

Health & Social Care

**Transitional Tasks,
Research and Watching**



Unit 1 Issues in Health and Social Care

Aim:

To understand, current, contemporary issues in Health and Social Care.

Task: Newspaper Article

Select a current issue in Health and Social Care (for example: funding, legislation, lack of informal careers or other issue of choice). Explore how this issue is impacting the sector, in particular you may wish to look at impact in your area.



Unit 2 Core Values and Services

Aim:

To explain how services and practitioners meet individual needs.

Task: Power-Point

You need to research the 6C's of nursing (Care, Compassion, Competence, Communication, Courage and Commitment). Once identified apply these and explain how each one benefits service users within Health and Social Care.



Unit 2: Equality, Diversity and Rights

Aim:

To understand the importance of promoting equality and respecting diversity and rights in Health and Social Care.

Task: Word Document (table) or Power-point

Research the following National Initiatives and explore how they promote equality, diversity and rights in Health, Social Care and Child Care environments. (The Care Certificate 2014, Quality Assurance CQC, Equality and Human Rights Commission, and NICE).



Unit 22: Psychology for Health and Social Care

Aim:

This introduces you to the human mind and why we behave the way we do. Including psychological perspectives and impact of illness.

Task: Informative leaflet or Power-point

Select one of the following long-term and chronic health conditions (e.g. Arthritis, Dementia, Alzheimer's, CHD, Diabetes, MS, COPD, Crohn's or a mood disorder such as Bipolar or Depression). Research your chosen disorder and identify the physical and psychological impact plus various forms of treatment and management.



Useful Websites

- Department for Health: www.dh.gov.uk
- ONS: <https://www.ons.gov.uk>
- NHS: <http://www.nhs.uk>
- Equality Trust: <https://www.equalitytrust.org.uk/about-inequality>
- NSPCC: <https://www.nspcc.org.uk>
- Legislation: <http://www.legislation.gov.uk>
- NICE: <https://www.nice.org.uk/>
- CQC: <https://www.cqc.org.uk/>
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<https://www.google.com/url?sa=t&source=web&rct=j&url=https://www.england.nhs.uk/6cs/wp-content/uploads/sites/25/2015/03/introducing-the-6cs.pdf&ved=2ahUKEwisqMDMpPXoAhUEUhUIHX4uD-AQFjAJegQIBBAB&usg=AOvVaw3oSfiDpauW7jXK-lAfSISW&cshid=1587327104509>

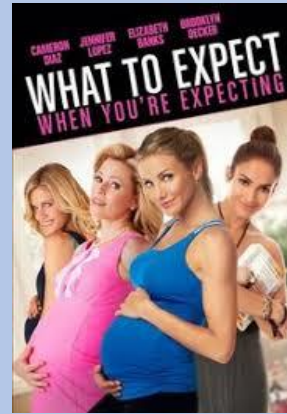
Recommended watching: **NETFLIX**



Babies



Louis Theroux: Extreme love, Dementia



What to expect when you're expecting



Five Feet Apart



Pandemic: How to prevent an outbreak



Brain on Fire



Theory of Everything



Girl, interrupted



Call the Midwife



13 Reasons Why