

Year 11 GCSE Information Evening 2026



Y11 Important dates

Snapshot (Learning Characteristics)

2nd Nov 2026

Mocks (2 weeks)

13th November – 26th November 2026

Snapshot (Pupil Progress App)

17th December 2026

Y11 Parents Evening

23 Jan 2027

Mocks (1 week)

8th March 2027 (1 week TBC)

GCSE Exams

May – June 2027

Results Day

19 Aug 2027

Other key activities:

Careers Week and Careers Fair

March 2027

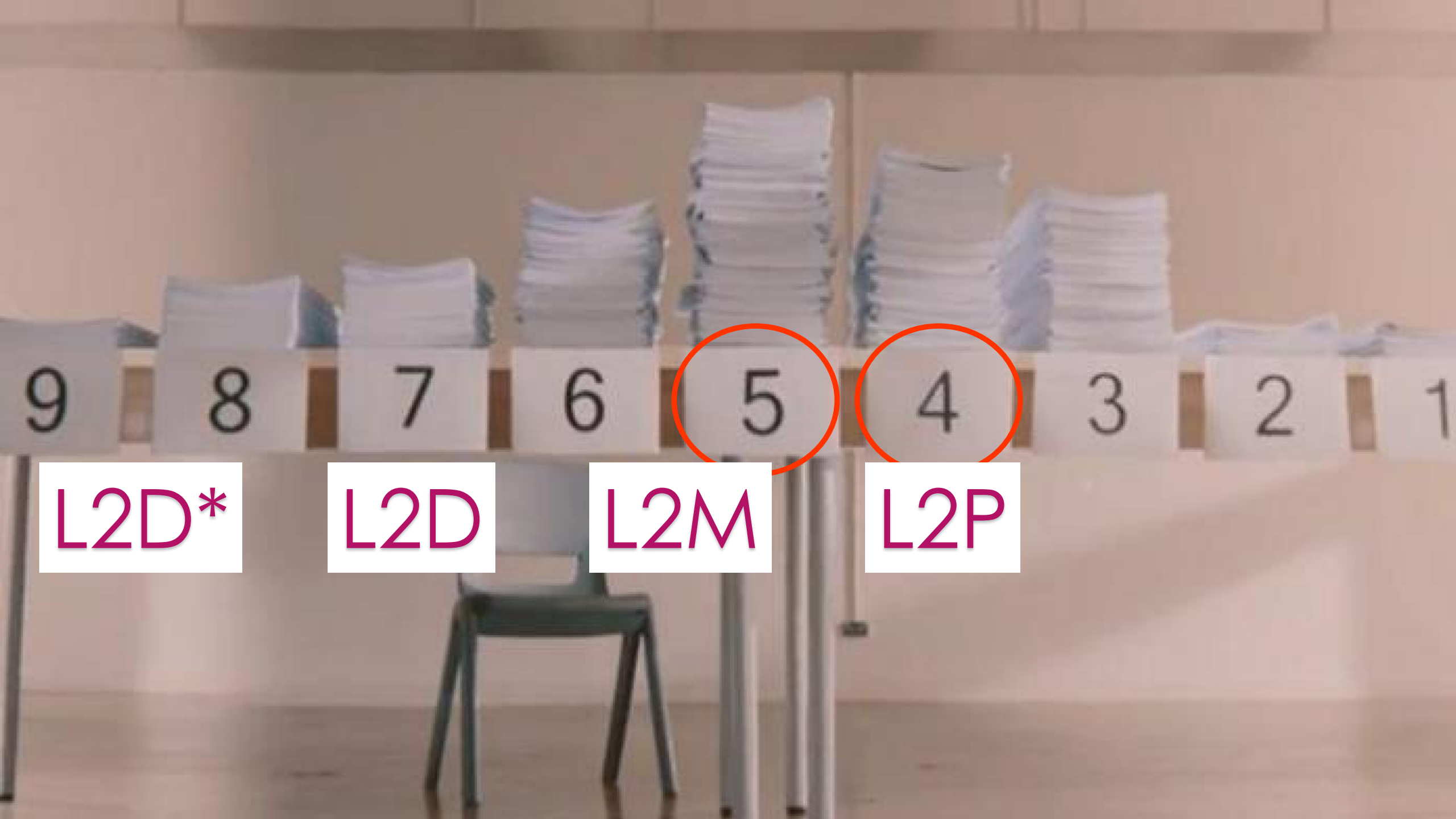
Prom

July

What qualifications will my child be awarded?

- ▶ English Literature (2 exam papers) **Year 10** (1)
- ▶ English Language (2 exam papers) (1)
- ▶ Mathematics (3 exam papers) (1)
- ▶ Combined Science (6 exam papers) (2)
- ▶ Religious Education (3 exam papers) (1)
- ▶ Geography, History, French, Spanish (3 exam papers each) (1)
- ▶ Two option subjects (2)

Total = 9 qualifications and over 19 exam papers. Most students have more than 24!



9

8

7

6

5

4

3

2

1

L2D*

L2D

L2M

L2P

Sixth Form or College requirements:

- ▶ Vocational pathway: **5** x grade 4+.
- ▶ A-Level pathway: **5** x grade 5+
- ▶ All Level 3 courses want English and Maths grade 4.
- ▶ Level 2 courses have lower entry requirements.



Subjects on Offer 2026

1	2	3	4	5
Criminology	Applied Business	Medical Science	Criminology	Media
Digital Media	Biology	English Language	Applied Computing (ICT)	P.E
Applied Engineering	History	Geography	Health and Social	Physics
Forensic Science		Maths	Sport Studies	
Art			Chemistry	
			Spanish	

Holy Family 6th Form – Why us?

