

# History Year 8 Curriculum Maps

Term	I am Learning	By the end of the topic I will be able to:
Autumn	<p><b><u>Britain 1745-1901:</u></b></p> <ul style="list-style-type: none"> <li>Georgian England. Focus on the American revolution, the “madness” of King George &amp; the Regency period.</li> <li>The Industrial Revolution. Focus on causes and impact of the Industrial Revolution. Linked to inventions, living and working conditions.</li> <li>Whitechapel &amp; Jack the Ripper. Lessons examine living conditions in East London, making links to national policing developments &amp; the failure to catch Jack the Ripper.</li> <li>The British Empire. Focus on the rise, height and fall of the British Empire. Lessons make links to previous topics (e.g. Liverpool and the Docks). Particular focus on the post-war partition of India.</li> </ul>	<p>Explain the key features of this period in British history, e.g. industrialisation, urbanisation &amp; poverty.</p> <p>Produce extended pieces of writing, using historical evidence to back up an argument.</p> <p>Continue to develop key historical skills, in particular:</p> <ul style="list-style-type: none"> <li>Georgian England: most significant Georgian monarch.</li> <li>Industrial Revolution: comparison of the lives of middle and working class people in Industrial England.</li> <li>Whitehall: using sources, examine the impact of the Ripper murders on Whitechapel. Did the area improve?</li> <li>British Empire: source utility on the impact of the British Empire.</li> </ul> <p><i>Synoptic assessment covering key knowledge &amp; skills from this unit &amp; Year 7.</i></p>
	<p><b><u>Era of World War One:</u></b></p> <ul style="list-style-type: none"> <li>Causes of WWI: lessons examine position of Europe in 1914; long term causes &amp; the assassination of Franz Ferdinand.</li> <li>Life in the Trenches: lessons focus on recruitment &amp; propaganda; trench life (and misconceptions); the Somme</li> <li>Women &amp; the Vote: examination of the Suffrage movement &amp; the role played by WWI in women getting the vote.</li> </ul>	<p>Explain the key features of this period in Britain’s history, e.g. long and short term causes; alliances; propaganda; recruitment; franchise.</p> <ul style="list-style-type: none"> <li>Causes of WWI: able to examine a counter-factual argument = would the war have still happened without the assassination?</li> <li>Life in Trenches: pupils critically examine interpretations of Haig. Using evidence, pupils argue why people have different views of Haig &amp; give their own opinion.</li> <li>Women &amp; the Vote: pupils carry out a historical enquiry using evidence, reaching a viewpoint on the impact of Female Suffrage = did the lives of women really improve?</li> </ul>
Spring	<p><b><u>USA in 20th Century</u></b></p> <p>First part of our non-European study, focused on 20th century USA. Lessons focus on:</p> <ul style="list-style-type: none"> <li>Prohibition in the 1920s: causes and impact of prohibition in the USA.</li> <li>Depression of 1930s: causes of the Wall Street Crash &amp; FDR’s New Deal.</li> </ul>	<p>Explain the key features of this period in US history, e.g. prohibition, organised crime, Jazz age, depression &amp; state intervention.</p> <p>Focus on key skills:</p> <ul style="list-style-type: none"> <li>Prohibition: the consequences of prohibition on the USA</li> <li>1930s: historical knowledge “quiz”</li> </ul>

Term	I am Learning	By the end of the topic I will be able to:
<b>Summer</b>	<p><b><u>Europe between the Wars:</u></b></p> <p>Europe in 1920s and 1930s. Links are made to the previous topic (particularly the Wall Street Crash).</p> <ul style="list-style-type: none"> <li>• Hitler's rise to power</li> <li>• Life in Fascist Italy</li> <li>• Life in Nazi Germany</li> <li>• The Outbreak of WWII: lessons focus on the key causes of war. Examining the role played by Hitler &amp; Chamberlain.</li> </ul>	<p>Explain the key features of this period in British &amp; European history, e.g. fascism, dictatorship, depression, appeasement.</p> <p>Focus on key historical skills, in particular:</p> <ul style="list-style-type: none"> <li>• Hitler's rise: source utility</li> <li>• Fascist Italy: knowledge quiz</li> <li>• Nazi Germany: similarity and difference of lives for boys and girls</li> <li>• Outbreak of War: historical interpretations</li> </ul>
	<p><b><u>Medicine 800 to 1900</u></b></p> <p>The first part of a study examining the development of medicine throughout history. Lessons look at early medicine:</p> <ul style="list-style-type: none"> <li>• Greek &amp; Roman medicine</li> <li>• the impact of the Renaissance</li> <li>• the development of the first vaccine.</li> </ul>	<p>Explain the key features of this period in British history, e.g. the four humours, the Renaissance &amp; vaccinations.</p> <p>Key historical skill:</p> <ul style="list-style-type: none"> <li>• Most significant change in medicine.</li> </ul>
	<p><b><u>Medicine 20th century</u></b></p> <p>The second part of a study examining the development of medicine throughout history. Lessons look at key developments in medicine in 20th century:</p> <ul style="list-style-type: none"> <li>• WWI;</li> <li>• penicillin</li> <li>• The development of the NHS</li> <li>• Vaccines</li> </ul>	<p>Explain the key features of this period in British history, e.g. facial reconstruction; antiseptics; anaesthetics; socialism.</p> <p>Key historical skill:</p> <ul style="list-style-type: none"> <li>• Knowledge Quiz</li> </ul>