Holy Family Catholic High School
Person Specification

Subject Leader of Computing & IT	Essential / Desirable (E / D)	EVIDENCED (Application Form/Interview/ References)
Experience		
Experience of successful teaching of Computing/IT across the full ability range at KS3 & 4	E	A,I,R
Experience of successful teaching of Computing/IT across the full ability range at KS5	D	A,I,R
An inspirational classroom practitioner	E	A,I,R
Demonstrable experience of improving student outcomes	E	A,R
Potential to successfully lead a team	E	A,I,R
Qualifications		
Educated to degree level or equivalent in Computing/IT or closely related discipline	E	A
Qualified teacher status	E	A
Evidence of further commitment to professional development	D	A
Knowledge and skills		
Knowledge of the National Curriculum for Computing & IT at Key Stages 3 & 4	E	A.I
Up to date with research regarding a range of teaching and learning strategies and a knowledge of principles and practices in relation to outstanding learning and teaching	E	A,I
Effective interpersonal, communication and presentation skills that inspire and motivate others	E	A,I,R
Good team player/builder with the ability to set outstanding standards, provide professional direction and develop high performing teams	E	A,I,R
Excellent time management and organisational skills	E	A,I
Ability to work hard under pressure while maintaining a positive, professional attitude	E	A,I
Monitor and analyse performance data to inform improvement	E	A,I,R
A commitment to enrichment and extracurricular activities	E	I,R
A commitment to the protection and safeguarding of children and young people with up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people	E	A,I,R
Experience as a form tutor and/or pastoral work	E	A,R
Experience as an examiner/marker/moderator	D	A,R
Personal attributes		
A high degree of emotional intelligence	E	I,R
Commitment to equal opportunities and inclusion	E	I,R
Enjoys working with and developing people	E	I,R
Sense of humour	E	I,R
Shows patience, persistence, flexibility, tact, imagination, resilience and commitment	E	I,R
Understanding of the needs of pupils and the appropriate strategies to support them	E	I,R