- Small and therefore supportive.
- A great team of Sixth Form leaders and form tutors
- Teachers who know you and your strengths and weaknesses
- Good reputation – 95% of our students went to their first choice of university.
- More freedom than Year 11.
- Great opportunities for Enrichment
- Trips and fun experiences.
- A wide and accessible curriculum, despite our size!

What can we do?

- ▶ Attendance
- ▶ Form Interventions
- ▶ Afterschool Interventions
- ▶ Monitor Progress
- ▶ Attitude to learning
- ▶ Revision Techniques
- ▶ Having a plan for what is next...

Attendance

Equates to...



There are
365 days
In a calendar
year

175
of those days
are NOT spent
at school

Education is important - don't
miss out!

Attendance – our data is stark

Overall attendance in Y11	Average GCSE Grade 2024
96% or more	6
90% - 95%	5
86% - 89%	3
85% or less	2

Attendance – our data is stark

Pupils who attended school
more than 96%

90% made positive progress

Pupils who attended school
more than 90%

80% made positive progress

Pupils who attend school less than 90%

40% made positive progress

Pupils who attend school less than 85%

25% made positive progress

Intervention - Form

English

Maths

Science

RE

This intervention has been carefully designed to help students address any gaps in their learning, develop key skills, strengthen subject-specific vocabulary, and improve their confidence and attainment in preparation for their GCSE examinations next summer.

- Small class setting
- Targeted support
- Individualised guidance

Intervention - Form

Form intervention – English, Maths, Science, RE

Across all form interventions for English, Science, Maths and RE

80% improved by 1 grade or more

Intervention Afterschool

<u>Days</u>	<u>Year 11 Intervention – Week A</u> <u>3.15pm-4.15pm</u>	<u>Year 11 Intervention – Week B</u> <u>3.15pm-4.15pm</u>
Monday	Lunchtime – Engineering Lunchtime – Art	Lunchtime – Engineering Lunchtime – Art
Tuesday Late Bus	Maths	Food / RE
Wednesday Late Bus	English Lunchtime – Art	Geography / History / Drama / Languages / English Lit Resit Lunchtime – Art
Thursday Late Bus	Science	PE / H&S / Business / Dance / Music / Computer Science / Separate Science / ICT / NCFE
Friday		

Intervention Afterschool

Pupils who attended 10 or more intervention in the run up to exams

80% made positive progress

Pupils who attended less than 10 intervention in the run up to exams

15% made positive progress

All students who attend 20 or more intervention in the run up to exams

90% made positive progress

Mocks

► 13th November –
26th November
(2 Weeks)

