

## French Year 8 Curriculum Map

		I will learn to...	I will be able to...
Autumn 1	Au centre ville	<ul style="list-style-type: none"> <li>ask about places around town</li> <li>say what facilities there are/aren't in my town</li> <li>say what I would like in my town</li> </ul>	<ul style="list-style-type: none"> <li>recognize cognates to understand new vocabulary for places around town</li> <li>use my prior learning to hold a short conversation about my town and improvements I would like</li> <li>extend my sentences to contrast affirmative and negative sentences, using connectives such as "mais" and "cependant"</li> </ul>
	Où est le parc?	<ul style="list-style-type: none"> <li>ask where places are</li> <li>understand and give simple directions</li> </ul>	<ul style="list-style-type: none"> <li>distinguish between the "tu" and "vous" forms in French and understand when to use and apply them</li> <li>identify places and directions that are given in slightly longer listening passages</li> <li>use appropriate intonation to ask questions</li> </ul>
	Où vas-tu?	<ul style="list-style-type: none"> <li>say where myself and others are</li> <li>say where myself and others are going</li> </ul>	<ul style="list-style-type: none"> <li>use my prior knowledge of the verb "être" to give a location in town</li> <li>conjugate the verb "aller" to talk about where myself and others are going</li> <li>use my understanding of masculine and feminine nouns to help me to distinguish between aller au/à la/à l'/aux</li> </ul>
	Common assessment	<p>I will write a longer paragraph in French on the following bullet points:</p> <ul style="list-style-type: none"> <li>Details about myself and family</li> <li>Where I live</li> <li>What is in my town</li> <li>Where I go at weekends</li> </ul>	

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		I will learn to...	I will be able to...
Autumn 2	J'aime bien ça	<ul style="list-style-type: none"> <li>• give a variety of opinions</li> <li>• make an invitation</li> <li>• accept and decline invitations</li> </ul>	<ul style="list-style-type: none"> <li>• apply new language to take part in conversations and apply the appropriate intonation to make an invitation and accept and decline one</li> <li>• use my knowledge of the verb "aller" and preposition "à" to make an invitation</li> <li>• listen to short conversations and identify places and reactions to invitations</li> </ul>
	Au snack bar	<ul style="list-style-type: none"> <li>• order food and drink</li> <li>• ask for/give prices</li> <li>• count to 60</li> </ul>	<ul style="list-style-type: none"> <li>• revisit numbers 1-30</li> <li>• use cognates to help me to recall new vocabulary</li> <li>• take part in a conversation ordering food and drink and asking for prices</li> <li>• listen to conversations and identify food ordered by others and the cost</li> </ul>
	Revision of Module 4		
	Assessment	<p>The assessment focusses on the listening and speaking skills required in this module.</p> <p>You will be tested on key vocabulary and need to show a good use of fluency and interaction.</p> <p>You will be expected to pick out key words in order to be able to answer questions.</p>	
	Paris	I will learn about famous sights in the French capital - their importance and to recognise them in photographs.	

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		I will learn to...	I will be able to...
Spring 1	Le matin	<ul style="list-style-type: none"> <li>to talk about my morning routine</li> <li>ask questions about another person's routine</li> </ul>	<ul style="list-style-type: none"> <li>develop my oral and written skills by including additional details such as time, place, people etc</li> <li>link my ideas effectively by using sequencing phrases – d'abord, après etc</li> <li>identify reflexive verbs and the corresponding reflexive pronouns</li> <li>recognise verb endings and patterns</li> </ul>
	Mes matières	<ul style="list-style-type: none"> <li>name school subjects</li> <li>give an opinion of a subject</li> </ul>	<ul style="list-style-type: none"> <li>use my prior knowledge of verbs to help me to conjugate new verbs to give opinions</li> <li>vary the language I use to talk about my views on school subjects, contrasting the subjects I like with those I don't, for example</li> <li>Listen and identify the views of others on school subjects</li> </ul>
	Les raisons	<ul style="list-style-type: none"> <li>Say why I like/dislike a particular subject</li> </ul>	<ul style="list-style-type: none"> <li>use connectives like "parce que", "puisque" to extend my sentences and give reasons</li> <li>vary my response by using intensifiers with adjectives such as "un peu", "trop", "très" etc</li> </ul>
	Common assessment	I will recall previous learning and write an extended piece in French on the following: <ul style="list-style-type: none"> <li>Details about myself and family</li> <li>Details about where I live and what is in my town</li> <li>My daily routine</li> <li>My opinion about school subjects with reasons</li> </ul>	

