

Music Year 7 Curriculum Map

Term	I am learning	I will be able to
Autumn	Focus: Building knowledge of rhythm. Exploring graphic notation and the voice. <ul style="list-style-type: none"> To build knowledge of rhythm. To explore my voice. To perform solo/pair/group/whole class. 	<ul style="list-style-type: none"> Develop ensemble/performance skills. Sing/perform in unison/round/call & response. Create & perform polyrhythms. Read rhythmic notation.
	<ul style="list-style-type: none"> To build knowledge of graphic notation. To use my voice as an instrument. 	<ul style="list-style-type: none"> Match sounds to images/graphics Compose a graphic score Use key musical words when listening to music - MADDTSHIRT (melody, articulation, dynamics, duration, tempo, harmony, instruments, rhythm, texture).
Spring	Focus: Building and developing knowledge of melody and harmony. <ul style="list-style-type: none"> To build knowledge of melody To explore melodies in different types of music. Vocal expression through melody. 	<ul style="list-style-type: none"> Improvise and perform using different types of scales. Compose and perform a piece that has a drone, rhythmic ostinato and melody.
	<ul style="list-style-type: none"> To develop knowledge of melody & harmony To explore vocal harmony in different types of music. 	<ul style="list-style-type: none"> Show understanding of melody & harmony and use key musical words when listening to music - MADDTSHIRT
Summer	Focus: Building and developing knowledge of song structure and what makes a good song. <ul style="list-style-type: none"> What makes a good song Vocal expression through songs and singing. 	<ul style="list-style-type: none"> Play chords C, Am & F on ukulele. Play a chord sequence on ukulele whilst singing. Compose using keyboard/ukulele/voice.
	<ul style="list-style-type: none"> To develop knowledge of song structure 4 chord song. Explore chords – major/minor 	<ul style="list-style-type: none"> Compose a song in verse/chorus/ternary form. Sing in harmony.