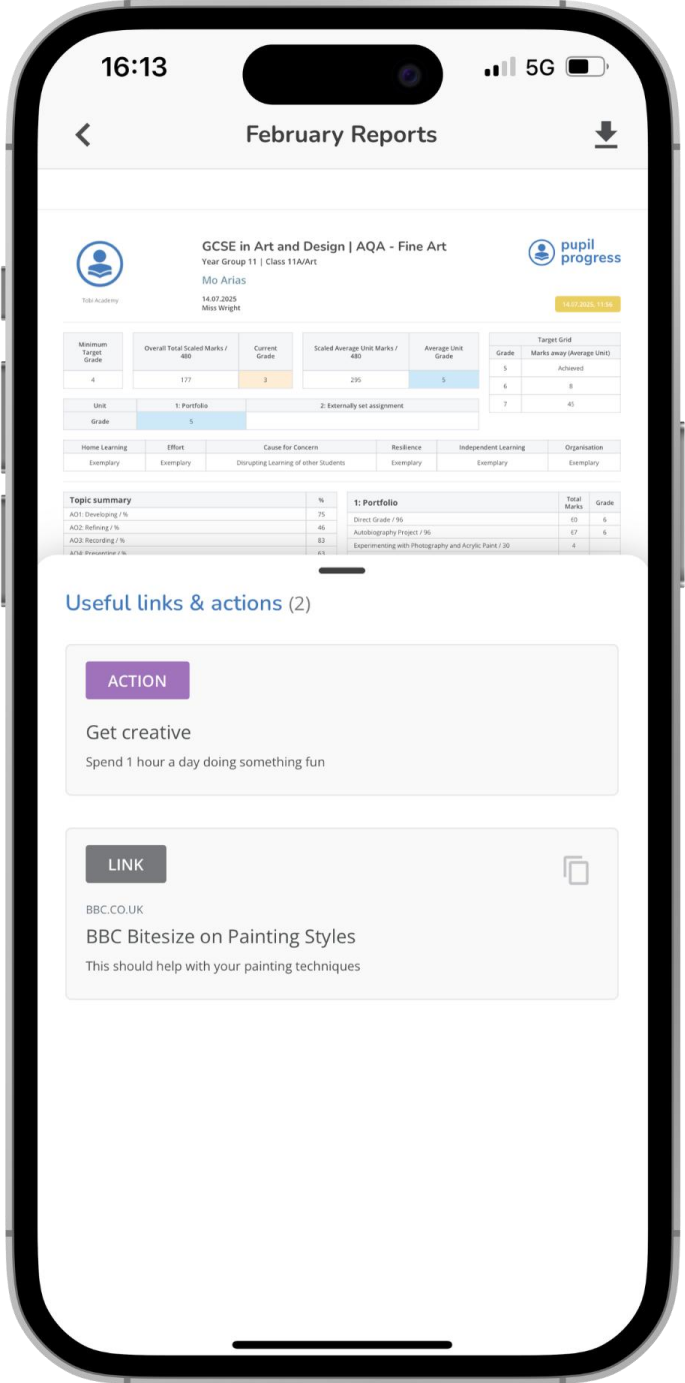
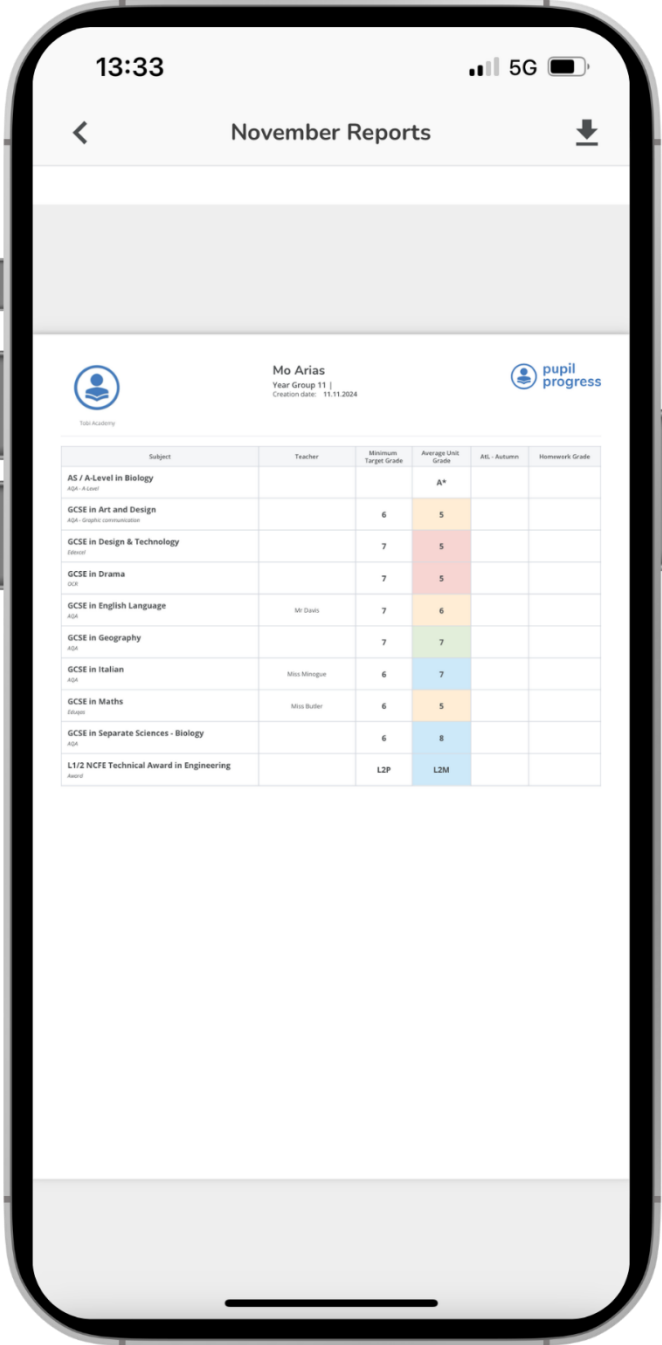
► 8th March (1
week) TBC

		FIRST EXAM 9.00AM (Y11 goto 2nd Break at 11.15am)	AFTERNOON EXAM 1.10pm (Exams start straight after lunch)
Fri	13th November	RE Paper 1 1hr 30	History (Crime and Punishment) 1hr20 or Geography Paper 1 1hr30
Mon	16th November	Maths Paper 1 1hr 30	Engineering 1hr30 or Drama 1hr 45
Tue	17th November	Combined Biology 1hr15 and Triples Biology 1hr45	History (Germany) 1hr30
Wed	18th November	English Language Paper 1 - 19th Century non-fiction and transactional writing - 1hr 55	Spanish Writing 1h20
Thurs	19th November	Maths Paper 2 1hr30	RE Paper 2 1hr (Judaism)
Fri	20th November	Combined Chemistry 1hr15 and Triples Chemistry 1hr45	History (Anglo Saxons) 55mins or Geography Paper 3 45 mins
Mon	23rd November	Combined Physics 1hr15 and Triples Physics 1hr45	Spanish Listening and Reading 2hr (1hr each paper) (Drama Hall and Sporthall)
Tue	24th November	Maths Paper 3 1hr 30	Computer Science Paper 1 1hr30 or Dance 1hr or Food 1hr45 or NCFE Cookery 1hr30
Wed	25th November	Year 10 / Year 11 resit - English Literature Paper 1 - Macbeth and An Inspector Calls - 1hr 45	Sport Studies 1hr 20

How do I know how my child is progressing?

1. Our new Pupil Progress App -essential
2. Parents evening –22 January on School Cloud
3. Feedback, comments and scores in books.
4. Class Charts merits and demerits for learning behaviours.





