

History Year 9 Curriculum Maps

Term	I am Learning	By the end of the topic I will be able to:
Autumn	<p><u>World War Two:</u></p> <ul style="list-style-type: none"> Key events of the War: lessons focus on turning points, like Dunkirk, the Battle of Britain, the invasion of USSR & D-Day. The atomic bombing of Japan: lessons examine the war in the Pacific, the arguments for and against the atomic bombing & the impact of this American action. The Holocaust: study examining the causes, events and responsibility for the Holocaust. This makes links to previous examinations of anti-Semitism. 	<p>Explain the key features of this period in British & international history, e.g. blitz, blitzkrieg, Holocaust, anti-Semitism, genocide, war crimes, nuclear weapons.</p> <p>Produce extended pieces of writing, using historical evidence to back up an argument.</p> <p>Continue to develop key historical skills, in particular:</p> <ul style="list-style-type: none"> WWII: pupils examine interpretations on who “won” WWII. Links to previous activities on historiography. Atomic bombing: source utility Holocaust: consequences
	<p><u>Russian Revolution</u></p> <p>Pupils study a brief history of Russia – links to the start of the Cold War:</p> <ul style="list-style-type: none"> Nicholas II The causes of the 1917 Revolution Lenin’s Russia Stalin’s USSR 	<p>Explain the key features of this period in international history, e.g. revolution, socialism, dictatorship, capitalism</p> <p>Continue to develop key historical skills, in particular:</p> <ul style="list-style-type: none"> Russian Revolution: produce a narrative account of the Revolution. <p><i>Synoptic assessment covering a range of knowledge and skills from autumn units & end of Year 8.</i></p>
	<p><u>Cold War (causes):</u></p> <p>Introduction to the Cold War, focused on causes. Pupils examine the short and long term causes of the Cold War. Focus on:</p> <ul style="list-style-type: none"> Ideological differences Berlin blockade and airlift Korean War 	<p>Explain the key features of this period in international history, e.g. ideology, (recap) communism and capitalism.</p> <p>Produce extended pieces of writing, using historical evidence to back up an argument.</p> <p>Continue to develop key historical skills, in particular:</p> <ul style="list-style-type: none"> Causes of the Cold War: causation = was the Cold War inevitable? <p><i>Synoptic assessment covering a range of knowledge and skills from autumn units & end of Year 8.</i></p>

Term	I am Learning	By the end of the topic I will be able to:
Spring	<u>Cold War (key events):</u> Carrying on from previous topic, pupils examine the key events of the Cold War era: <ul style="list-style-type: none"> • Berlin airlift; Korean War; • Berlin Wall, • Cuban Missile Crisis; • Vietnam • Afghanistan; • the collapse of the USSR; Russia after 1991. 	Explain the key features of this period in international history, e.g. MAD, nuclear deterrence. Key historical skill: <ul style="list-style-type: none"> • Vietnam War: source utility
	<u>USA in 20th Century (2)</u> Second part of our non-European study, focused on 20th century USA. Lessons focus on American society in the 1960s. Pupils will examine: <ul style="list-style-type: none"> • race and gender inequality; • JFK assassination; • the Moon landing. 	Explain the key features of this period in US history, e.g. inequality, guerrilla warfare, the draft, space race. Key historical still: <ul style="list-style-type: none"> • Able to produce a piece of writing assessing trends in American society – did all Americans benefit from economic growth in 1960s America?
Summer	<u>Modern Liverpool History (2)</u> The second part of our local study into the development of Liverpool (20th century+). Topics covered include: <ul style="list-style-type: none"> • The Titanic • The Blitz • Economic decline & Toxteth Riots • The Hillsborough Disaster 	Explain the key features of this period in Liverpool's history, e.g. decline, boycott. Key historical skill: <ul style="list-style-type: none"> • Using historical evidence to back up an argument, on significance – which 20th century Liverpool event should be remembered (e.g. memorial built)?
	<u>Britain & Ireland</u> A stand-alone topic linked to modern Liverpool history. Pupils study the key events in modern Irish History. Topics include: <ul style="list-style-type: none"> • Irish history to 1900 • The Easter Rising & War • The start of the Troubles; • Terrorism in Britain & Ireland • The Peace Process & 21st century Ireland. 	Explain the key features of this period in Irish history, e.g. plantations, martyrdom, sectarianism, Republicanism & Unionism. Key historical skill: <ul style="list-style-type: none"> • Historical interpretations on Irish independence and partition <p><i>Summer synoptic assessment covering a range of skills and key historical knowledge from throughout Year 9.</i></p>
	GCSE Transition Units: <ul style="list-style-type: none"> • Crime and punishment • Anglo-Saxons • Germany 	Various activities built into work booklets.