

Holy Family Catholic High School & 6th Form Centre



Provider Access Policy 2018/2019

Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact Mrs J McKean, Student Inclusion Manager, Telephone: 0151 924 6451; Email: jan@holyfamilyhighschool.co.uk

Opportunities for access

All pupils attend our spring annual careers fair, which is integrated into the school's careers programme. This will offer providers an opportunity to come into school to speak to pupils. Other opportunities are available, such as assemblies, PSCHE lessons and parents evenings, by prior arrangement.

Providers are also welcome to provide printed materials for pupils to access in the Sixth Form Resource area and POD.

Premises and facilities

The school will make the main hall or classrooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Approval and review

Approved by Governors at Curriculum and Standards Committee