Subject	Teacher	Minimum Target Grade	Average Unit Grade	Attitude to Learning	Effort and Determination	Homework and Study
GCSE in Art and Design <i>AQA - Art, craft and design</i>	Miss Connolly	6	5	Excellent	Excellent	Excellent
GCSE in Combined Science <i>AQA Trilogy</i>	Mr Horne, Mrs Parker, Mr Thompson	5-5	5-4	Excellent	Good	Good
GCSE in English Language <i>Edexcel 2.0</i>	Miss Routledge	6	2	Excellent	Excellent	Excellent
GCSE in English Literature <i>Edexcel</i>	Miss Routledge	6	4	Excellent	Excellent	Excellent
GCSE in Geography <i>AQA</i>	Miss Lavens	5	5	Good	Good	Good
GCSE in History <i>Edexcel</i>	Mr Houlbrook	5	5	Excellent	Good	Excellent
GCSE in Maths <i>Edexcel</i>	Miss Gardner	4	4	Good	Good	Excellent
GCSE in Religious Studies <i>Eduqas Route B</i>	Mrs O'Connor	6	6	Excellent	Excellent	Excellent

Subject	Teacher	Minimum Target Grade	Average Unit Grade	Attitude to Learning	Effort and Determination	Homework and Study
GCSE in Combined Science <i>AQA Trilogy</i>	Mrs Welsh, Miss Harris, Mr Thompson	4-4	6-5	Excellent	Excellent	Requires improve
GCSE in English Language <i>Edexcel 2.0</i>	Mr Williams	4	5	Good	Good	Good
GCSE in English Literature <i>Edexcel</i>	Mr Williams	5	5	Good	Good	Good
GCSE in Maths <i>Edexcel</i>	Mr Thorp	7	5	Excellent	Excellent	Excellent
GCSE in Religious Studies <i>Eduqas Route B</i>	Mrs Mccarthy	3	5	Good	Good	Good
GCSE in Spanish <i>Edexcel (2024)</i>	Miss Murphy	7	7	Excellent	Excellent	Excellent
L1/2 BTEC Tech Award in Enterprise <i>Award 2022</i>	Mr Kinsella	L1D	L2M	Excellent	Excellent	Excellent
L1/2 WJEC in Sport and Coaching Principles <i>Technical Award (2022)</i>	Mr Nutman, Mr Morley	L2P	L2M	Excellent	Excellent	Good



Holy Family Catholic High
School

GCSE in Combined Science | AQA Trilogy

Year Group 11 | Class 11S/Sc3

17.09.2025
Mr Horne, Mrs Parker, Mr Thompson



Live Tracking

Minimum Target Grade		Scaled Average Unit Marks / 420		Average Unit Grade		Target Grid	
						Grade	Marks away (Average Unit)
5-5		122		5-4		5-4	Achieved
						5-5	11
						6-5	31

Unit	Biology 1	Chemistry 1	Physics 1	Biology 2	Chemistry 2	Physics 2
Grade	4		U		5	

Attitude to Learning	Effort and Determination	Homework and Study
Excellent	Good	Good

1: Shakespeare and Post-1914 Literature	Total Marks	Grade
Question Level Analysis Average		
a) AO2 - Extract / 20	11	
b) AO1&3: Theme / 20	6	
A: Shakespeare Sub-total / 40	17	
AO1&3: British Play/ Novel / 32	15	
AO4: Technical Accuracy / 8	5	
B: Post-1914 Sub-total / 40	20	
1: Past Paper Total Marks / 80	37	
Average Total Marks / 80 <i>Year Group Average Total Marks</i>	37 35.0	
Current Unit Grade	4	

In summary:

1. The three learning characteristics
2. Overall **On target**, **above target**, **one below** or **very below**.

Detailed knowledge breakdown which shows:

1. Specific strengths.
2. Gaps in knowledge.
3. Scores from mock exams.
4. Scores from other key assessments.
5. Coursework component scores.

