

## History Year 7 Curriculum Map

Term	I am learning	By the end of this topic I will be able to
<b>Autumn</b>	<p><b><u>Medieval Britain:</u></b></p> <ul style="list-style-type: none"> <li>• Examine life in Britain before 1066</li> <li>• The Norman Conquest. Focus on the contenders to the throne; the key events at Hastings &amp; how William established control after his victory.</li> <li>• Edward I &amp; Scotland. Focus on the English invasion of Scotland &amp; Scottish resistance. Links to a lesson looking at the historical accuracy of Braveheart.</li> <li>• The murder of Thomas Becket. Examines King Henry II's relationship with the Church &amp; the reason behind the Archbishop's murder.</li> <li>• King John. Focus on John's significance as a monarch, including the magna carta. Associated examination of legends, particularly Robin Hood.</li> <li>• The Black Death. Lessons look at the causes, attempted treatments and impact of the Black Death on England.</li> </ul>	<p>Explain the key features of this period in British history, e.g. peasant life; castle construction; England's relationship with Scotland.</p> <p>Produce extended pieces of writing, using historical evidence to back up an argument.</p> <p>Start to examine key historical skills, in particular:</p> <ul style="list-style-type: none"> <li>• Pre-1066: explain similarity and difference in English society (rich v poor)</li> <li>• Hastings: construct an argument on significance (main reason for victory)</li> <li>• Edward I: assess the historical accuracy of a modern interpretation of events &amp; individuals.</li> <li>• Becket: examine the causes of a historical event.</li> <li>• John: assessing the significance of an historical event (e.g. the Magna Carta)</li> <li>• Black Death: explain continuity and change. How far did England change due to the Black Death?</li> </ul> <p><i>Synoptic assessment covering a range of topics &amp; skills at the end of this unit.</i></p>
<b>Spring</b>	<p><b><u>Tudors &amp; Stuarts</u></b></p> <ul style="list-style-type: none"> <li>• Richard III &amp; the Tudors. Focus on the War of the Roses &amp; the murder in the Towers. Examines Shakespeare's interpretation of Richard III.</li> <li>• Elizabeth I. Examines key events of Elizabeth's reign, including the Babington Plot &amp; the Spanish Armada.</li> <li>• The Stuarts. Key events of the reign of the Stuart monarchs, including the Gunpowder Plot, Civil War, Interregnum &amp; Restoration.</li> </ul> <p><b><u>Early Liverpool History</u></b></p> <p>The first part of our local study into the development of Liverpool (up to 20<sup>th</sup> century). Topics covered include: Life in Merseyside before 1207; King John &amp; Liverpool's Charter; The creation of the first wet dock; Liverpool and the industrial revolution</p>	<p>Explain the key features of this period in British history, e.g. the reformation (religious change) &amp; the power relationship between the monarch &amp; Parliament.</p> <p>Produce extended pieces of writing, using historical evidence to back up an argument.</p> <p>Continued development of key historical skills, in particular:</p> <ul style="list-style-type: none"> <li>• Explain how &amp; why interpretations differ (linked to historiography)</li> <li>• Able to examine primary sources (portraits) on Elizabeth.</li> <li>• Use own criteria to judge the most successful Stuart monarch.</li> </ul> <p>Explain the key features of this period in Liverpool's history, e.g. trade; slavery; industrialisation.</p> <p>Produce extended piece of writing, using historical evidence to back up an argument, on the impact of the building of the dock on Liverpool's growth (compared to other reasons for growth).</p>

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<b>Summer</b>	<p><b><u>Early Migration (800 to 1700)</u></b></p> <p>First topic on a large study on migration &amp; its impact on British society. Lessons examine early migrants to Britain (pre-1066); Jewish &amp; Protestant migration; early African and Asian migration.</p>	<p>Explain the key features of this period in British history, e.g. key terms like migrant, refugee, prejudice, intolerance.</p> <p>Produce extended piece of writing, using historical evidence to back up an argument, on the effect of migration on British society by 1700.</p>
	<p><b><u>Modern Migration (1700 to now)</u></b></p> <p>Topic builds on previous focus, looking at the continued impact of migration on British society. Lessons examine the impact of the industrial revolution on migration; the rise of entrepreneurs; role played during the World Wars; the Windrush Generation.</p>	<p>Explain the key features of this period in British history, e.g. Windrush Generation.</p> <p>Able to produce a piece of writing examining trends in migration, comparing push &amp; pull factors for a range of migrant groups.</p> <p><i>Synoptic assessment covering key knowledge &amp; skills covered so far in Year 7 (Summer exam).</i></p>
	<p><b><u>Liverpool &amp; Migration</u></b></p> <p>Migration topic concludes with a focus on how migration has shaped 21<sup>st</sup> century Liverpool. Lessons include: the early immigrants (pre-1207); African, Asian and Irish migration; the extent of multiculturalism in Liverpool in 21<sup>st</sup> century.</p>	<p>Explain the key features of this period in Liverpool's history, e.g. religious divide (Catholicism).</p> <p>Produce extended piece of writing, using historical evidence to back up an argument, linked to an interpretation on the impact of migration in Liverpool.</p>