

# Holy Family Catholic High School

## Person Specification

Subject Leader of KS3 Design Technology & KS4 Engineering		Essential / Desirable (E / D)	EVIDENCED (Application Form/Interview/ References)
<b>Experience</b>			
Experience of successful teaching of Design Technology across the full ability range at KS3 & 4		E	A,I,R
An inspirational classroom practitioner		E	A,I,R
Demonstrable experience of improving student outcomes		E	A,R
<b>Qualifications</b>			
Educated to degree level or equivalent in Design Technology or closely related discipline		E	A
Qualified teacher status		E	A
Evidence of further commitment to professional development		D	A
<b>Knowledge and skills</b>			
Knowledge of the National Curriculum for Design Technology at Key Stages 3 & 4		E	A,I
Up to date with research regarding a range of teaching and learning strategies and a knowledge of principles and practices in relation to outstanding learning and teaching		E	A,I
Effective interpersonal, communication and presentation skills that inspire and motivate others		E	A,I,R
Excellent time management and organisational skills		E	A,I
Ability to work hard under pressure while maintaining a positive, professional attitude		E	A,I
Monitor and analyse performance data to inform improvement		D	A,I,R
A commitment to enrichment and extracurricular activities		E	I,R
A commitment to the protection and safeguarding of children and young people with up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people		E	A,I,R
Experience as a form tutor and/or pastoral work		E	A,R
Experience as an examiner/marker/moderator		D	A,R
<b>Personal attributes</b>			
A high degree of emotional intelligence		E	I,R
Commitment to equal opportunities and inclusion		E	I,R
Enjoys working with and developing people		E	I,R
Sense of humour		E	I,R
Shows patience, persistence, flexibility, tact, imagination, resilience and commitment		E	I,R
Understanding of the needs of pupils and the appropriate strategies to support them		E	I,R