

What information is in my report?

Understanding Reports in Pupil Progress



pupil
progress

1. Get the APP

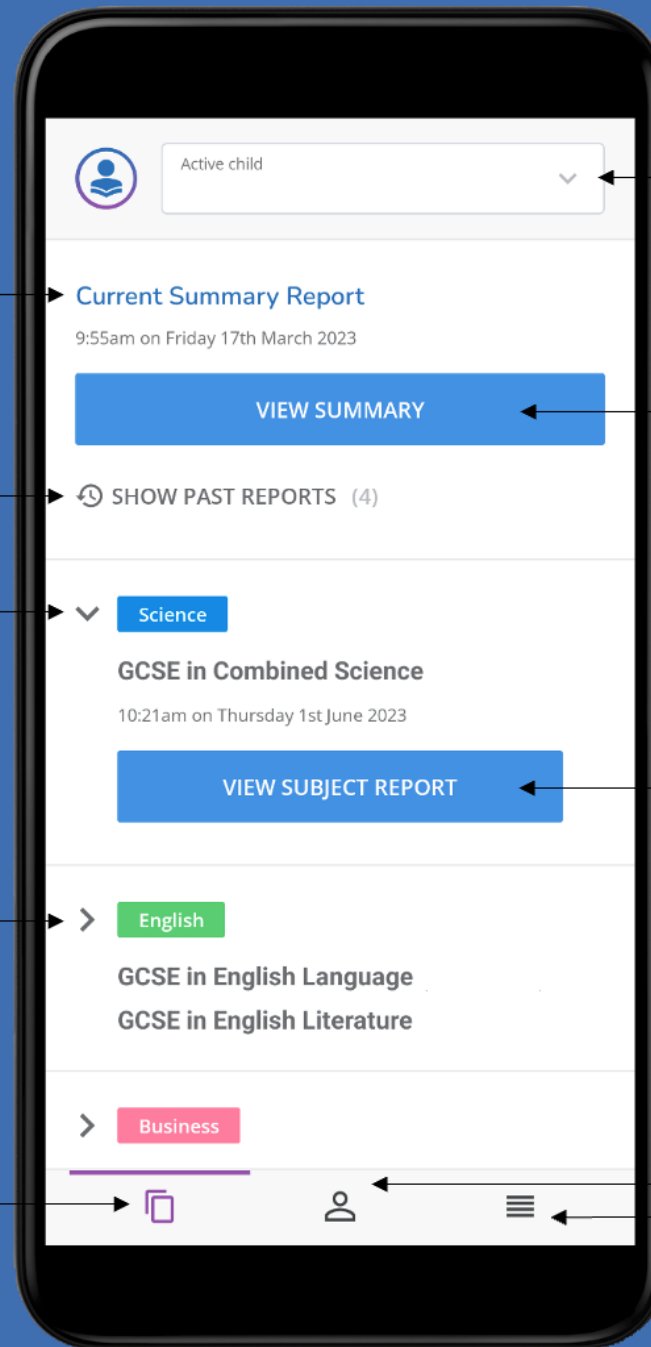
Summary reporting section. Shows the current and any past Summary Reports (overview of all subjects)

Tap to show past Summary Reports

Expanded subject section, in this example for Science

Tap to expand subject section

Tap to return to the homescreen



Shows active child name. Tap to switch between children if you have more than one child at the school.

Tap to view current Summary Report (overview of all subjects)

Tap to view Subject Report (detailed attainment in this subject)

Tap to view account profile

Tap to view menu of additional options and support

Make sure your parent has the App too!

They do two things:

1. Download the App on their phone.
2. Use the link in the invitation email to open and activate the App.

Activating your App – pupils.

- Download the App from the Apple or Google Play store.
- Open the email invitation and click on the link. This link activates your account.
- You use your school email address and password to access Pupil Progress App.

(If you have forgotten your password please see the IT support in school to reset it.)

Targets

- You have been set targets using KS2, reading, spelling and CATS information.
- Your target can change.
- At KS4 and KS5 the target is the minimum expected grade.
- This means to hit target you should be scoring at that grade.

Colour	What does it mean?
Blue	Above target
Green	On target
Orange	One grade below target
Red	Two or more grades below

Summary (front page) of the Reports Explained



Holy Family Catholic High
School



Subject	Teacher	Minimum Target Grade	Average Unit Grade	Attitude to Learning	Effort and Determination	Homework and Study
GCSE in Art and Design <i>AQA - Art, craft and design</i>	Miss Connolly	6	5	Excellent	Excellent	Excellent
GCSE in English Language <i>Edexcel 2.0</i>	Miss Burke	5	4	Good	Good	Good
GCSE in English Literature <i>Edexcel</i>	Miss Burke	6	4	Good	Good	Good
GCSE in Maths <i>Edexcel</i>	Mrs Thompson, Mrs Magill	4	4	Excellent	Good	Excellent
GCSE in Religious Studies <i>Eduqas Route B</i>	Mrs O'Connor	6	3	Good	Good	Good
GCSE in Separate Sciences - Biology <i>AQA</i>	Mr Horne, Mrs McCluskey, Mrs Welsh	5	3	Good	Good	Excellent
GCSE in Separate Sciences - Chemistry <i>AQA</i>	Mr Horne, Mrs McCluskey, Mrs Welsh	5	4	Good	Good	Excellent
GCSE in Separate Sciences - Physics <i>AQA</i>	Mr Horne, Mrs McCluskey, Mrs Welsh	5	4	Good	Requires improve	Excellent
L1/2 BTEC Tech Award in Health & Social Care <i>Award</i>	Miss Simms	L2M	L2P	Good	Good	Good

Learning Characteristics - what do the numbers mean?

