

Religious Education Year 9 Curriculum Map

Term	I am learning	By the end of this topic I will be able to
Autumn	<p>How do Catholics believe the truth is revealed?</p> <ul style="list-style-type: none"> • Organisation within the Church • Catholic Church teaching • Sources of moral authority 	<ul style="list-style-type: none"> • explain why there are different Churches within Christianity • describe how the Church is organised • explain the impact of the Second Vatican Council • apply different sources of moral authority to case studies • evaluate the importance of different sources of moral authority.
	<p>What are the signs of Muslim identity?</p> <ul style="list-style-type: none"> • Abrahamic Beliefs about God • The life and teachings of Muhammad. • The Five Pillars of Islam 	<ul style="list-style-type: none"> • explain that Islam is a monotheistic religion • describe the life of Muhammad • explain the importance of Muhammad for Muslims • explain the importance of the Five pillars of Islam • evaluate and reflect on Islamophobia in the UK on British Muslims.
Spring	<p>Do faith and science conflict?</p> <ul style="list-style-type: none"> • The Trinity • Genesis 1 • Scientific theories about Creation • Christian responses to the Science. • Stewardship • Bible and Church teaching on the environment • Christian responses to the problems with the environment. 	<ul style="list-style-type: none"> • describe Christian beliefs about God, in particular, the Trinity. • describe the Genesis creation account. • explain different Christian attitudes to the Genesis creation accounts • evaluate the different interpretations of the Genesis creation accounts and how Christians respond to the scientific theories about creation. • describe the problems of the environment and possible solutions • explain the Church's teachings on the environment • evaluate how far religion can solve the problems of the environment.
Summer	<p><u>Judaism Beliefs and Teachings</u></p> <ul style="list-style-type: none"> • The Nature of God • Messiah (Masiach) 	<ul style="list-style-type: none"> • explain that Judaism is one of a diverse range of religious traditions and beliefs in Great Britain today.

Religious Education Year 9 Curriculum Map

	<ul style="list-style-type: none">• Covenant• The afterlife	<ul style="list-style-type: none">• explain the Jewish belief that God is One, Creator, Law-giver and judge and how this influences Jewish lifestyle and behaviour.• explain the role and importance of the Messiah in Jewish thinking• explain the meaning and importance of covenant, in particular the Abrahamic and Sinai covenants.• explain Jewish beliefs about life after death including judgement, resurrection and divergent views within Judaism.
--	--	--