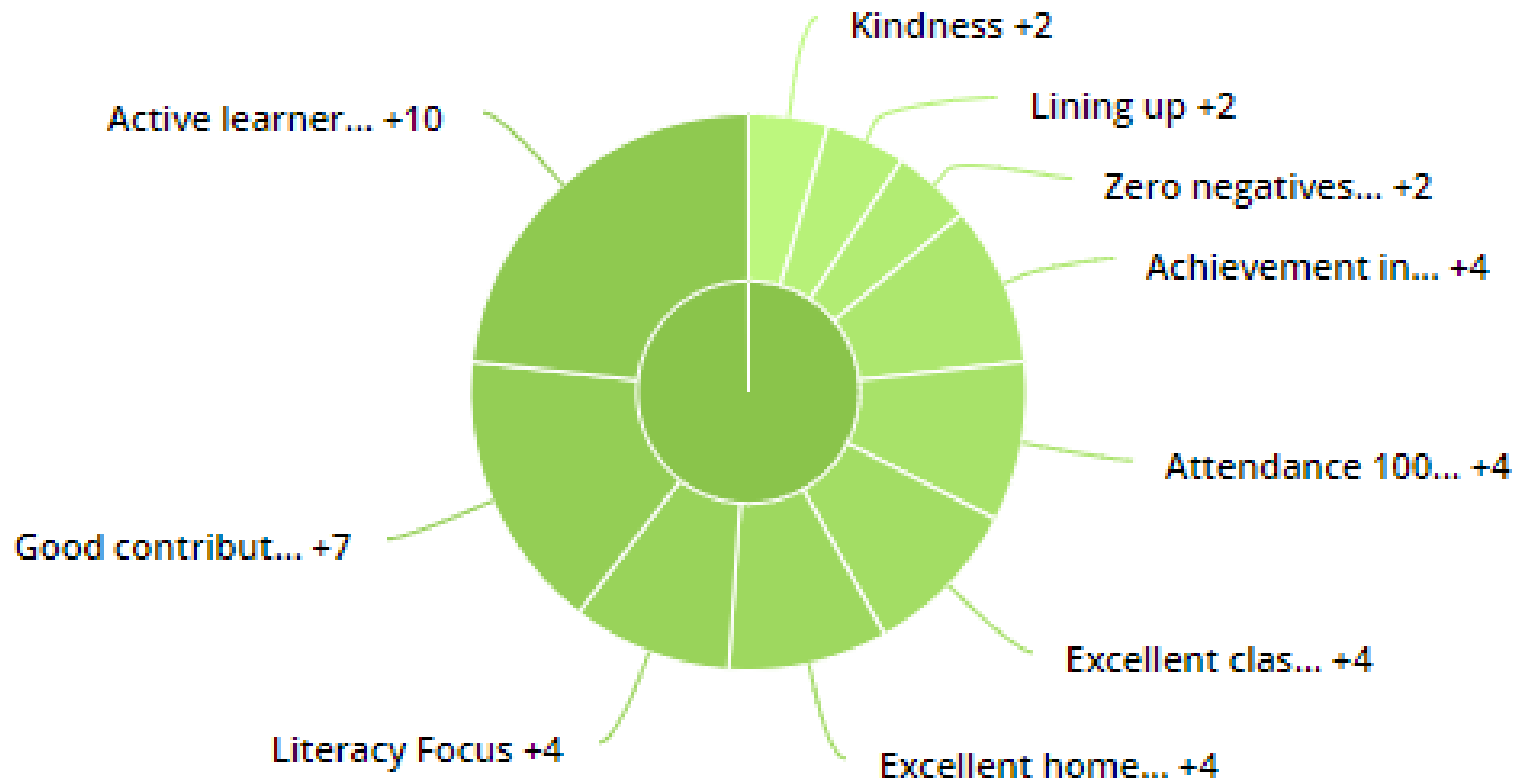


Learning behaviours in

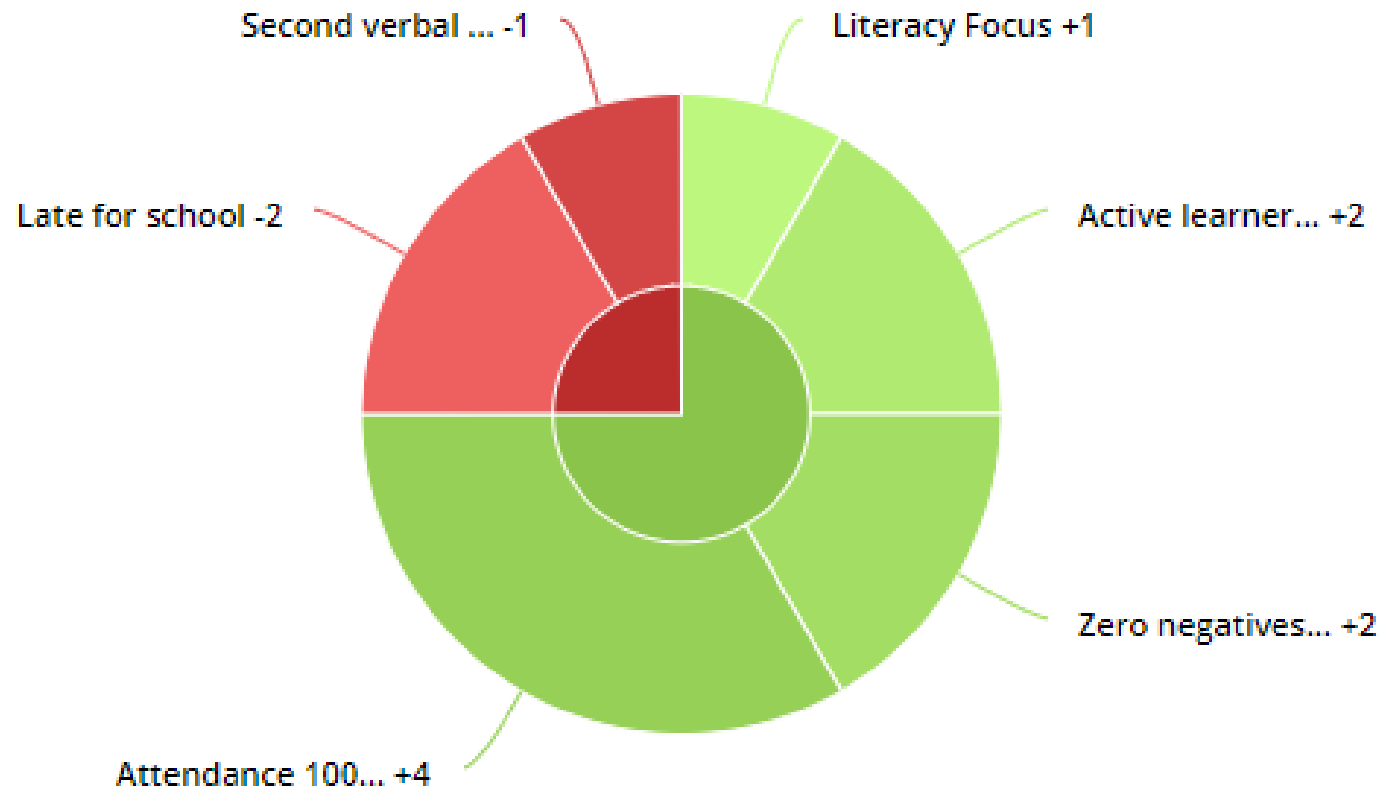


- ▶ **Active learner, good group work, achievement in class, resilience when challenged, excellent classwork, excellent homework.**
- ▶ **Attending intervention.**
- ▶ **Tassomai homework – 5 daily goals**

Class Charts – learning behaviours



Class Charts – learning behaviours



Revision Support



**Me studying one
day before my exam**



**Me: I'll just study for an hour.
Also me, 6 hours later:
Did I just re-read the same page 12 times?**

Revision Support

Little and often!