	Attitude to Learning	Effort	Homework
1	Shows an extremely positive attitude to learning. Exemplary behaviour for learning and respect for others. Consistently high levels of concentration. Shows outstanding determination to learn.	Always well organised and arrives at lessons ready to learn. Engages on all tasks and completes work to the best of their ability. Works well with peers and often makes positive contributions to lessons. Always gives their full effort to their work.	Completes all homework tasks fully and to the best of their ability. Meets all homework deadlines. Prepares for assessments and exams by revising at home. Always submits merit worthy work of high quality.
2	Shows a positive attitude to learning. Good behaviour for learning and respect for others. Good levels of concentration. Shows determination to learn.	Is usually organised and usually arrives at lessons ready to learn. Usually engages on all tasks and often completes work to the best of their ability. Contributes constructively when working with peers. Usually gives their full effort to their work.	Completes almost all homework tasks fully and to the best of their ability. Meets almost all homework deadlines. Prepares for assessments and exams by revising at home. Almost always submits work of good quality.
3	Occasionally shows a poor attitude to learning. Reasonable behaviour for learning and respect for others. Sometimes does not demonstrate high enough levels of concentration. Sometimes does not show determination to learn and tasks are occasionally not complete.	Often fails to prepare and arrives to lessons not ready to learn. Sometimes engages on tasks or completes work to the best of their ability, but not always. Sometimes needs encouragement to stay on task when working with peers and can distract others. Sometimes does not give their full effort to their work.	Sometimes fails to complete homework tasks fully and sometimes does not complete work to the best of their ability Does not meet all homework deadlines. Prepares for some assessments and exams by revising at home, but more effort is required. Sometimes work is not of the required standard.
4	Often shows a poor attitude to learning. Sometimes behaviour for learning is not good enough and occasionally shows a lack respect for others. Does not demonstrate high enough levels of concentration. Does not demonstrate enough determination to learn and work is too often incomplete.	Regularly fails to attend lessons prepared and ready to learn. Regularly fails to engage on tasks or to complete work. Rarely works effectively with peers and can frequently distract others. Regularly fails to give their full effort to their work.	Regularly fails to complete homework tasks fully and does not complete work to the best of their ability Regularly fails meet homework deadlines. Does not prepare for assessments and exams and there is very little evidence of revision at home. Regularly fails to submit of the required standard.

KS4 Report Explained



Holy Family Catholic High
School

GCSE in English Language | Edexcel 2.0

Year Group 10 |

30.06.2025
Miss Burke

Minimum
target grade is
the minimum
you should
achieve.

Minimum Target Grade	Scaled Average Unit Marks / 160	Average Unit Grade
6	124	7

Unit	1: Non-Fiction Texts (50%)	2: Contemporary Texts (50%)
Grade		7

Attitude to Learning	Effort and Determination	Homework and Study
Excellent	Excellent	Excellent

The **Scaled** Average Mark assumes that you will do equally well any exam you have not done yet!! This allows an overall Average Unit Grade to be created. It is an estimate assuming all your work continues at the same level.

This is the grade achieved on this particular exam paper. In brackets, it shows that this exam is worth 50% of the overall GCSE.

KS4 Combined Science Report Explained



Holy Family Catholic High School

GCSE in Combined Science | AQA Trilogy

Year Group 10 | Class 10S/Sc3

30.06.2025

Mr Horne, Mrs Parker, Mr Thompson



Live Tracking

Minimum Target Grade		Scaled Average Unit Marks / 420		Average Unit Grade		Target Grid	
4-4		198		7-6		Grade	Marks away (Average Unit)
						7-6	Achieved
						7-7	15
						8-7	35
Unit	Biology 1	Chemistry 1	Physics 1	Biology 2	Chemistry 2	Physics 2	
Grade			5		7		
Attitude to Learning		Effort and Determination		Homework and Study			
Excellent		Excellent		Excellent			

Combined Science is worth **two** grades so this student has a 4-4 target of two grade 4's

Combined Science has six exams and these are shown here. Currently, this student has completed only two of them. The Scaled Average Unit Marks are an estimated based on how you are doing so far.

KS4 BTEC and Vocational Reports Explained



Holy Family Catholic High School

L1/2 WJEC in Sport and Coaching Principles | Technical Award (2022)

Year Group 10

30.06.2025
Mr Nutman



Live Tracking

Minimum Target Grade		Scaled Average UMS Marks / 300		Average Unit Grade	
L2D		284		L2D*	
Unit	1: Fitness for Sport (48 GLH)	2: Improving Sporting Performance (30 GLH)	3: Coaching Principles (42 GLH)	Target Grid	
Grade	L2D	L2D*	L2D*	Grade	Marks away (Average Unit)
				L2M	Achieved
				L2D	Achieved
				L2D*	Achieved
Attitude to Learning		Effort and Determination		Homework and Study	
Excellent		Excellent		Excellent	

BTEC grades are Level 1 or Level 2 shown as L1 or L2.

Within each level, students score a Pass, Merit, Distinction or Distinction*.

This target is L2D which is a level 2 distinction.

Overall, this student has gone one grade above target with a L2D*