

# History Year 7 Curriculum Map

Term	I am Learning	By the end of the topic I will be able to:
Autumn	<p><b><u>Medieval Britain:</u></b></p> <ul style="list-style-type: none"> <li>Examine life in Britain before 1066 (Anglo-Saxon England)</li> <li>The Norman Conquest. Focus on the contenders to the throne; the key events at Hastings &amp; how William established control after his victory.</li> <li>The murder of Thomas Becket. Examines King Henry II's relationship with the Church &amp; the reason behind the Archbishop's murder.</li> <li>The Black Death. Lessons look at the causes, attempted treatments and impact of the Black Death on England.</li> </ul>	<p>Explain the key features of this period in British history, e.g. peasant life; the power of Medieval Monarchs &amp; the Church; castle construction</p> <p>Produce extended pieces of writing, using historical evidence to back up an argument.</p> <p>Start to examine key historical skills, in particular:</p> <ul style="list-style-type: none"> <li>Pre-1066: explain similarity and difference in English society (rich v poor)</li> <li>Hastings: focus on differing historical interpretations of William's victory at Hastings.</li> <li>Becket: source utility focused on Becket's murder.</li> <li>Black Death: explain continuity and change. How far did England change due to the Black Death?</li> </ul> <p><i>Synoptic assessment covering a range of topics &amp; skills at the end of the Richard III unit.</i></p>
	<p><b><u>Tudors &amp; Stuarts</u></b></p> <ul style="list-style-type: none"> <li>Richard III &amp; the Tudors. Focus on the War of the Roses &amp; the murder in the Towers. Examines Shakespeare's interpretation of Richard III.</li> <li>Elizabeth I. Examines key events of Elizabeth's reign, including the Babington Plot &amp; the Spanish Armada.</li> <li>The Stuarts. Key events of the reign of the Stuart monarchs, including the Gunpowder Plot, Civil War, Interregnum &amp; Restoration.</li> </ul>	<p>Explain the key features of this period in British history, e.g. the reformation (religious change) &amp; the power relationship between the monarch &amp; Parliament.</p> <p>Produce extended pieces of writing, using historical evidence to back up an argument.</p> <p>Continued development of key historical skills, in particular:</p> <ul style="list-style-type: none"> <li>Richard III: accuracy of Shakespeare's interpretation of Richard.</li> <li>Elizabeth: historical knowledge "quiz"</li> <li>Stuarts: Use own criteria to judge the most successful Stuart monarch.</li> </ul>
Spring	<p><b><u>Early Liverpool History</u></b></p> <p>The first part of our local study into the development of Liverpool (up to 20<sup>th</sup> century). Topics covered include:</p> <ul style="list-style-type: none"> <li>Life in Merseyside before 1207;</li> <li>King John &amp; Liverpool's Charter;</li> <li>The creation of the first wet dock;</li> <li>Liverpool and the industrial revolution</li> </ul>	<p>Explain the key features of this period in Liverpool's history, e.g. trade; slavery; industrialisation.</p> <p>Produce extended piece of writing, using historical evidence to back up an argument. Focus on key skill:</p> <ul style="list-style-type: none"> <li>impact of the building of the dock on Liverpool's growth (compared to other reasons for growth).</li> </ul>

Term	I am Learning	By the end of the topic I will be able to:
Summer	<p><b><u>Early Migration (800 to 1700)</u></b></p> <p>First topic on a large study on migration &amp; its impact on British society. Lessons examine:</p> <ul style="list-style-type: none"> <li>• early migrants to Britain (pre-1066);</li> <li>• Jewish &amp; Protestant migration;</li> <li>• early African and Asian migration.</li> </ul>	<p>Explain the key features of this period in British history, e.g. key terms like migrant, refugee, prejudice, intolerance.</p> <p>Continuing focus on key skill (link back to Becket):</p> <ul style="list-style-type: none"> <li>• Source utility on treatment of migrants in England before 1700.</li> </ul>
	<p><b><u>Modern Migration (1700 to now)</u></b></p> <p>Topic builds on previous focus, looking at the continued impact of migration on British society. Lessons examine:</p> <ul style="list-style-type: none"> <li>• the impact of the industrial revolution on migration;</li> <li>• the rise of entrepreneurs;</li> <li>• role played during the World Wars;</li> <li>• the Windrush Generation.</li> </ul>	<p>Explain the key features of this period in British history, e.g. Windrush Generation.</p> <p>Continuing focus on key skill (links to pre-1066 unit)</p> <ul style="list-style-type: none"> <li>• Causes and treatment of migrants – similarities and differences in treatment.</li> </ul> <p><i>Synoptic assessment covering key knowledge &amp; skills covered so far in Year 7 (Summer exam).</i></p>
	<p><b><u>Liverpool &amp; Migration</u></b></p> <p>Migration topic concludes with a focus on how migration has shaped 21<sup>st</sup> century Liverpool. Lessons include:</p> <ul style="list-style-type: none"> <li>• the early immigrants (pre-1207);</li> <li>• African, Asian and Irish migration;</li> <li>• the extent of multiculturalism in Liverpool in 21<sup>st</sup> century.</li> </ul>	<p>Explain the key features of this period in Liverpool's history, e.g. religious divide (Catholicism).</p> <p>Focus on key skill (consequences – links to Liverpool and impact of docks):</p> <ul style="list-style-type: none"> <li>• Consequences of migration on Liverpool</li> </ul>