What we will do in school:

- Students will create a revision timetable
- Revision techniques during PD lesson
- Subject specific revision tips
- Subject specific resources
- Mentoring program – 1to1 support
- Offer places to study before and afterschool

WEEKLY REVISION PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30AM – 4PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9AM – 10AM	BREAKFAST/SHOWER	BREAKFAST/SHOWER
4PM – 5PM	HOMEWORK	TV/ GAMING/ SOCIAL MEDIA	HOMEWORK	TV/ GAMING/ SOCIAL MEDIA	HOMEWORK	10AM – 11AM	REVISION – ENGLISH	REVISION – SCIENCE
5PM – 6PM	DINNER	DINNER	DINNER	DINNER	DINNER	11AM – 1PM	SEEING FRIENDS/ LUNCH	SPORT/ LUNCH
6PM – 7PM	REVISION – GEOGRAPHY	HOMEWORK	REVISION – HISTORY	REVISION – FRENCH	REVISION – SCIENCE	1PM – 3PM	REVISION – MATHS	REVISION – FLASH CARDS
7PM – 8PM	REVISION – MATHS	REVISION – ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3PM – 5PM	OUT WITH FAMILY	SPORT/ TV/ GAMING
8PM – 9PM	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	6PM – 8PM	DINNER/ FREE TIME	DINNER/ FREE TIME

Your role in the revision journey

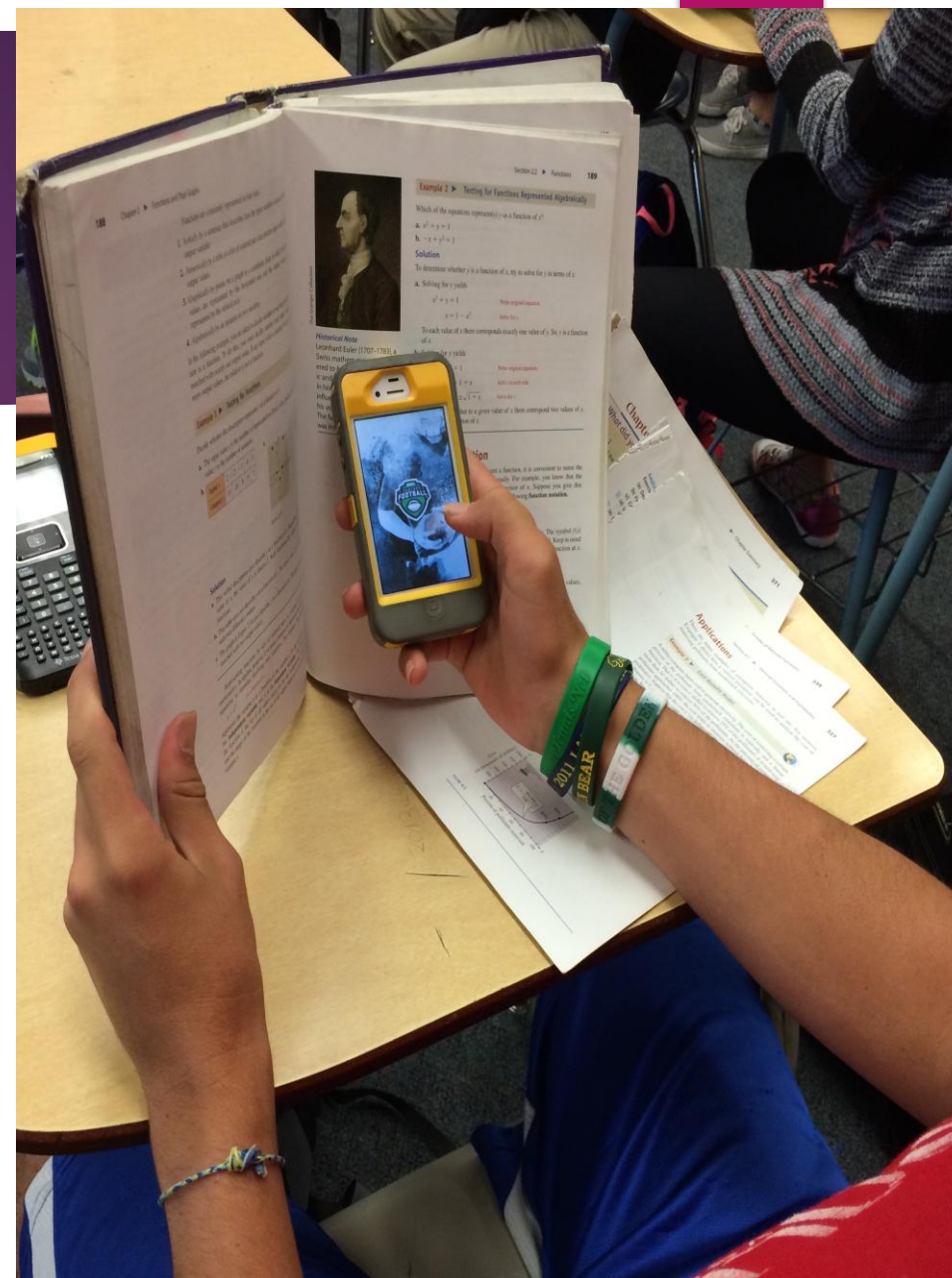
- ▶ Help create a **quiet, distraction-free workspace**.
- ▶ Encourage **short, focused sessions** with breaks.
- ▶ Ask questions from flashcards or test content together.
- ▶ Celebrate small wins to build momentum and reduce stress.
- ▶ Support a **healthy routine**: sleep, food, downtime.

 *Try setting a weekly revision check-in – what's working, what's not?*

Unplugging is vital

- ▶ Gaming
- ▶ Tik Tok
- ▶ YouTube
- ▶ Snapchat, Discord, Instagram
- ▶ Netflix

Remove distractions for a period of time.



