other people live</li> <li>Review the verb “estar”</li> </ul>
	¿Cómo es tu ciudad?	<ul style="list-style-type: none"> <li>talk about what my town is like</li> </ul>	<ul style="list-style-type: none"> <li>Review and extend my vocabulary for places around town</li> <li>Speak at/write in greater length about my city including impressive phrases</li> </ul>
	¿Qué tiempo hace?	<ul style="list-style-type: none"> <li>talk about the weather</li> <li>identify some major Spanish cities</li> </ul>	<ul style="list-style-type: none"> <li>Use the verb “hacer” to talk about the weather</li> <li>Contrast different weather in different seasons to extend my sentences and build fluency</li> </ul>
	Revision of Module 5		
	Assessment	<p>The assessment focusses on the listening and speaking skills required in this module. You will be tested on places you and others go, directions, where things are located, what your town is like and the weather in different seasons.</p> <p>You will be expected to give extended answers to a selection of questions from the module</p>	
	End of year Assessment	<p>The end of year assessment focusses on reading, writing and translation skills acquired over the whole year.</p> <p>You will be expected to write an extended piece using the success criteria.</p>	