

Spanish Year 8 Curriculum Map

		I will learn to...	I will be able to...
Autumn 1	¿Dónde vives?	<ul style="list-style-type: none"> give details about my home, including the type of home and where it is 	<ul style="list-style-type: none"> name a variety of places to live and their location conjugate the verb “vivir” and talk about where others live extend my vocabulary to give a more detailed oral and written description of where I live
	¿Cómo es tu casa?	<ul style="list-style-type: none"> give a fuller description of my house say what I think of my house 	<ul style="list-style-type: none"> use a variety of adjectives to describe my home and apply the rules of adjectival agreement recall the verbs “ser” and “tener” understand key points in longer texts relating to information about others’ homes recall ways of giving opinions and reasons and say what I think of my home
	El plano de mi casa	<ul style="list-style-type: none"> name the rooms in my house talk about what there is/isn’t in my house and what I would like 	<ul style="list-style-type: none"> say where the different rooms are in my house Listen to longer descriptions of houses and identify the key characteristics of them Give alternatives to “me gustaría” to talk about what you would like to have in your house
	Common assessment	<p>I will write a longer piece in Spanish on the following bullet points:</p> <ul style="list-style-type: none"> Details about myself Details about my family My school My house and home town 	

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Autumn 2	Mi dormitorio	<ul style="list-style-type: none"> say what is in my bedroom say where items are in my room 	<ul style="list-style-type: none"> use prepositions to give the location of items use my knowledge of masculine and feminine nouns to use the prepositions correctly conjugate and apply the verb “estar” to say where things are
	Por la mañana	<ul style="list-style-type: none"> talk about my daily routine ask others about their routine 	<ul style="list-style-type: none"> review the time recognise reflexive verbs and their reflexive pronoun (including radical-changing verbs) recognise verb endings and patterns sequence the activities that I do using appropriate sequencing phrases develop oral and written responses to give additional information with increasing accuracy
	Por la tarde	<ul style="list-style-type: none"> say what I do after school 	<ul style="list-style-type: none"> talk/write about a greater variety of activities Pick out key information in longer written passages Have longer conversations about my day
	Revision of Module 4		
	Assessment	<p>The assessment focusses on the listening and speaking skills required in this module.</p> <p>You will be tested on key vocabulary and need to show a good use of fluency and interaction.</p> <p>You will be expected to pick out key words in order to be able to answer questions.</p>	
	Mi casa ideal	I will describe my ideal house	

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Spring 1	Voy al polideportivo	<ul style="list-style-type: none"> say where myself and others are going name places around town 	<ul style="list-style-type: none"> conjugate the irregular verb “ir” to talk about where myself and others are going use my knowledge of masculine and feminine nouns to determine when to use “voy al..” and “voy a la..” ask others where they are going
	Las direcciones	<ul style="list-style-type: none"> give and understand directions 	<ul style="list-style-type: none"> use the imperative to give simple directions ask for directions to different places around town use my knowledge of masculine and feminine nouns to distinguish between “¿Por dónde se va al/a la...?” distinguish between polite and familiar registers
	Sube la avenida y cruza la plaza	<ul style="list-style-type: none"> give more detailed directions 	<ul style="list-style-type: none"> use my understanding of prepositions to give the location of a place as well as the directions follow instructions on a map and identify the final destination develop my fluency by giving longer answers
	Common assessment	I will recall previous learning and write an extended piece in Spanish on the following: <ul style="list-style-type: none"> Myself, my family and school My house and home town My daily routine Where I go at weekends 	

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Spring 2	¿Está cerca?	<ul style="list-style-type: none"> ask and say how near something is 	<ul style="list-style-type: none"> Review numbers and learn numbers to 100 Read and understand longer texts picking out key details about where other people live Review the verb “estar”
	¿Cómo es tu ciudad?	<ul style="list-style-type: none"> talk about what my town is like 	<ul style="list-style-type: none"> Review and extend my vocabulary for places around town Speak at/write in greater length about my city including impressive phrases
	¿Qué tiempo hace?	<ul style="list-style-type: none"> talk about the weather identify some major Spanish cities 	<ul style="list-style-type: none"> Use the verb “hacer” to talk about the weather Contrast different weather in different seasons to extend my sentences and build fluency
	Revision of Module 5		
	Assessment	<p>The assessment focusses on the reading and writing skills required in this module.</p> <p>You will be tested on key vocabulary and will need to demonstrate a good use of grammar and accuracy, writing in full sentences in Spanish.</p> <p>You will be expected to read for gist and work out the meaning of some new words from their context. You will be expected to produce a piece of extended written work, applying the key success criteria.</p>	

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Summer 1	¿Qué deportes practicas?	<ul style="list-style-type: none"> name some sports in Spanish say which sports myself and others do 	<ul style="list-style-type: none"> conjugate the verbs “practicar” and “jugar” distinguish between the use of the two verbs incorporate impressive phrases into my speaking and writing to improve the complexity of my language use frequency adverbs to talk about how often I do sport
	¿Qué te gusta hacer en tu tiempo libre?	<ul style="list-style-type: none"> talk about what I do in my free time 	<ul style="list-style-type: none"> review opinions and use “gustar” and other verbs with the infinitive listen to longer conversations and identify what others like to do in their free time
	¿Qué haces los fines de semana?	<ul style="list-style-type: none"> say what I do at weekends 	<ul style="list-style-type: none"> review my knowledge of verbs in the present tense and extend my vocabulary to give further examples of activities, including some irregular verbs develop my oral and written responses to give as much detail as possible
	Common assessment	<p>I will recall previous learning and write an extended piece in Spanish on the following:</p> <ul style="list-style-type: none"> Details about my house and home town My daily routine Sports and free time activities What I like and don't like to do 	

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Summer 2	Una cita	<ul style="list-style-type: none"> • make invitations • accept and decline invitations 	<ul style="list-style-type: none"> • take part in a longer conversation and ask and answer a series of questions • manipulate the language to make my own arrangements to meet people • conjugate and use the verb “querer” to make an invitation • listen and understand the key points of longer conversations based around arranging to meet
	Este fin de semana	<ul style="list-style-type: none"> • talk about my weekend plans 	<ul style="list-style-type: none"> • review the verb “ir” in the present tense and use it with an infinitive to talk about the future • read and identify key information in a longer text • use a model text to help me to write about my own plans for the weekend
	¿Ayudas en casa?	<ul style="list-style-type: none"> • talk about what I do to help at home • say which household chores I am going to do this weekend 	<ul style="list-style-type: none"> • learn the verbs to talk about what I do to help at home • practise the present tense further, including more radical changing and irregular verbs • give further examples of activities in the future using new vocabulary related to household chores • switch between present and future tenses with increasing confidence, awareness and accuracy

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	Revision of Module 6	
	Assessment	<p>The assessment focusses on the listening and speaking skills required in this module.</p> <p>You will be tested on sports, free time, future plans and helping around the house.</p> <p>You will be expected to give extended answers to a selection of questions from the module</p>
	End of year Assessment	<p>The end of year assessment focusses on reading, writing and translation skills acquired over the whole year.</p> <p>You will be expected to write an extended piece using the success criteria.</p>