How can I get my child off their device?

The logo for Freedom, featuring a white butterfly icon on a green background with the word "freedom" in white lowercase letters.The logo for Clearspace, featuring the word "clearspace" in white lowercase letters on a dark blue background.The logo for StayFree, featuring the word "StayFree" in blue lowercase letters with a pink curved shape to the left.

There are free and paid for APPs like:

- ▶ Freedom
- ▶ Clearspace
- ▶ Stayfree
- ▶ Goggle Family Link
- ▶ Qustodio
- ▶ Netnanny

Essential Apps:

Sparx Learning

 **SENECA**


gcsepod
education on demand

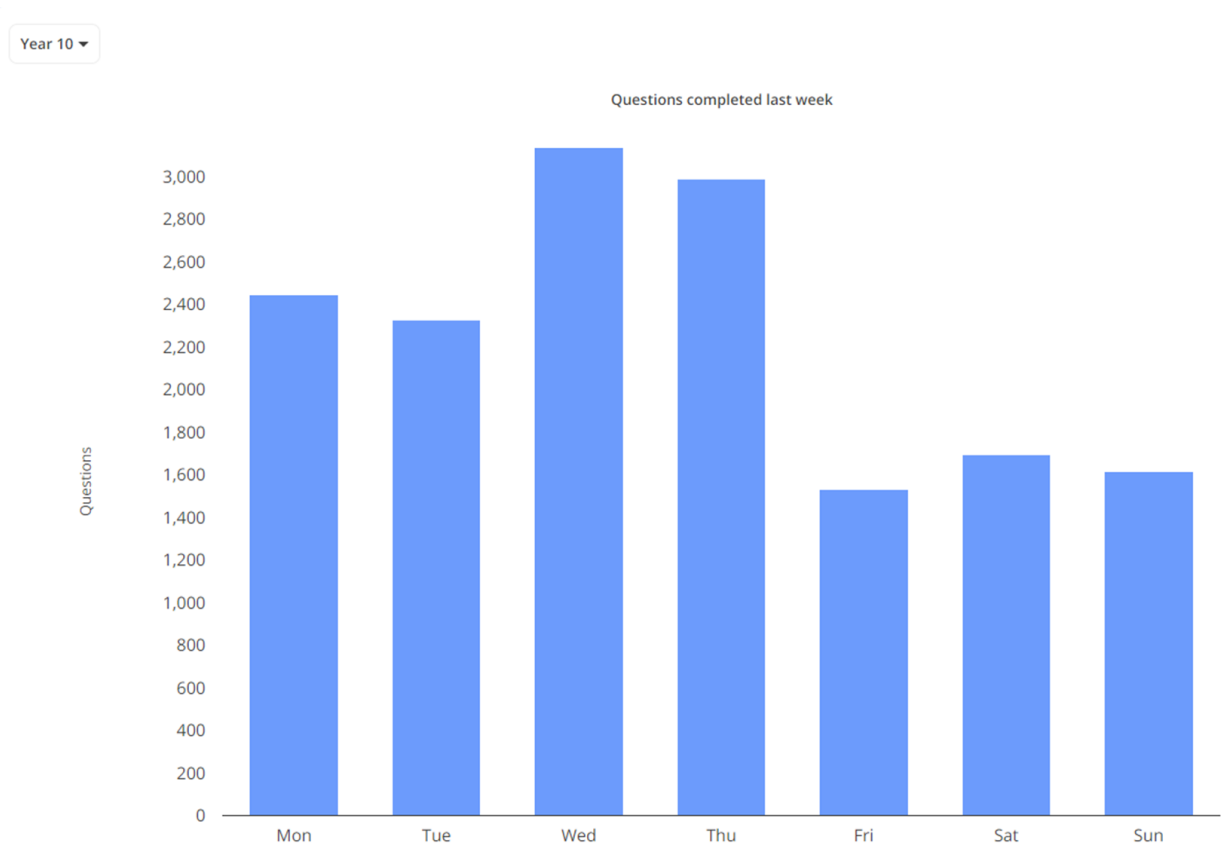

Microsoft Teams

 **TASSOMAI**
The Learning Program

Dr Frost MATHS

Tassomai – daily science homework

- ▶ Minimum 4 daily goals.
- ▶ 2 daily goals or less = detention



Careers – What is next?

