

French Year 9 Curriculum Map

		I WILL LEARN TO...	I WILL BE ABLE TO...
Autumn 1	Ma famille	<ul style="list-style-type: none"> <li>talk at greater length and in more detail about my family</li> </ul>	<ul style="list-style-type: none"> <li>recall vocabulary for basic descriptions of family members – their character and physical appearance</li> <li>recall the present tense of irregular verbs “avoir” and “être”</li> <li>recall adjectival agreement and word order</li> <li>use a variety of connectives to extend my sentences and give additional information</li> </ul>
	Les activités en famille	<ul style="list-style-type: none"> <li>use a range of vocabulary to talk about the activities that I like to do with my family</li> </ul>	<ul style="list-style-type: none"> <li>conjugate regular “er”, “ir” and “re” verbs in the present tense to talk about a wider range of activities that I do with my family</li> </ul>
	Ma routine	<ul style="list-style-type: none"> <li>use a greater variety of verbs (both regular and irregular) to talk about my daily routine</li> <li>sequence the activities that I do effectively</li> </ul>	<ul style="list-style-type: none"> <li>recall reflexive verbs used to talk about my daily routine</li> <li>use my knowledge of grammar to conjugate reflexive verbs to talk about the routines of others</li> </ul>
	Common assessment	<p>I will recall previous learning and write an extended piece in French on the following:</p> <ul style="list-style-type: none"> <li>Details about myself and my family</li> <li>Where I live</li> <li>What free time activities myself and others like to do</li> <li>Daily routine of myself and others</li> </ul>	

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		I WILL LEARN TO...	I WILL BE ABLE TO...
Autumn 2	Les relations en famille	<ul style="list-style-type: none"> <li>talk about my relationship with the members of my family and their relationship with one another</li> </ul>	<ul style="list-style-type: none"> <li>use my knowledge of reflexive verbs to express how I get on with my family and what their relationship is like with one another</li> <li>use pronouns correctly; “avec lui”, “avec elle” etc</li> <li>apply the use of negative “ne....pas” correctly (reflexive verbs)</li> <li>use a greater variety of opinion phrases</li> </ul>
	Qu’est-ce qu’on fait?	<ul style="list-style-type: none"> <li>recognise and use irregular verbs with greater confidence and success</li> </ul>	<ul style="list-style-type: none"> <li>conjugate some more common irregular verbs in the present tense to talk about what I and others do</li> </ul>
	Revision of module		
	Assessment	<p>The assessment focusses on the listening and speaking skills required in this module.</p> <p>You will be tested on your relationships with your family, your daily routine and that of others.</p> <p>You will be expected to give extended answers to a selection of questions from the module</p>	

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		I WILL LEARN TO...	I WILL BE ABLE TO...
Spring 1	Le weekend	<ul style="list-style-type: none"> <li>• talk about what I do at the weekend</li> <li>• vary ways of giving an opinion</li> </ul>	<ul style="list-style-type: none"> <li>• give a greater variety of activities using both regular and irregular verbs in the present</li> <li>• say what I think of the activities using a range of structures</li> </ul>
	Common assessment	<p>I will recall previous learning and write an extended piece in French on the following:</p> <ul style="list-style-type: none"> <li>• Details about myself and my family and where I live</li> <li>• What I like to do in my free time</li> <li>• Daily routine of myself and others</li> <li>• What I and others do at the weekend and my opinion</li> </ul>	

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		I WILL LEARN TO...	I WILL BE ABLE TO...
Spring 2	Le weekend dernier	<ul style="list-style-type: none"> <li>• recognise time markers related to the past</li> <li>• talk about activities in the past</li> <li>• give my opinion of past activities</li> </ul>	<ul style="list-style-type: none"> <li>• conjugate verbs in the past with either “avoir”/”être” + past participle</li> <li>• identify the MRSVANDERTRAMP verbs used with “être in the past</li> <li>• recognise and use irregular past participles</li> </ul>
	Revision of module		
	Assessment	<p>The assessment focusses on the reading and writing skills required in this module.</p> <p>You will be tested on what you and others like to do at the weekend, what you did last weekend and your opinions.</p> <p>You will be tested on key vocabulary and structures and will need to demonstrate a good use of grammar and accuracy, writing in full sentences in French.</p> <p>You will be expected to read for gist and work out the meaning of some new words from their context. You will be expected to produce a piece of extended written work, applying the key success criteria.</p>	

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		I WILL LEARN TO...	I WILL BE ABLE TO...
Summer 1	Où vas-tu en vacances?	<ul style="list-style-type: none"> <li>talk about where I usually go on holiday and what I usually do</li> </ul>	<ul style="list-style-type: none"> <li>recall countries and use the appropriate preposition with “aller” (en/au/aux)</li> <li>recall conjugation of verbs in the present tense</li> </ul>
	Quel temps fait-il?	<ul style="list-style-type: none"> <li>talk about what the weather is like</li> </ul>	<ul style="list-style-type: none"> <li>use a variety of phrases with “il fait...”/“il y a...” to talk about the weather</li> </ul>
	Où es-tu allé l’année dernière?	<ul style="list-style-type: none"> <li>talk about where you went on a past holiday</li> <li>understand and respond to questions about a past holiday</li> </ul>	<ul style="list-style-type: none"> <li>use “aller en ../au../aux...” in the past to talk about where myself and others went on holiday</li> <li>identify key question words and take part in a dialogue, answering a series of questions about a recent holiday</li> </ul>
	Common assessment	<p>I will recall previous learning and write an extended piece in French on the following:</p> <ul style="list-style-type: none"> <li>What I like to do in my free time</li> <li>What I did last weekend and my opinions</li> <li>Where I live and how long I have lived there for</li> <li>The weather where I live</li> </ul>	

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		I WILL LEARN TO...	I WILL BE ABLE TO...
Summer 2	Qu'est-ce que tu as fait en vacances?	<ul style="list-style-type: none"> <li>say what activities I did on a recent holiday</li> <li>recognise further time expressions linked to the past</li> </ul>	<ul style="list-style-type: none"> <li>talk more confidently in the past about a wider range of activities that I and others have done</li> <li>link my activities effectively using "après avoir + past participle/après être + past participle"</li> </ul>
	Où vas-tu aller l'année prochaine?	<ul style="list-style-type: none"> <li>talk about future holidays</li> <li>switch between all 3 time frames to talk about past, present and future holidays</li> </ul>	<ul style="list-style-type: none"> <li>conjugate verbs with growing confidence in the past present and future tense</li> </ul>
	Revision of Module		
	Assessment	<p>The assessment focusses on the listening and speaking skills required in this module.</p> <p>You will be tested on where you usually go on holiday and what you do, the weather, where you have been on a recent holiday and what you did and your plans for a future holiday.</p> <p>You will be expected to give extended answers to a selection of questions from the module</p>	
	End of year Assessment	<p>The end of year assessment focusses on reading, writing and translation skills acquired over the whole year.</p> <p>You will be expected to write an extended piece using the success criteria.</p>	