



Holy Family Catholic High School

ACCESSIBILITY PLAN

1. This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and is reviewed every three years.
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Holy Family Catholic High School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
4. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
5. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

6. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Equal Opportunities and Diversity
 - Staff Development
 - Health & Safety
 - Inclusion
 - Special Educational Needs
 - Anti-bullying and Behaviour
 - School Improvement Plan
 - Asset Management Plan
 - School Prospectus and Mission Statement
 - Teaching and Learning File
7. The Action Plan for physical accessibility relates to the Accessibility Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
8. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. It is recommended that the terms of reference for all governors' committees will contain an item on "*having regard to matters relating to Access*".
9. The School Prospectus will make reference to this Accessibility Plan.
10. The School's complaints procedure covers the Accessibility Plan.
11. Information about our Accessibility Plan will be available to all parents from the school and on the website.
12. The Plan will be monitored through the Learning Environment Committee of the Governors.
13. The school will work in partnership with Sefton Local Authority (and Liverpool Archdiocese where appropriate) in developing and implementing this plan.

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Improving the Physical Access at Holy Family Catholic High School

An Access Audit was carried out by Sharon Traynor & Paul Walmsley in October 2018, a number of recommendations were made:

Target	Strategy	Timescale	Outcome	Estimated Cost
Car Parks – pot holes appearing resulting in uneven surfaces	Resurfacing to be completed	On- going	Car park safer and more accessible for wheel chair users	£5,000
Pathways – uneven surfaces. Flags are uneven and cause tripping hazards	Resurface pathways	On-going	Pathway fit for purpose and free from trip hazards, more accessible for wheelchair users	£3,500
Disabled Parking Bays	Ensure bays are kept free for disabled access only	On-going	Disabled parking will be located at the entrance to the car park with easy access to reception	Nil
Security measures to be improved	Additional CCTV installed to protect staff, students, and visitors. Access control installed to main reception. Gates locked at all times during school hours	On- going	Additional cameras to capture any incidents or breaches of security. School safe and secure for all staff, students and visitors	£1,500
Boundary fencing to whole school site	Install additional security fencing on perimeter of fields to protect school from trespassers	Summer 2019	Full security to enable total lock down if necessary	£50 -£60k

Lift access	Lift available for disabled access in main teaching block only. Teaching of students with PD to be kept to ground floor whenever possible	On-going	Personal Care Plan for all PD students to include emergency evacuation plan and risk assessment	Nil
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Improving the Curriculum Access at Holy Family Catholic High School

Target	Strategy	Outcome	Timeframe	Achievement
Training for teachers on the new Code of Practice	Staff Training	All teachers are able to fully meet the requirements of pupils with additional needs with regards to accessing the curriculum	September 2018 onwards	
Training for teachers on differentiation and quality first teaching	Staff Training	All staff are aware of the relevant issues and can ensure that pupils have equality of access to life – preparation learning. The use of other agencies has been made available	September 2018 onwards	
Early identification and accurate intervention for all pupils with additional needs	Effective communication and liaison with outside agencies	All pupils with additional needs have effective support and intervention	September 2018 onwards	

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Improving the Delivery of Written Information at Holy Family Catholic High School

Target	Strategy	Timescale	Outcome	Estimated Cost
Working with all stakeholders to raise the importance of good communication	Improve communication by using letters, e mail, txt and e school messages	On-going	All stakeholders are kept fully informed about the school	£5,000
Website	Ensure the website is up to date at all times with current events and information	On-going	All stakeholders are kept fully informed about the school. Information is easily obtainable	£2,000
Class charts	Develop the use of class charts with stakeholders	On-going	Internal/external communication is improved through class charts. Messages, setting homework and detentions. Pupils are able to access resources and homework. Parents are able to communicate and keep track of Homework set and pupils attendance	£3,000
Review documentation to ensure accessibility for Students with visual impairment	Liaise with SAIS to provide the correct documentation	As required	All Students are included with access to adapted materials and resources	