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|  |  | **I will learn to…** | **I will be able to…** |
| Autumn 1 | ¿Qué deportes practicas? | * name some sports in Spanish * say which sports myself and others do | * conjugate the verbs “practicar” and “jugar” * distinguish between the use of the two verbs * incorporate impressive phrases into my speaking and writing to improve the complexity of my language * use frequency adverbs to talk about how often I do sport |
|  | ¿Qué te gusta hacer en tu tiempo libre? | * talk about what I do in my free time | * review opinions and use “gustar” and other verbs with the infinitive * listen to longer conversations and identify what others like to do in their free time |
|  | ¿Qué haces los fines de semana? | * say what I do at weekends | * review my knowledge of verbs in the present tense and extend my vocabulary to give further examples of activities, including some irregular verbs * develop my oral and written responses to give as much detail as possible |
|  | Common assessment | I will recall previous learning and write an extended piece in Spanish on the following:   * Details about my house and home town * Free time activities with opinions * Sports I do * What I would like to do this weekend | |

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|  |  | **I will learn to…** | **I will be able to…** |
| Autumn 2 | Una cita | * make invitations * accept and decline invitations | * take part in a longer conversation and ask and answer a series of questions * manipulate the language to make my own arrangements to meet people * conjugate and use the verb “querer” to make an invitation * listen and understand the key points of longer conversations based around arranging to meet |
|  | Este fin de semana | * talk about my weekend plans | * review the verb “ir” jn the present tense and use it with an infinitive to talk about the future * read and identify key information in a longer text * use a model text to help me to write about my own plans for the weekend |
|  | ¿Ayudas en casa? | * talk about what I do to help at home * say which household chores I am going to do this weekend | * learn the verbs to talk about what I do to help at home * practise the present tense further, including more radical changing and irregular verbs * give further examples of activities in the future using new vocabulary related to household chores * switch between present and future tenses with increasing confidence, awareness and accuracy |
|  | Revision of module |  | |
|  | Assessment | The assessment focusses on the listening and speaking skills required in this module.  You will be tested on sports, free time, future plans and helping around the house.  You will be expected to give extended answers to a selection of questions from the module | |

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|  |  | **I will learn to…** | **I will be able to…** |
| Spring 1 | Lo bueno y lo malo de mi instituto | * talk about the good and bad aspects of my school | * recall school subjects, their gender and adjectival agreements * use a wider range of structures to express positive and negative views * identify the positive and negative aspects of school from longer recordings |
|  | Mi día escolar | * talk about a typical school day in greater depth | * recall basic verbs associated with my daily routine * conjugate a full range of verbs (including irregular and radical changing verbs) with greater confidence * read and understand longer texts describing a typical day and manipulate them for myself * use a greater variety of sequencing phrases to link my activities – *antes/después de + infin, primero, luego, entonces, finalmente etc* |
|  | Common assessment | I will recall previous learning and write an extended piece in Spanish on the following:   * Sports and free time activities * What I am going to do next weekend * School subjects and opinions * Description of my school day | |

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|  |  | **I will learn to…** | **I will be able to…** |
| Spring 2 | Mi uniforme | * identify items of clothing * describe my uniform and give my opinion on it * describe my ideal uniform | * conjugate the verb llevar” in the present tense to talk about what myself and others wear to school * apply word order and adjectives correctly * Use “me gustaría” and other alternatives to talk about what I would like to wear to school - *me encantaría, quisiera* |
|  | Las normas del instituto | * talk about school rules | * use modal verbs like *tener que, deber* and other phrases like *está prohibido* and *hay que* to say what you are/aren’t allowed to do in school. |
|  | Los profesores | * to describe and compare your teachers | * use comparative forms such as *mas….que, menos…..que, tan…..como…*to give additional details and more in-depth descriptions |
|  | Mis planes para el verano | * talk about my plans for the summer * recognise future time markers | * use *Voy a +infin* to talk about what you are going to do in the summer * use two time frames in my spoken and written work with increasing confidence |
|  | Revision of module |  |  |
|  | Assessment | The assessment focusses on the reading and writing skills required in this module.  You will be tested on school subjects and opinions, your school day and school rules, as well as your teachers.  You will be tested on key vocabulary and structures and will need to demonstrate a good use of grammar and accuracy, writing in full sentences in Spanish.  You will be expected to read for gist and work out the meaning of some new words from their context. You will be expected to produce a piece of extended written work, applying the key success criteria. | |

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|  |  | **I will learn to…** | **I will be able to…** |
| Summer 1 | ¿Adónde vas normalmente? | * talk about where I usually go on holiday and what I do | * recall countries * recall the verb “ir” in the present tense * use the present tense of “ar”, “er” and “ir” verbs to talk about different holiday activities |
|  | ¿Adónde fuiste el año pasado? | * talk about the where you went on a past holiday * understand and respond to questions about a past holiday | * form the verb “ir” in the preterite * say where I and others went on a past holiday * identify key question words and take part in a dialogue, answering a series of questions about a recent holiday * Use three time frames to talk about different holidays |
|  | ¿Qué hiciste de vacaciones? (1) | * say what activities I did on a recent holiday * recognise time expressions linked to the past * link my activities effectively using time markers | * form the preterite tense of regular “ar”, “er” and “ir” verbs * conjugate verbs appropriately to talk about the activities of others in the past * review sequencing phrases |
|  | Common assessment | I will recall previous learning and write an extended piece in Spanish on the following:   * Positive and negative aspects of my school * Description of my uniform * My plans for the upcoming holidays * A recent holiday | |

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|  |  | **I will learn to…** | **I will be able to…** |
| Summer 2 | ¿Qué hiciste de vacaciones? (2) | * talk/write about a wider range of activities in the past * use irregular verbs in the past | * recognise/apply verb endings of irregular verbs in the preterite * vary my vocabulary to talk about a greater variety of activities |
|  | ¿Adónde vas a ir de vacaciones? | * talk/write about future holiday plans * switch between all 3 time frames to talk about past, present and future holidays | * conjugate verbs with growing confidence in the past present and future tense |
|  | Revision of Module |  | |
|  | Assessment | The assessment focusses on the listening and speaking skills required in this module.  You will be tested on where you usually go on holiday and what you do, where you have been on a recent holiday and what you did and your plans for a future holiday.  You will be expected to give extended answers to a selection of questions from the module | |
|  | End of year Assessment | The end of year assessment focusses on reading, writing and translation skills acquired over the whole year.  You will be expected to write an extended piece using the success criteria. | |