

French Curriculum Overview Year 10 and 11 AQA

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 10	<p>Identity and Culture Part 1: Relationships with family and friends In this half term pupils will build on the vocabulary they have studied at KS3 on family and friends in order to be able to give more sophisticated and in-depth descriptions and opinions on personal relationships with family and friends.</p>	<p>Identity and Culture Part 1: Relationships with family and friends Here, pupils will continue to develop their knowledge of relationships within the family. This will include descriptions and opinions on future relationships, marriage, and views on having children.</p>	<p>Identity and Culture Part 2: Technology in everyday life Pupils will study the advantages and disadvantages of social media and the role of technology in today's society, as well as social media preferences and use of mobile technology.</p>	<p>Identity and Culture Part 3: Free-time activities Pupils will build on familiar language and grammar studied in KS3 on free time, expressing their views on a wider range of leisure activities. They will talk about current, past and future activities. They will understand more complex texts and recordings on this topic.</p>	<p>Current and Future study and employment Part 1: Throughout this half term pupils will review and build on daily routine verbs to describe their school day in more detail. They will compare school life in different countries, as well as talk about the pros and cons of uniform, and give views on their ideal school.</p>	<p>Current and Future study and employment Part 2: During this half term, pupils will explore future job opportunities, including the advantages and disadvantages of certain jobs. They will also discuss the pros and cons of both going to university and doing an apprenticeship.</p>
Year 11	<p>Local, national, international and global areas of interest Part 1 In this half term pupils will build on the language they have acquired at KS3 to describe their home and local area, in order to be able to understand and produce more advanced descriptions of rooms, homes, local areas and amenities. They will also describe their ideal home in detail, as well as look at the advantages and disadvantages of city and country living.</p>	<p>Local, national, international and global areas of interest Part 2 Here, pupils will look at the importance of charity work and their own responsibilities as global citizens. They will also explore ways in which they can lead a healthy lifestyle, as well as compare old lifestyle habits with new.</p>	<p>Local, national, international and global areas of interest Part 3 Pupils will explore the more grammatically challenging topic of environmental issues, such as reducing waste, recycling and reusing, and different ways of protecting the environment. Pupils will also focus on the topics of poverty and homelessness, looking at global inequality and possible solutions.</p>	<p>Local, national, international and global areas of interest Part 4 Pupils will study the topic of holidays, giving their preferences on a variety of different aspects of holidays such as location, accommodation, type of holiday, mode of travel, activities etc.</p>	<p>Local, national, international and global areas of interest Part 4 Here, pupils will talk about past and future holidays in more depth, as well as talk about different places to visit in France.</p> <p>Exam preparation and practice</p>	<p>Exam preparation and practice</p>