

## Music Year 10 Curriculum Map

Term	I am learning	I will be able
<b>Autumn</b> <b>Year 10</b>	Focus: Component 1 - Exploring Music Products & Styles. <ul style="list-style-type: none"> <li>To explore a variety of musical styles.</li> <li>To understand the key features of different styles of music and their use of musical elements.</li> </ul>	<ul style="list-style-type: none"> <li>To demonstrate an understanding of styles of music.</li> <li>To recognise features of different styles when listening to music using MADDTSHIRT (melody, articulation, dynamics, duration, tempo, harmony, instruments, rhythm, texture)</li> </ul>
	Focus: Exploring Music Products & Styles	<ul style="list-style-type: none"> <li>To apply understanding of the use of techniques to create music.</li> <li>To do a live performance.</li> <li>To do a Digital Audio Workstation (DAW) project.</li> </ul>
<b>Spring</b> <b>Year 10</b>	Focus: Exploring Music Products & Styles	<ul style="list-style-type: none"> <li>To apply stylistic features to performance, composition and music production activities.</li> <li>To composition for media, such as film.</li> <li>To compose an original song or composition.</li> </ul>
	Focus: Component 2 - Music Skills Development <ul style="list-style-type: none"> <li>To explore the expectations and professional skills required to succeed in the industry.</li> </ul>	<ul style="list-style-type: none"> <li>To demonstrate professional and commercial skills for the music industry.</li> <li>To apply development processes for music skills and techniques.</li> </ul>
<b>Summer</b> <b>Year 10</b>	Focus: Music Skills Development	<ul style="list-style-type: none"> <li>To development routines for practice.</li> <li>To identify technical exercises for development.</li> <li>To set goals</li> <li>To monitor and track progress.</li> </ul>
	Focus: Music Skills Development	<ul style="list-style-type: none"> <li>To develop two musical disciplines through engagement in practical tasks, while documenting progress and planning for further improvement.</li> </ul>