

History Year 9 Curriculum Map

Term	I am learning	By the end of this topic I will be able to
Autumn	<p><u>World War Two:</u></p> <ul style="list-style-type: none"> Key events of the War: lessons focus on turning points, like Dunkirk, the Battle of Britain, the invasion of USSR & D-Day. The Holocaust: study examining the causes, events and responsibility for the Holocaust. This makes links to previous examinations of anti-Semitism. The atomic bombing of Japan: lessons examine the war in the Pacific, the arguments for and against the atomic bombing & the impact of this American action. 	<p>Explain the key features of this period in British & international history, e.g. blitz, blitzkrieg, Holocaust, anti-Semitism, genocide, war crimes, nuclear weapons.</p> <p>Produce extended pieces of writing, using historical evidence to back up an argument.</p> <p>Continue to develop key historical skills, in particular:</p> <ul style="list-style-type: none"> WWII: pupils examine interpretations on who “won” WWII. Links to previous activities on historiography. Holocaust: pupils use Holocaust as a basis to examine continuing efforts to “punish” war criminals. Is this justified? Atomic bombing: enquiry using sources. Was the USA right to use atomic bombs against Japan (links to previous topic).
	<p><u>Cold War (causes):</u></p> <ul style="list-style-type: none"> Russian Revolution: pupils study a brief history of Russia, the causes of the 1917 Revolution, the murder of the Romanovs & the establishment of the USSR (Lenin & Stalin’s rule) Causes of the Cold War: following on from WWII, pupils examine the short and long term causes of the Cold War. 	<p>Explain the key features of this period in international history, e.g. revolution, socialism, dictatorship, capitalism, “Cold” war.</p> <p>Produce extended pieces of writing, using historical evidence to back up an argument.</p> <p>Continue to develop key historical skills, in particular:</p> <ul style="list-style-type: none"> Russian Revolution: independent enquiry based on evidence – pupils examine the case of Anastasia. Causes of the Cold War: pupils able to argue if the Cold War was inevitable after WWII. <p><i>Synoptic assessment covering a range of knowledge and skills from autumn units & end of Year 8.</i></p>
Spring	<p><u>Cold War (key events):</u></p> <p>Carrying on from previous topic, pupils examine the key events of the Cold War era: Berlin airlift; Korean War; Berlin Wall, Cuban Missile Crisis; Afghanistan; the collapse of the USSR; Russia after 1991.</p>	<p>Explain the key features of this period in international history, e.g. MAD, nuclear deterrence.</p> <p>Able to critically assess key examples of Cold War era propaganda. Link this to key concepts, like source utility</p>
	<p><u>USA in 20th Century (2)</u></p> <p>Second part of our non-European study, focused on 20th century USA. Lessons focus on American society in the 1960s. Pupils will examine: race and gender inequality; JFK assassination; the War in Vietnam & the Moon landing.</p>	<p>Explain the key features of this period in US history, e.g. inequality, guerrilla warfare, the draft, space race.</p> <p>Able to produce a piece of writing assessing trends in American society – did all Americans benefit from economic growth in 1960s America?</p>
	<p><u>Modern Liverpool History (2)</u></p> <p>The second part of our local study into the development of Liverpool (20th century+). Topics covered include: the Titanic; the Blitz; economic decline & Toxteth Riots; the Hillsborough Disaster.</p>	<p>Explain the key features of this period in Liverpool’s history, e.g. decline, boycott.</p> <p>Produce extended piece of writing, using historical evidence to back up an argument, on significance – which 20th century Liverpool event should be remembered (e.g. memorial built)?</p>

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Summer	<p><u>Britain & Ireland</u></p> <p>A stand-alone topic linked to modern Liverpool history. Pupils study the key events in modern Irish History. Topics include: Irish history to 1900; the Easter Rising & War; the start of the Troubles; terrorism in Britain & Ireland; the Peace Process & 21st century Ireland.</p>	<p>Explain the key features of this period in Irish history, e.g. plantations, martyrdom, sectarianism, Republicanism & Unionism.</p> <p>Able to produce a piece of writing making hypothetical judgements based on historical evidence = Will Ireland ever be reunified?</p> <p><i>Summer synoptic assessment covering a range of skills and key historical knowledge from throughout Year 9.</i></p>
	<p><u>Crime and Punishment:</u></p> <p>A short synoptic study of Crime and Punishment in Britain from 1000 to modern times. Pupils study key features of crimes, enforcement and punishment in different time periods: medieval; 1500-1700; 1700 to 1900; modern era.</p>	<p>Explain the key features of this period in British history, e.g. enforcement, deterrence, capital and corporal punishment.</p> <p>Pupils able to produce a piece of writing assessing change and continuity in one feature of crime and punishment (e.g. enforcement) over a 1000 year period.</p>