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		I will learn to...	I will be able to...
Spring 2	Mon emploi du temps	<ul style="list-style-type: none"> <li>talk about my school timetable</li> <li>give additional information about my school day – starting/finishing times, lunch, break etc.</li> </ul>	<ul style="list-style-type: none"> <li>review the verb “avoir” to talk about the lessons that I have</li> <li>listen to a longer passage about another person’s timetable and identify whether information is correct or not</li> <li>compare a French school day with a British one</li> </ul>
	Après le collège	<ul style="list-style-type: none"> <li>talk about my evening routine</li> <li>count to 100</li> </ul>	<ul style="list-style-type: none"> <li>revisit and consolidate previously taught verbs related to daily routine</li> <li>conjugate and use the irregular verb “faire” in the present</li> <li>develop my ideas both orally and in writing to talk about a greater variety of activities</li> </ul>
	Revision of Module 5		
	Assessment	<p>The assessment focusses on the reading and writing skills required in this module.</p> <p>You will be tested on key vocabulary and will need to demonstrate a good use of grammar and accuracy, writing in full sentences in French.</p> <p>You will be expected to read for gist and work out the meaning of some new words from their context. You will be expected to produce a piece of extended written work, applying the key success criteria.</p>	
	Le collège en France	Pupils learn about life in French schools	

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		I will learn to...	I will be able to...
Summer 1	On s'amuse	<ul style="list-style-type: none"> <li>name different sports</li> <li>talk about the different sports I and others do</li> </ul>	<ul style="list-style-type: none"> <li>review a variety of opinions and use "j'aime" with the infinitive</li> <li>conjugate the verb "jouer" to talk about and ask questions about sport</li> <li>talk about when/how often I do sport</li> <li>read and understand longer texts and identify which sports others do and when</li> </ul>
	Les instruments	<ul style="list-style-type: none"> <li>name different instruments</li> <li>say which instruments myself and others play</li> </ul>	<ul style="list-style-type: none"> <li>distinguish when to use "jouer du" or "jouer de la" with instruments based on my prior learning of masculine and feminine nouns</li> <li>say how well I do something using the adverbs "bien" and "mal"</li> <li>use other verbs with the infinitive – "préférer", "adorer"</li> </ul>
	Ce que j'aime faire	<ul style="list-style-type: none"> <li>describe what activities you like to do in your free time</li> </ul>	<ul style="list-style-type: none"> <li>use a greater variety of verbs with the infinitive to give my opinion – "Je déteste...", "ça va...", "ça m'est égal..."</li> <li>review the negative form of verbs in the present tense</li> <li>read longer passages to work out the meaning of new vocabulary from context</li> <li>write in/speak at greater length with a wider range of vocabulary, expressing opinions and giving reasons with greater confidence and fluency</li> </ul>

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	Common assessment	I will recall previous learning and write an extended piece in French on the following: <ul style="list-style-type: none"><li>• Details about myself and family</li><li>• Details about where I live</li><li>• My weekday routine and opinions on my school subjects</li><li>• What I like and don't like to do in my free time</li></ul>
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		I will learn to...	I will be able to...
Summer 2	Au centre de loisirs	<ul style="list-style-type: none"> <li>talk about activities I can do at a leisure centre</li> </ul>	<ul style="list-style-type: none"> <li>use cognates to help me to recall new language</li> <li>use the modal verb “pouvoir” to talk about what you can do - “on peut”</li> <li>form sentences with “on peut + infinitive” to say what you can do</li> <li>extend my sentences using connectives like “ou” and “où” and the pronoun “y”</li> </ul>
	Vive les vacances	<ul style="list-style-type: none"> <li>talk about future holiday plans</li> </ul>	<ul style="list-style-type: none"> <li>review the verb “aller”</li> <li>use “aller” with the infinitive to talk about future events and ask others about their plans</li> <li>use my knowledge of the negative to form negative sentences</li> <li>apply both present and future time frames in oral and written activities with greater confidence</li> <li>read longer texts and distinguish between current and future activities</li> </ul>
	Revision of Module 6		

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Assessment	<p>The assessment focusses on the listening and speaking skills required in this module.</p> <p>You will be tested on key vocabulary and need to demonstrate a good use of fluency and interaction</p> <p>You will be expected to give extended answers to a selection of questions from the module</p>
End of year Assessment	<p>The end of year assessment focusses on reading, writing and translation skills acquired over the whole year.</p> <p>You will be expected to write an extended piece using the success criteria.</p>