

Remember in Year 5, we learned:

That God made several covenants throughout history, e.g., with Noah, Abraham, and Moses.

Year 6

Creation and Covenant

Later, in Year 7, you will learn:

About the mystery of God and how human beings come to know God: revelation.

Understand

U5.6.1	Show understanding of the literary forms found in the text's studied, including the use of metaphor, symbolic language, and poetry. (RVE)	
U6.1.2	Simply explain the Church's teaching on the purpose of the second Creation story and the purpose of scientific accounts, referencing Laudato Si' 66-67. Make links with the term 'stewardship'.	
U6.1.3	Show understanding of the Christian belief of the first sin or 'original sin' by making links with the second story of Creation	
U6.1.4	Explain some Christian beliefs about the Sacrament of Baptism	
U6.1.5	Use theological vocabulary to describe and explain the belief that sin damages the relationship with God, the relationship with others and relationships with the created world, making relevant links with the second account of Creation and Laudato Si' 66.	
U6.1.6	Show some understanding of the Christian belief that in Jesus a new covenant is made and through him the relationship with God can be restored making links with John (1:1-5, 16-18) and the Nicene Creed	
U6.1.1	Describe the work of a Christian or Catholic scientist who has contributed to the scientific understanding of the beginnings of the universe (e.g., Mendel, Lemaitre, Blundell), recognising that many scientists are Christians and they do not see any conflict between their faith and science. (RVE)	



Stem questions

What if.....?
 What do you think of.....? Why?
 What can you see.....?
 Which do you prefer? Why?
 Why might someone think differently?
 How does this make you feel?

Key Vocabulary

Creation Fall Eden
 evolution baptism salvation
 virtues grace

Discern

D6.1.1	Articulating reasons which might lead to judgements different to their own in response to the claim: 'belief in Creation is compatible with scientific accounts of the beginnings of the universe and the theory of evolution', offering reasoned arguments for their own judgement. (RVE)	
D6.1.2	Expressing a point of view about what the story of the Fall says about human beings and suffering giving reasons why they think this way.	
Respond		
R6.1.1	Considering the ways in which their life and the life of their communities could be transformed by taking seriously the belief in the innate dignity and equality of all human beings. (RVE)	
R6.1.2	Reflecting on the evidence in the world that human beings have not always lived as God has wanted and the effects of this on human beings and the environment	
R6.1.3	Reflecting on the ways in which the discoveries of science can lead to a deeper appreciation of the greatness of God and God's love for all Creation. (RVE)	

