

Sixth Form Parents' Information

Sixth Form Overview



- Growing numbers Nearly 200 students
- A wide range of A level and Applied A level (coursework based) courses, work-placements, and enrichment programmes.
- One of the best performing Sixth Forms in Sefton and consistently perform above average for Sefton
- 79% of last years cohort went to their first choice of university
- Great destinations with a wide range of course: Law, Medicinal Chemistry, ODP, Nursing, Fashion and Design, Physiotherapy, Accountancy, Computer Science, Primary Education and many more
- We had students secure degree level apprenticeships with reputable companies.

Welcome



Sixth Form Team

- Head of Sixth Form– Gill Beddow
- Assistant Head of Sixth & UCAS Louise Critchley
- Sixth Form Administrator Becky Bell
- Careers Holly Jones

Uniform



Black and White Sixth Form lanyard

- A white blouse or shirt with a collar with tailored trousers or skirt. Over this, they may wear a tailored black/grey jacket or cardigan.
- Plain black tailored skirt. (Very short skirts are not acceptable.)
- Plain black tailored trousers (Leggings/black jeans are not acceptable.)
- White blouse with a collar or white shirt with a collar.
- Plain black tailored jacket or cardigan (optional)
- Alternatively a black formal dress of appropriate length
- Leather or faux leather shoes.
- Black or neutral tights.
- Black tie (optional)
- Black jumper

Expectations



- Attendance: 8.45
- Students may leave when they don't have lessons
- Punctuality: on time to registration **3 times a week**.
- Absence: Ring Becky ASAP 07748468303 (make appointments out of school time)
- Equipment
- Ensure work missed is caught up
- Communication with staff
- Holidays in term time will not be authorised

For your information



- Attendance: Need to ensure that this is 95% or above attendance better results for them
- **Bursary**: Complete the application for a bursary, all students will receive a pack to check eligibility
- **Contract**: Signed by parents and students.
- Graduated Response: Green, amber and red versions of the contract

Bursary



- All students will receive a bursary pack, inside this pack will be an application form and the bursary policy.
- The criteria is that gross household income needs to be below £25,000
- Evidence must be submitted with the application those students that have been entitled to Free School Meals in the past still need to apply but don't need to supply evidence
- Unfortunately we cannot consider late applications
- Payments are then made in instalments throughout the year subject to 95% or above attendance and completion of work to the expected standard and meeting deadlines set.

TUTOR PROGRAMME



- Pastoral support
- Academic guidance
- Personal Development
- Student Progress Reviews : 1:1 meetings/tutorials on student development
- Student volunteer programme

SIXTH FORM ENRICHMENT

Year 12	Year 13
CAREERS	UNIVERSITY APPLICATION/ PREPARATION
CITIZENSHIP IN CONTEXT/ SUPPORTING CATHOLIC ETHOS	CITIZENSHIP IN CONTEXT/ SUPPORTING CATHOLIC ETHOS
FINANCE	FINANCE - STUDENT LIFE
STUDY SKILLS	REVISION TECHNIQUES
RELATIONSHIPS/ PERSONAL DEVELOPMENT	STUDENT SUPPORT
REFLECTION/ PREPARATION FOR FUTURE CHOICES	PERSONAL WELL BEING
UCAS	

ENRICHMENT AROUND SCHOOL



- Head Boy/ Head Girl
- Student Leadership team
- Student Volunteer Programme
- University Visits
- Duke of Edinburgh
- Subject specific enrichment/ educational visits
- Work experience opportunities
- Student mentors

MULTI-AGENCY SUPPORT



- Careers and guidance- "Next Step Programme"
- One to one meetings with Career advisors
- University visits
- Links with other North West Universities
- Support with UCAS applications
- Guidance with Personal statements

Learning to Learn The Challenge

GCSE

 \longrightarrow A Level / BTEC

Academic Enquiry

- Increased depth of knowledge and understanding
- More abstract concepts
- Sophisticated analysis and evaluation
- Longer answers!
- Independent learner

Organisational Ability

- Research and reading
- Extended tasks, longer deadlines
- Paper overload
- Study periods
- Meeting deadlines

Academic Progress & Work

Recommended to undertake 15 hours a week outside lesson time

<u>A-level studies</u>

- Prepare revision summaries
- Read appropriate sections of textbooks
- Read around your subjects generally
- Supplement your notes from lessons
- Revise as you go along; make note summaries or postcards
- Learn-as-you-go
- Look at past examination papers to see how questions relate to the topics you learn
- Identify weaker areas and take positive steps to conquer them
- Use libraries and watch suitable and relevant TV programmes as well as reading quality, broadsheet newspapers

Academic Progress & Work

Recommended to undertake 15 hours a week outside lesson time

Vocational Studies

- Completion of tasks set within deadlines
- Use of Internet & books to supplement assignments
- Organisation of assignments/folder for different subjects
- Ensure theory knowledge is up to date so you are better able to apply it
- Proof read assignments make sure you spell check
- Check the specification and know what you will be studying next - gain some prior knowledge before the lesson
- Come up to date with developments in the news/newspapers in your chosen subjects - gain wider knowledge

Paid Work



• Important and often useful

 However... research shows that students working over 10 hours per week are likely to underperform by 1 grade per subject

How can you help?



- Show an interest
- Ask them to explain what and how they are doing
- Try to provide the right environment at home for study
- Discuss future career / university goals
- Revision guides can be useful
- Stay in touch
- Be sympathetic
- Encourage them to aim high

UCAS Support



- Tutor guidance throughout Year 12
- Events and PSHE days focused on Next Step Programme
- Sixth form team provide regular 1:1 sessions
- Guidance on application and Personal Statement writing
- Careers Advisors: Holly Jones

Work Experience



- All students must attend 1 week of unpaid work experience, this is usually at the end of the summer term.
- Students are encouraged to organise their own, to ensure their specific needs are catered for.





g.beddow@holyfamilyhighschool.co.uk

I.critchley@holyfamilyhighschool.co.uk

r.bell@holyfamilyhighschool.co.uk

h.jones@holyfamilyhighschool.co.uk