

Music Year 8 Curriculum Map

Term	I am learning	I will be able to
Autumn	Focus: Building & developing knowledge of chords & melody. <ul style="list-style-type: none"> About how chords & melody are used in music. 4 chord song To explore chords I, IV & V. 	<ul style="list-style-type: none"> Perform the 12 bar blues chord sequence in C on the keyboard & ukulele. Improvise using the blues scale. Develop my musical ideas using two hands on the keyboard.
	<ul style="list-style-type: none"> To develop critical engagement – using MADDTSHIRT (melody, articulation, dynamics, duration, tempo, harmony, instruments, rhythm, texture) when listening to different types of music. 	<ul style="list-style-type: none"> Identify features of Blues, Jazz and Rock & Roll.
Spring	Focus: Building & developing knowledge of chords & syncopation. <ul style="list-style-type: none"> Syncopation in different styles of music. How to develop composition and performance skills To sing with confidence and expression. Develop a deepening understanding of chords. 	<ul style="list-style-type: none"> Perform on Steel Pans Sing songs from different musical traditions – Calypso/Reggae
	<ul style="list-style-type: none"> About popular song structures. How to create memorable hooks. Playing extended chord sequences. How to identify Ostinato/Riff. 	<ul style="list-style-type: none"> Improvise using Samba instruments Perform in an ensemble. Identify popular song structures when listening to different types of music. To playing extended chord sequences.
Summer	Focus: Building knowledge of texture & structure. <ul style="list-style-type: none"> To use Cubase/DAW and develop I.C.T. To identify cluster, consonant, dissonant chords when listening to music. 	<ul style="list-style-type: none"> Arrange loops/samples to create a piece of music on Cubase. Add cluster, consonant, dissonant chords to music.
	<ul style="list-style-type: none"> How to listen with deepening discrimination to a wide range of musical styles including Ambient music and EDM. MADDTSHIRT (melody, articulation, dynamics, duration, tempo, harmony, instruments, rhythm, texture) 	<ul style="list-style-type: none"> Compare different types of music. Demonstrate a deeper understanding of music when listening and playing.