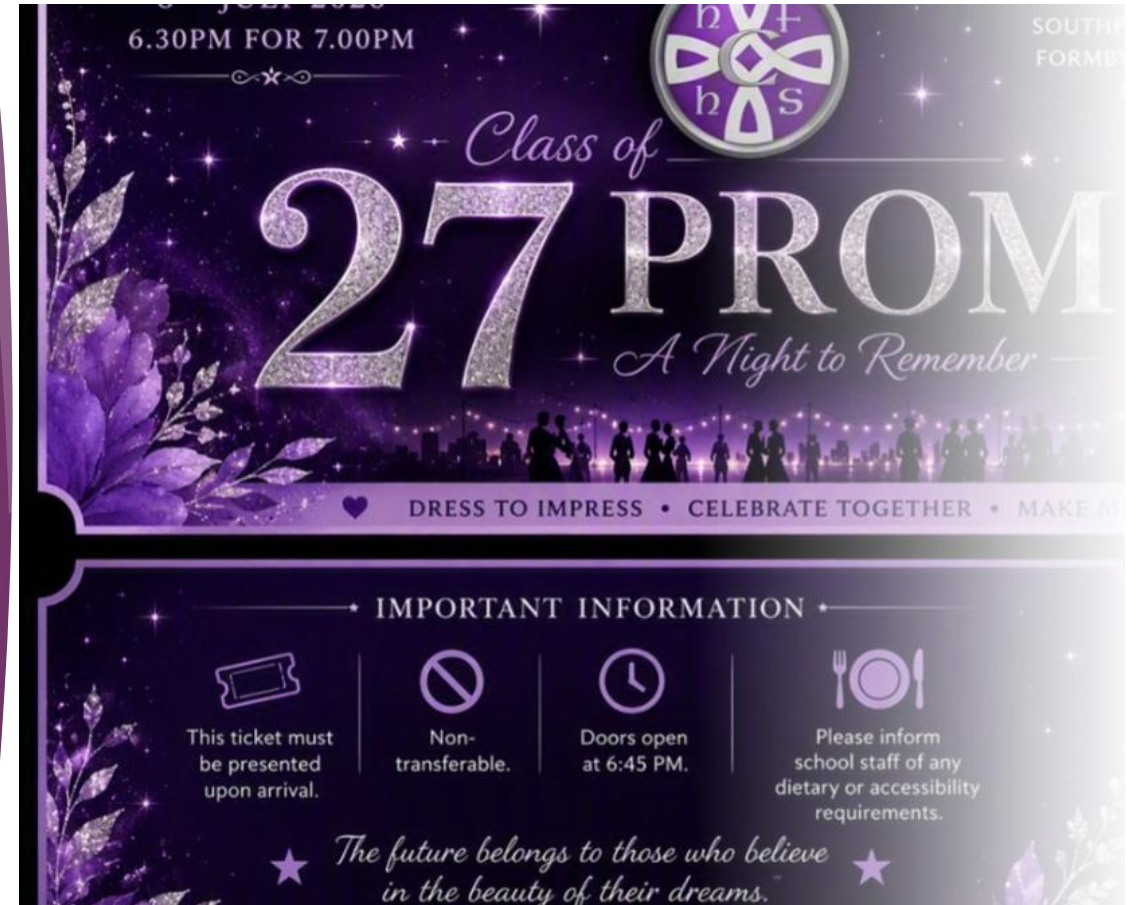
Careers at Holy Family

- Work Experience – Year 11
- Careers Fair
- Guest Speakers
- Individual careers meetings with our careers lead
- Creating a plan for what is next

Career Pathways



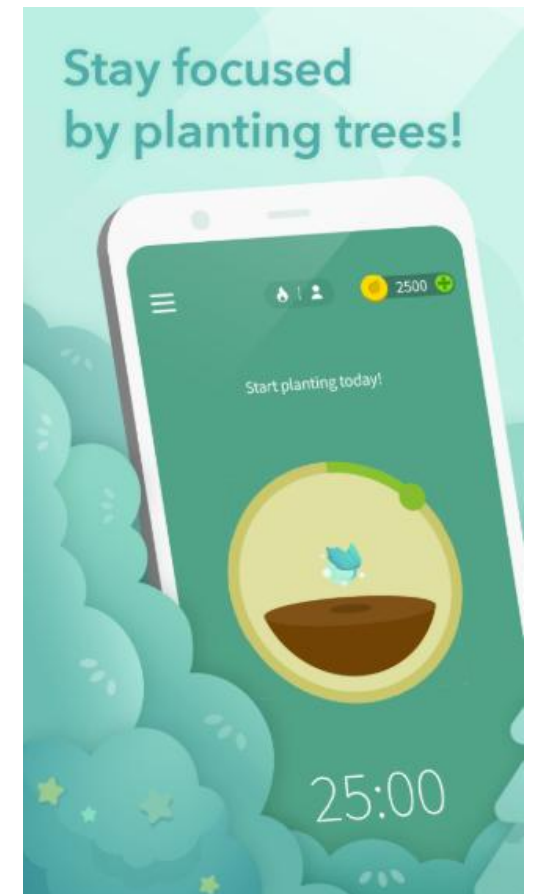
Mrs Holt - Prom



Passport to Prom



Mrs Holt recommends:



Support network.

- ▶ Mrs Holt – Progress Leader
- ▶ Mr Nutman –Achievement Lead
- ▶ Mrs Bosanquet- SENDCO
- ▶ Mrs Powell - Attendance
- ▶ Careers advice

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c.powell@holyfamilyhighschool.co.uk

careers@holyfamilyhighschool.co.uk

4 tips for English – Mrs Tamburro



The exam board is PEARSON LIFT

1. We study three important texts - Macbeth, An Inspector Calls, A Christmas Carol and poetry. Know the plot.
2. GCSEPod is great for English Literature – get the plot and characters off-by-heart.
3. The YouTube channels from Mr Salles and Mr Bruff are brilliant so use them!
4. Past paper questions are vital to keep on developing skills

4 tips for Maths – Mr Blade



The exam board is EDEXCEL

1. Get a Casio calculator
2. Maths Intervention runs every Week A Tuesday after school.
3. Homework is set every week as a mix of Dr Frost or past paper questions.
4. All past papers / worked solutions / video solutions are available on the MathsGenie website:
<https://www.mathsgenie.co.uk/papers.html>

5 tips for Science – Mr Horne



The exam board is AQA Combined Science Trilogy or AQA Biology/Chemistry/Physics

1. All Y10 pupils have a Tassomai homework each week due for Monday.
2. Science also sets homework every week to complete exam questions.
3. Use www.freesciencelessons.com to revise – never fails!
4. GCSE science have 'required practical' work. Pupils who know how to carry out these practicals, write a method and describe results tend to get much higher grades!