



Holy Family Catholic High School



Subject	Year	Term
Computer Science	12	Autumn
Topic		
Programming, data structures, data types, Boolean algebra and system architecture		
Content - Intent		
Prior Learning (Topic)	Key Stage 4 National Curriculum	
<p>System architecture. The structure and function of the processor, types of processor and different processor architectures. Input, output and storage devices and how these can be applied to the solution of different problems. The concepts of CISC and RISC, as well as the comparison of GPUs and CPUs are explained</p> <p>Data types. Five topics in this unit cover data representation of numbers and text, binary arithmetic using both fixed point and normalised floating-point numbers, bitwise manipulation and masks. Data structures. The unit gives practical and worked examples of each of the different abstract data structures including linked lists, graphs, stacks, queues, trees, binary search trees and hash tables. The function and practical application of each data type is discussed, with pseudocode.</p> <p>Boolean algebra. Logic gates and Boolean algebra, Karnaugh maps, D-type flip-flops, half and full adders. Programming. The use of an IDE to develop/debug a program, and the fundamentals of programming including recursion and the concepts of OOP, while recognising that some students may have had little previous experience of programming and others will already be seasoned programmers</p>		
Future Learning	Programming, system software, computational thinking, software development	
What Knowledge and Skills will be Taught (Implementation)	How will your understanding be assessed and recorded (Impact)	
<p>Computational maths, including logic and binary truth tables, combinations of logic gates to produce circuits, Boolean algebra and K maps. Floppy circuits, half and full adder. How and when to use stacks, queues, linked lists, binary trees and graphs.</p> <p>Manipulation of binary data, including masks, normalisation of fractions, bitwise manipulation</p>	<p>A series of questions and worksheets that accompany each section. Advice and help will be given to perfect programming solutions and suggestions for how to better solve the problem Practice creating K maps and using principles of Boolean algebra to simplify equations and thereby simplify circuits. These will be marked in class, with feedback provided. Regular assessment to test previous learning through the use of past papers</p>	
<p>How the processor uses registers and buses to execute instructions using LMC. Classification of the different architectures, the various OS.</p> <p>Understand how high-level language routines are translated into low level processor instructions, and what those low-level instruction look like</p>	<p>Worksheets and practice questions to demonstrate the depth that students need to attain in their learning.</p>	
How can parents help at home?		
<p>Ensure homework is completed on time.</p> <p>Class notes are being finished and summarised at home.</p>		



Helpful further reading and discussion (Including reading and Vocabulary List)

Reading

Theory textbook –

ISBN 978-1910523056

OCR AS and A Level Computer Science, by
Heathcote and Heathcote

Programming Textbooks-

ISBN - 978-1910523193

Tackling A Level Projects in Computer Science for
OCR H446

ISBN - 978-1484260463

Modern C++ for Absolute Beginners

ISBN - 978-1838648572

Beginning C++ Game Programming

Vocabulary Lists

Local & global variables

Stack

Queue

Abstract data type

Linked list

karnaugh maps

Boolean

Functions

Procedures

Program Counter

Accumulator

Memory

Address

Register Memory

Data Register

Current Instruction

Register

And

Or