

Music Year 11 Curriculum Map

Term	I am learning	I will be able
Autumn Year 11	Focus: Music Skills Development	To demonstrate an understanding of styles of music. To recognise features of different styles when listening to music using MADDTSHIRT (melody, articulation, dynamics, duration, tempo, harmony, instruments, rhythm, texture)
	Focus: Component 3 - Responding to a Music Brief.	To perform stylistically accurate cover versions. To create original music using existing stylistic frameworks and traits.
Spring Year 11	Focus: Responding to a Music Brief. How to respond to a music brief. How to select and apply musical skills in response to a music brief	To use a Digital Audio Workstation DAW and associated hardware to create an original piece of music from a given starting point.
	Focus: Responding to a Music Brief. <ul style="list-style-type: none"> • How to present a final musical product in response to a music brief. 	<ul style="list-style-type: none"> • To use organisation skills to identifying priorities, set targets, use planning tools and technology.
Summer Year 11	Focus: Responding to a Music Brief. <ul style="list-style-type: none"> • How to be prepared and maximise rehearsal or studio time. • How to set goals and monitor progress. • How to meet deadlines. 	<ul style="list-style-type: none"> • To apply skills in a creative process. • To apply industry approaches relevant to a project. • To refine musical skills and techniques for a musical product in relation to a chosen context or style.
	Focus: Responding to a Music Brief - Personal management. <ul style="list-style-type: none"> • How to comment on the creative process and outcome in response to a music brief. 	<ul style="list-style-type: none"> • To create original music. • To present a final musical product in response to a music brief.